

Successfully Teaching EAL Students in Your Subject: Practical Strategies for the Classroom

Meeting Needs, Ensuring Progress



With the increased focus from Ofsted on evaluating how teachers meet the needs of different groups of students in lessons, teachers in all curriculum areas need to demonstrate how they make their subject accessible for all. Addressing the needs of students of different nationalities, abilities and levels of proficiency in English is a significant challenge since 'catch up' and progress must be made without delay.

Teachers need to be able to draw upon strategies to enable EAL students to fully access the curriculum and achieve their potential. Effective lesson planning and an understanding of language levels is vital in the drive to ensure the progress of this group of students.

This course will offer practical strategies and proven techniques for teaching EAL students in any subject. In addition, it will suggest ways both to support the learning and to raise the achievement of EAL students.

Inputs will include:

- Getting to Grips with the Theory behind EAL: Making it Work in Your Classroom
- Using Data to Identify the Different Needs of Bilingual Learners
- Unlocking the Potential of Your EAL Students: Strategies for Success
- Effective Lesson Planning to Meet Diverse Needs in Your Subject
- Unpicking the Language Demands of Your Curriculum Area
- Making the Language Match the Task
- From Exemplars to Your Own Lessons: A Practical Planning Session

Who Should Attend?

Experienced secondary teachers wanting to increase their knowledge, understanding and practical skills of how to tailor subjects to the needs of EAL students.

Programme

9:30	Arrival, registration & coffee		
10:00	Welcome and Introduction		
	Understanding EAL Pedagogy and its Impact in the Classroom		
	<ul style="list-style-type: none"> • Getting to Grips with the Theory behind EAL • What are the Implications of the Theory for Classroom Practice? • Making it Work in Your Classroom 	1:00	Restaurant Lunch
10:40	Successfully Identifying Needs of EAL Learners	2:00	EAL in Your Subject Area: A Practical Session
	<ul style="list-style-type: none"> • Understanding How EAL Learners Feel and Learn • Using Data to Identify the Different Needs of Bilingual Learners • Unlocking the Potential of Your EAL Students: Strategies for Success 		<ul style="list-style-type: none"> • Unpicking the Language Demands of Your Curriculum Area • Making the Language Match the Task • Collaboratively Writing Lesson Plans with Language Demands and Functions • Examples from Different Subject Areas: Practical Ideas that Work • From Exemplars to Your Own Lessons: An Active Planning Session • Successfully Using the Planning Access Key: Designing Lessons for EAL Students in Your Subject
11:30	Coffee	3:30	Top Tips for Teaching EAL
11:45	Effective Lesson Planning to Meet Diverse Needs in Your Subject	3:45	Plenary and close

About the tutor

Sofia Ali is a freelance education consultant who provides advice, training and consultancy on working with refugees and new arrivals for local authorities and schools. Formerly the National Strategies consultant for the New Arrivals Excellence

Programme (NAEP), Sofia works with schools to develop classroom practice to engage, include and empower pupils who have English as an additional language.

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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