

# Teaching MFL to Dyslexic Students

This course will equip delegates with practical strategies to help pupils assessed as dyslexic to effectively learn a new language and enjoy their work. The tutor will describe the range of difficulties dyslexic pupils face, and explore ways of identifying and successfully overcoming potential problems in advance.

The course will include advice on choosing a language and course materials – as well as outlining the principles of presenting a new language clearly. The training will also demonstrate the effective use of supportive technology, including Language Master

and Clicker 5 (Cricksoft), as presented at BETT and Education World 2008.

**The aims of the course are to:**

- Provide a clear idea of the range of difficulties associated with dyslexia
- Show how teaching techniques can be modified to meet students' specific needs
- Demonstrate and provide basic training in the use of supportive technology
- guide on long term planning of core teaching and additional support



## Programme

9:30	<b>Arrival, registration and coffee</b>	12:45	<b>Restaurant Lunch</b>
10:00	<b>Welcome &amp; introduction</b>	1:45	<b>What do teachers and teaching assistants need to know, and how do we organise support?</b>
	<b>Language Learning, Brain Activity and Dyslexia</b>		<ul style="list-style-type: none"> <li>• Informing language teachers about dyslexia, and SEN specialists about language learning.</li> <li>• How can good language teaching contribute to tackling literacy skills in English?</li> <li>• Training requirements for assistants, including Higher Level Teaching Assistants?</li> <li>• Developing an action plan and monitoring progress.</li> </ul>
	<ul style="list-style-type: none"> <li>• How does the brain operate as we learn languages, and how does dyslexia affect this?</li> <li>• How do we build a dyslexia-friendly approach? Which language? What resources?</li> <li>• How do we keep track of progress?</li> </ul>		<b>Evaluation of action plans and progress</b>
11:15	<b>Coffee</b>		<ul style="list-style-type: none"> <li>• Action plans – sharing and evaluation.</li> <li>• Developing resources for specific purposes</li> <li>• Summary of the day</li> </ul>
11:30	<b>Practical issues in language teaching for children assessed as dyslexic</b>	3:45	<b>Evaluation and close of course</b>
	<ul style="list-style-type: none"> <li>• What are the strengths and weaknesses of current provision - including resources to be found in the National Curriculum and KS3 strategy?</li> <li>• Do we need to modify current materials and teaching techniques? If so, how?</li> <li>• Using supportive technology, including Clicker 5 (Cricksoft), and Language Master (Drake Educational)</li> </ul>		

## About the tutor



**John Bald** has 35 years' experience of teaching and inspecting literacy and languages. He contributes to national and international conferences, including presentations at this year's BETT and Education World exhibitions.

John writes frequently for *The Guardian* and *Time Educational Supplement* on language teaching, with a particular interest in using new technology. He has worked as a consultant to several leading secondary schools, and is currently "Leading on Languages" for a London Borough Learning Trust.

## Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

**How to book:** The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** [www.lighthouse.tv](http://www.lighthouse.tv). **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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