

Language World 2012 Programme

To see the full programme, please visit: <http://tiny.cc/LW2012>

PLEASE ENSURE THAT YOU MAKE A FIRST AND SECOND CHOICE FOR EACH SESSION

ALL will endeavour to place you in the sessions of your first choice, but please note that due to numbers you may be allocated to your second choice.

Friday 30 March 2012

Opening of Language World 2012 & plenary: Defining today, transforming tomorrow

10:00 – 10:45 Session 1: Major talks 1st choice 2nd choice

1.1: Closing the gap or closing the door? Will the latest language education policies fulfil Michael Gove's goals for social mobility?
Teresa Tinsley

1.2: "Achievement and challenge" one year on – how to get the most out of Ofsted
Elaine Taylor

1.3: Giving languages the X-factor: competitions and creative initiatives to support language learning
Chair: Rachel Hawkes
Sarah Schechter, Jane Driver, John Evans & Vivienne Rogers

11:25 – 12:10 Session 2: Workshops 1st choice 2nd choice

2.1: Yes you can! Creating confident and independent language Learners
Isabelle Jones

2.2: Motivating themes for controlled assessments
Juliet Park

2.3: How healthy are languages in secondary schools?
Teresa Tinsley, Linda Parker & Nick Mair

2.4: 'Multi-lingual language awareness' in primary schools: new developments, new materials and the potential for secondary schools
Peter Downes, Amanda Barton & Joan Dickie

2.5: Developing lifelong learners
Liz Black

2.6: Promotional Language Perfect: Multi-V for your Language Classes!
Annalise Adam

12:15 – 13:00 Session 3: Major talks 1st choice 2nd choice

3.1: Rules of language
Bernadette Challinor

3.2: Developing your students as Global Citizens
Vicky Gough, British Council

3.3: Language futures: to infinity and beyond
Bernadette Clinton & Beth Cummins

14:15 – 15:45 Panel discussion: Future perfect? A debate on the challenges ahead for languages education
Rosie Goldsmith, Larry Lamb, David Kennedy & Lizzie Fane

16:15 – 17:00 Session 4: Workshops 1st choice 2nd choice

4.1: Innovative approaches to language learning in KS4 and KS5
Rene Koglbauer & Liz Black

4.2: Embedding phonics in language learning and teaching
Sue Cave

4.3: Give them what they want, what they really, really want! A new approach enabling learners to say what they want to say
Bertram Richter & Nisha Vatish

4.4: Stage a musical performance for empowered progression
Nadine Chadier

4.5: Modernising grammar: terminology and priorities for teaching
John Bald

4.6: Using rhymes for pronunciation, grammar and fun!
Valerie Thornber

Saturday 31 March 2012

09:00 – 09:45 President's plenary: Languages 2020: the road ahead

09:50 – 10:35 Session 5: Major talks 1st choice 2nd choice

5.1: World languages
David Peck

5.2: Head to head
Rosie Goldsmith interviews Larry Lamb

5.3: ITE
Conversation in the classroom
Steven Fawkes & Colin Christie

11:05 – 11:50 Session 6: Workshops 1st choice 2nd choice

6.1: Book to the future
Steve Glover

6.2: BBC Languages: language learning with sports stars
Sarah Bromley, BBC

6.3: Promotional Language awareness in teaching; a toolkit for content and language teachers
Tim Chadwick, CIE

6.7: ITE primary workshop
Assessing the professional development of primary languages teachers: differentiated models of practice
Angela McLachlan

6.4: Making languages accessible for pupils with SEN in mainstream classrooms
John Connor

6.5: Grammar... and communication? Friends - not foes
Martine Pillette

6.6: 'Bruits bizarres': practical activities and strategies for developing language awareness in the primary classroom
Brendan Duignan

11:55 – 12:40 Session 7: Workshops 1st choice 2nd choice

7.1: Blagging blogging – using blogging in the classroom
Jen Turner

7.2: Mixed ability AND mixed experience classes: mission impossible?
Eva Lamb

7.3: Improving memory
Wendy Adeniji

7.7: ITE secondary workshop
Pupil perception of Language lessons and GCSE uptake
Emma Marsden & Florentina Taylor

7.4: Promotional The Comillas Foundation: research, academic programs, and professional development
Kim Griffin, Fundacion Comillas

7.5: Listen to the feedback
Alex Blagona

7.6: "Miss... is it true they speak French outside of France?" The importance of intercultural understanding
Suzi Bewell

13:55 – 14:40 Session 8: ITE workshops and Show & Tell demonstrations 1st choice 2nd choice

8.1: ITE primary workshop
Very early language learning: a developmental psycholinguistic approach
Jim McElwee

8.2: ITE secondary workshop
Speaking: one skill or two? Findings, ideas and strategies from the languages classroom
Rachel Hawkes

8.3: Primary Show & Tell

8.4: Secondary Show & Tell

8.5: ICT Show & Tell

8.6: German Show & Tell

14:45 – 15:30 Session 9: Major talks 1st choice 2nd choice

9.1: Beyond the EBacc – next steps in languages
Hugh Baldry, Julia Coleman & Natalie Sterman

9.2: Speak to the Future – the latest from the campaign for languages
Lid King

9.3: Good practice in bilingual and CLIL programmes
Natalio Ormerño Consejería de Educacion

9.4: ITE cross-phase discussion

15:35 – 16:20 Plenary: Technology transforming tomorrow

16:20 – 16:30 Closing plenary: Question time - ask the Presidents!

Language World 2012 Booking Form

1. Your Details: (IN CAPITAL LETTERS)

First Name:		Last Name:	
Address:			
Telephone:		Postcode:	
Email:			
Sector:		Job/Role:	
Institution/Organisation:			
I am:	<input type="checkbox"/> an ALL member <input type="checkbox"/> an ALL group member <input type="checkbox"/> not a member		
ALL Membership Number:			

2. Registration Details:

I would like a delegate place on:	At a delegate rate of: <i>(includes morning coffee, lunch and afternoon tea)</i>
Friday 30 March	<input type="checkbox"/> PGCE Student/ NQT Associate Member: £10 <input type="checkbox"/> ALL Individual Member: £120 <input type="checkbox"/> ALL Group Member: £140 <input type="checkbox"/> Non Member*: £180*
	<input type="checkbox"/> Language World Dinner: £35 (7.30pm)
Saturday 31 March	<input type="checkbox"/> PGCE Student/ NQT Associate Member: £10 <input type="checkbox"/> ALL Individual Member: £120 <input type="checkbox"/> ALL Group Member: £140 <input type="checkbox"/> Non Member*: £180*
Total Payable:	

*All non member prices include automatic full ALL membership worth £59, therefore tickets for both days are only £300.

Dietary Requirements / Other Information:

How did you hear about Language World?



3. Payment Details:

I am paying by:

- Invoice	<input type="checkbox"/>	Please issue an invoice to the following institution:	Invoice to: _____ Address: _____ _____ Postcode: _____ Tel No: _____
- Cheque	<input type="checkbox"/>	I enclose a cheque made payable to ALL.	
		Cheque No:	Value:
- Card	<input type="checkbox"/>	Please charge my:	
		<input type="checkbox"/> Visa	<input type="checkbox"/> Mastercard <input type="checkbox"/> Switch / Maestro
		Card Number: _____	
		Issue Number: ____ (If applicable)	
		CVC Number: ____ (This is the last 3 digits of the number found on the reverse of your card above your signature.)	
		Name on Card: (BLOCK CAPITALS)	
		Expiry Date: ____ / ____	
		Signature: _____	

4. More Information:

Accommodation:	Whilst ALL will not be processing accommodation bookings directly, we have a number of rooms on hold at two hotels in close proximity to the conference venue. For more details please visit http://tiny.cc/LW2012
	<ul style="list-style-type: none"> • Please be aware that the programme may change due to circumstances beyond our control. • Places are not guaranteed until payment has been received in full.



Please return this form to: Association for Language Learning, University of Leicester, Leicester LE1 7RH; Email: info@all-languages.org.uk; Tel: 0116 229 7600.