

## LANGUAGE WORLD 2013

Friday 22 March

09.10 - 09.30	<b>Opening of Language World 2013</b> A welcome from <b>Professor Neil Gorman, Vice-Chancellor, NTU and Ann Swarbrick, President of ALL</b>		
09.35 - 10.20	<b>Session 1: Major Talks</b>		
1.1 <input type="checkbox"/>	1.2 <input type="checkbox"/>	1.3 <input type="checkbox"/> Prim	
<i>Coming to terms with the new curriculum</i> <b>Ann Swarbrick, Bernardette Holmes &amp; Rachel Hawkes</b>	<i>Imagine better teaching, better results: making connections with all learners</i> <b>Ross Cooper</b>	<i>Improving the confidence and language proficiency of teachers</i> <b>Sharon Czudak &amp; Kati Szeless</b>	
10.25 - 11.10	<b>Session 2: Workshops</b>		
2.1 <input type="checkbox"/> Prim /Sec	2.2 <input type="checkbox"/> Sec / IT	2.3 <input type="checkbox"/> Sec	
<i>Collaborative working - Debbie Chrysostomou &amp; Katie Belshaw</i>	<i>Bringing the world to your classroom - making the most of Skype</i> <b>Bertram Richter &amp; Inmaculada Morris</b>	<i>Raising aspirations and achievement in schools facing challenging circumstances</i> <b>Deborah Sloan &amp; Richard Ludlow</b>	
2.4 <input type="checkbox"/> Prim /Sec	2.5 <input type="checkbox"/> Sec /ITET	2.6 <input type="checkbox"/> Prim	2.7 <input type="checkbox"/> Prim /Sec /SEN
<i>In transit... the journey between Key Stages 2 &amp; 3</i> <b>Catherine Cheater</b>	<i>Promoting pupils' intercultural understanding in languages</i> <b>Gillian Peiser</b>	<i>Using authentic texts and poetry to inspire your primary languages curriculum</i> <b>Andrea Price</b>	<i>Special Focus</i> <b>Linda Owen</b>
11.10 - 11.40	<b>Break &amp; exhibition</b>		
11.45 - 12.45	<b>Mary Glasgow Plenary Lecture: New perspectives on grammar</b> <b>David Crystal</b>		
12.45 - 14.00	<b>Lunch &amp; exhibition</b>		
14.05 - 14.50	<b>Session 3: Workshops</b>		
3.1 <input type="checkbox"/> Prim /Sec /AE	3.2 <input type="checkbox"/> Sec	3.3 <input type="checkbox"/>	
<i>Drama, dreaming &amp; differentiation</i> <b>Liz Black</b>	<i>German Jingles: language learning through music and melody</i> <b>Greg Horton</b>	<i>Can we transform language learning in our schools?</i> <b>Kathy Wicksteed, Bertram Richter &amp; Andrea Price</b>	
3.4 <input type="checkbox"/> Prim / Sec	3.5 <input type="checkbox"/> Sec / FE / HE / ITET	3.6 <input type="checkbox"/> Prim	3.7 <input type="checkbox"/> Prim / Sec
<i>The Power of the Network! Putting CPD into practice</i> <b>Philip Campagna</b>	<i>Rethinking listening: from a focus on product to a focus on processes</i> <b>Suzanne Graham &amp; Denise Santos</b>	<i>Make it with mini-books</i> <b>Clare Secombe</b>	<i>Making the most effective use of actions in primary languages</i> <b>Sophie Lynch</b>
14.55 - 15.40	<b>Session 4: Major Talks</b>		
4.1 <input type="checkbox"/>	4.2 <input type="checkbox"/> Prim	4.3 <input type="checkbox"/>	
<i>Language learning and neuroscience</i> <b>Matt Davis</b>	<i>The new draft programme of study for KS2</i> <b>Therese Comfort</b>	<i>Getting to good and beyond - how Ofsted can support the journey forward</i> <b>Elaine Taylor</b>	
15.45 - 16.15	<b>Break &amp; exhibition</b>		
16.15 - 17.00	<b>Plenary</b> The Language Trends 2012 survey <b>Kate Board, Teresa Tinsley, Linda Parker, Nick Mair</b>		
17.00 - 18.00	<b>Wine and exhibition reception</b> (Exhibition closes at 18:00)		
19.30	<b>Wine reception</b> followed by <b>Language World Dinner</b>		

**LANGUAGE WORLD 2013**

**Saturday 23 March**

<b>09.10 - 10.00</b>	<b>Welcome</b> and <b>President's Plenary</b> <i>Change and challenge in languages teaching: the Alice in Wonderland factor</i> <b>Ann Swarbrick</b>		
<b>10.05 - 10.50</b>	<b>Session 5: Major Talks</b>		
<b>5.1</b> <input type="checkbox"/> <b>The Brian Page Lecture</b>	<b>5.2</b> <input type="checkbox"/> <b>Prim / Sec</b>	<b>5.3</b> <input type="checkbox"/> <b>Prim / Sec</b>	
<i>Flaubert meets the Boardroom: developing fresh approaches to language learning in the New National Curriculum</i> <b>Bernardette Holmes</b>	<i>Seven Stories, Sept Histoires</i> <b>Sue Walters</b>	<i>Learning the rule system: asking the 'at what cost' question</i> <b>Ernesto Macaro</b>	
<b>10.50 - 11.20</b>	<b>Break &amp; exhibition</b>		
<b>11.25 - 12.10</b>	<b>Session 6: Workshops</b>		
<b>6.1</b> <input type="checkbox"/> <b>Prim / Sec</b>	<b>6.2</b> <input type="checkbox"/> <b>Sec / SEN / PRUs</b>	<b>6.3</b> <input type="checkbox"/> <b>IT</b>	
<i>All together now...</i> <b>James Stubbs</b>	<i>Imagine... languages really are for all</i> <b>Anupameya Jain</b>	<i>Making it 'Appen - making a language app with your students</i> <b>Jen Turner</b>	
<b>6.4</b> <input type="checkbox"/>	<b>6.5</b> <input type="checkbox"/> <b>ITET</b>	<b>6.6</b> <input type="checkbox"/> <b>Prim</b>	<b>6.7</b> <input type="checkbox"/> <b>Prim</b>
<i>'Music to my ears': developing motivation and cultural awareness through music in the languages classroom</i> <b>Isabelle Jones</b>	<i>Researching language learning &amp; teaching: 'IRIS', the new digital repository</i> <b>Emma Marsden</b>	<i>Imagine... global learning at the heart of your curriculum</i> <b>Vicky Gough</b>	<i>Subject Leader's toolkit</i> <b>Mark Edmundson</b>
<b>12.15 - 13.00</b>	<b>Session 7: Workshops</b>		
<b>7.1</b> <input type="checkbox"/> <b>Sec / FE / AE</b>	<b>7.2</b> <input type="checkbox"/> <b>Prim / Sec</b>	<b>7.3</b> <input type="checkbox"/>	
<i>What's in the news?</i> <b>Martine Pillette</b>	<i>Keeping your learners 'appy - Ipods and Ipad in the languages classrooms</i> <b>Joe Dale</b>	<i>Home Languages: accreditation for a neglected resource</i> <b>Eva Lamb</b>	
<b>7.4</b> <input type="checkbox"/> <b>Prim / Sec / HE / AE</b>	<b>7.5</b> <input type="checkbox"/> <b>ITET</b>	<b>7.6</b> <input type="checkbox"/> <b>Prim</b>	<b>7.7</b> <input type="checkbox"/> <b>Prim / Sec</b>
<i>Using TV style game formats in language teaching</i> <b>Vincent Everett</b>	<i>Free Language CPD anyone? Social media as an easy, effective and free tool</i> <b>Suzi Bewell</b>	<i>KS2 learners in the driving seat: a portfolio approach to celebrating progress</i> <b>Belinda King</b>	<i>Spotlight on phonics</i> <b>Julie Prince</b>
<b>13.00 - 14.00</b>	<b>Lunch &amp; exhibition</b> (Exhibition closes at <b>14:00</b> )		
<b>14.05 - 14.50</b>	<b>Session 8: Major Talks</b>		
<b>8.1</b> <input type="checkbox"/>	<b>8.2</b> <input type="checkbox"/> <b>Sec</b>	<b>8.3</b> <input type="checkbox"/> <b>Prim / Sec / HE</b>	
<i>Creative Space</i> <b>Steven Fawkes</b>	<i>Blurring the boundaries</i> <b>Rachel Hawkes &amp; colleagues</b>	<i>Transition ou Transitions?</i> <b>Jim McElwee</b>	
<b>14.55 - 16.20</b>	<b>Plenary:</b> the Language World Panel Debate <i>Imagine...making the most of our linguistic assets. What should languages education in multilingual Britain look like?</i>		
<b>16.20 - 16.30</b>	<b>Prize draw</b> and <b>Close of Language World 2013</b> <b>Ann Swarbrick, Bernardette Holmes, Rachel Hawkes</b>		