

Juegos y canciones (Games and songs)

1. Clapping games

Prior Knowledge: It is helpful if children already know numbers 1-8 in Spanish and some playground clapping games

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Appreciate stories, songs, poems and rhymes in the language

Support

Ensure that the children work in mixed ability pairs. Some children may find it easier to use numbers 1-6 only in their counting out rhyme.

Extension

Children create their own counting out rhyme.

Some children may be able to combine questions and answers from the previous unit with numbers in their clapping games / rhymes.

Main

Revise pronunciation and aural recognition of numbers 1-8.

Ask children to talk about counting out rhymes that they know and use in the playground. Invite a group of children to the front of the class and say the following rhyme:

En la casa de Pinocho
todos cuentan hasta ocho
pin uno, pin dos, pin tres
pin cuatro, pin cinco, pin seis
pin siete, pin ocho
pi – no – chi – to

as you count around the group. The person who is pointed to on the last syllable is out. Say *¡Fuera!* and ask children to repeat. What do they think this means? Continue counting out with the rhyme, inviting children to join in with you, until you are left with one child.

Introduce *nueve* and *diez* and practise numbers up to 10 through games, songs and activities.

ICT opportunities: Create a multimedia presentation to practise numbers

Call out a number and ask children to make their whole body into the shape of the number.

Write the word *diez* on the board and say it slowly and clearly. Ask the children what they notice about the spelling of the word and if they can say what sound the letter z is making. Explain that z in Spanish makes the sound th as in 'think'. Compare this to *cinco* and point out that it is the letter c in this word that makes the th sound. Practise saying *diez* and *cinco* and create a page for them in the class sound book.

Practise the rhyme as a class and in groups.

Ask children to demonstrate clapping games they have played in the playground

Show a simple clapping game with numbers to 10 in Spanish and teach it to the class. In pairs, children create their own clapping games and perform them to the class.

ICT Opportunities: Demonstrations of clapping games can be recorded using hand-held video cameras. Ask children to evaluate the performances

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Grammar <u>For teachers :</u> Diminutives – <i>ito/ita</i> – this suffix acts as a diminutive, rather like -let in English (booklet, piglet). It also denotes affection (compare Johnny for John or Ricky for Richard). – <i>ito</i> is used for masculine nouns and – <i>ita</i> for feminine nouns.	Grammar <u>For children:</u> No specific focus	Phonics focus <u>For teachers:</u> v – <i>nueve</i> , the letters b and v make the same sound in Spanish. At the start of a word and after m and n they make a b sound, as in the English word 'bus'. In all other positions, including in this example, the sound is in between the sounds made by the letters b and v in English. It is rather like saying a b without letting your lips meet. z – <i>diez</i> , pronounced like th in the word think	Phonics focus <u>For children:</u> z – <i>diez</i> , pronounced like th in the word think
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<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">say numbers 1-10 with good pronunciationuse newly learned vocabulary to create a playground gameperform their game with confidence		<u>New National Curriculum Links</u> English <u>Reading</u> – Year 1 Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent	
<u>Throughout the week:</u> <ul style="list-style-type: none">Children teach their clapping game to the class.If the school has a Spanish-speaking partner school, exchange counting out rhymes.		<u>Resources</u> <ul style="list-style-type: none">Digital picture bankPinocho presentationMirrorsComputerInteractive whiteboard	
<u>Teaching Tips</u> <ul style="list-style-type: none">When children play their own clapping games, ensure that they say the numbers out loud in Spanish.Give children plenty of opportunities to practise the new sound, experimenting in different voices, rhythmically and at different speeds.The opportunity to create a clapping game gives children a chance to be creative at an early stage in their language learning.			
<i>El lenguaje del professor / de la profesora</i>	Teacher Language	<i>El lenguaje de los niños</i>	Children’s Language
<i>Los números del 1- 10</i> <i>1 uno</i> <i>2 dos</i> <i>3 tres</i> <i>4 cuatro</i> <i>5 cinco</i>	Numbers 1-10 1 one 2 two 3 three 4 four 5 five	<i>1 uno</i> <i>2 dos</i> <i>3 tres</i> <i>4 cuatro</i> <i>5 cinco</i> <i>6 seis</i>	1 one 2 two 3 three 4 four 5 five 6 six

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6 seis	6 six	7 siete	7 seven
7 siete	7 seven	8 ocho	8 eight
8 ocho	8 eight	9 nueve	9 nine
9 nueve	9 nine	10 diez	10 ten
10 diez	10 ten		
	Pinoccio		
	Out!		
Pinocho		Pinocho	Pinoccio
¡Fuera !		¡Fuera !	Out !