

Conference Guide

Language World 2012



Languages for all:
defining today,
transforming tomorrow

University of Manchester
30 - 31 March 2012



sponsored by



Introduction

We are delighted to welcome you to Language World 2012 and hope that you find this conference guide a useful tool in planning your own Language World experience.

Language World is a unique moment in the languages year, with participants from across the languages community in the UK and beyond - teachers, trainees, NQTs, consultants, advisers, teacher trainers, academics, publishers and resource providers of all kinds - coming together to share their passion, expertise and experience with the common goal of improving language learning.

This year we have included in the programme some of the most popular new features from 2011, including the panel debate (the Friday afternoon plenary) and the Saturday Show and Tell sessions. We'll be asking you to text and tweet your questions, responses and ideas throughout the conference and we'll be filming some of the event for online broadcast after Language World is over.

Have a great time in Manchester!



Linda Parker, Director, ALL



Contents

- 2. Introduction
- 3. Welcome & Social Events
- 4. Friday Overview
- 5 - 12. Exhibition Guide, Prize Draw information & Special Offers
- 13. Saturday Overview
- 14. Initial Teacher Education and Training at Language World
- 15. General Information
- 16. Campus Map

Practise What You Teach



The Chartered Institute of Linguists provides a range of CPD and networking opportunities for educationalists:

- CPD
- Social events
- Workshops
- Lifestyle and Professional benefits

....and much more

20% discount
off Membership for
Language World
delegates!

+44 (0)207 940 3100
www.iol.org.uk

Message from Bernardette Holmes ALL President 2011 - 2012



It is my privilege and pleasure to welcome you most warmly to Language World 2012! As the national subject association for everyone involved in teaching and supporting language learning across all sectors and languages, we believe that our conference is the must-attend event

every year, uniting the profession, keeping us informed and refreshing our thinking. Language World provides the hub for updating our subject knowledge, developing new ideas and setting up or renewing networks of like-minded colleagues who will work together in our branches across the country to keep language learning vibrant and state of the art. At this critical moment of change in languages policy in our schools, there really is nothing more important than engaging with your subject association. That is why Language World 2012 has such an ambitious programme setting out high aspirations for the future of language learning for the 21st century curriculum.

A conference of this quality simply would not happen without the commitment and generosity of many people. I would like to give sincerest thanks to our speakers and to our ALL volunteers without whom the conference could not take place. It is an astounding testament to the profession that every year so many talented speakers are willing to give their time and expertise freely so that the languages community can benefit from innovative practice. And the energy and dedication do not stop when the conference ends! Our ALL volunteers who make Language World such a welcoming and stimulating event continue to support the sharing of ideas through branch activities and networks, special interest groups and subject committees, taking place across the country. If you are looking for an example of the Big Society in action, then look no further than ALL in the community. If you are not already involved in branch and network activity, do talk to colleagues during the conference and find out how you can become an active ALL member, taking languages forward in your area. Encourage others to join the Association; the more members we have, the stronger will be our voice and influence!

Last, but certainly not least, must come huge thanks to our sponsors, corporate members and exhibitors. Language World simply could not do without you! We are able to boast one of the finest and most comprehensive exhibitions for language resources and services in the country and this happens because of your continued support. It really matters and we value you highly.

So, please enjoy Language World 2012! Exchange your thoughts and ideas! Share concerns, if you need to. We will listen and together we will usually find a solution!

I am really looking forward to meeting you!

A handwritten signature in black ink that reads "Bernardette Holmes".

Social Events

Friday 30 March 17.00 - 18.00

PEARSON EXHIBITION RECEPTION

Exhibition Area, Renold Building

Join us in the Exhibition Hall for a glass of wine and a chance to browse the exhibition at your leisure, meet the exhibitors or network with friends and colleagues.

The logo for Pearson, consisting of the word "PEARSON" in white capital letters on a green rectangular background.

This event is open to all delegates and visitors.

Friday 30 March 19.30 - 20.00

**ROUTLEDGE LANGUAGE WORLD
WINE RECEPTION**

The logo for Routledge, featuring a stylized 'R' in a square followed by the text "Routledge Taylor & Francis Group".

Barnes Wallis Building, University of Manchester

This reception, sponsored by Routledge, is for all delegates attending the Language World Dinner.

Friday 30 March 20.00

SANAKO LANGUAGE WORLD CONFERENCE DINNER

Barnes Wallis Building, University of Manchester

We look forward to welcoming you to the annual conference dinner sponsored by Sanako. Reservations must be made in advance.

The logo for Sanako, featuring the word "sanako" in red lowercase letters followed by a stylized audio waveform icon.

Friday 30 March

08:00 - 09:10	Registration / exhibition opens	Room
09:10 - 09:55	Opening of Language World 2012 & plenary Defining today, transforming tomorrow Bernardette Holmes	C16
10:00 - 10:45	Session 1: Major talks	
	1.1 Closing the gap or closing the door? Will the latest language education policies fulfil Michael Gove's goals for social mobility? Teresa Tinsley	E7
	1.2 "Achievement and challenge" one year on - how to get the most out of Ofsted Elaine Taylor	F14
	1.3 Giving languages the X-factor: competitions and creative initiatives to support language learning Chair: Rachel Hawkes with John Evans, European Commission; Vivienne Rogers, Linguistics Olympiad; Sarah Schechter & Jane Driver, Routes into Languages. <i>Sponsored by Language Perfect</i>	C16
10.45 - 11.20	Break & exhibition	
11:25 - 12:10	Session 2: Workshops	
	2.1 Yes you can! Creating confident and independent language learners Isabelle Jones	F14
	2.2 Motivating themes for controlled assessments Juliet Park	F1
	2.3 How healthy are languages in secondary schools? Teresa Tinsley, Linda Parker & Nick Mair	F2
	2.4 'Multi-lingual language awareness' in primary schools: new developments, new materials and the potential for secondary schools Peter Downes, Amanda Barton & Joan Dickie	F6
	2.5 Developing lifelong learners Liz Black	E7
	2.6 <i>Promotional presentation</i> Language Perfect: multi-v for your language classes! Annalise Adam	F5
12:15 - 13:00	Session 3: Major talks	
	3.1 Rules of language Bernadette Challinor	C16
	3.2 Developing your students as Global Citizens Vicky Gough, British Council	E7
	3.3 Language futures: to infinity and beyond Bernadette Clinton & Beth Cummins	F14
13:00 - 14:15	Lunch & exhibition	
14:15 - 15:45	Panel discussion Future perfect? A panel debate on the challenges ahead for languages education Chair: Rosie Goldsmith, with Larry Lamb, David Kennedy, Lizzie Fane & David Smith. <i>Sponsored by the Higher Education Academy</i>	C16
15:45 - 16:15	Break & exhibition	
16:15 - 17:00	Session 4: Workshops	
	4.1 Innovative approaches to language learning in KS4 and KS5 René Koglbauer & Liz Black	E7
	4.2 Embedding phonics in language learning and teaching Sue Cave	F14
	4.3 Give them what they want, what they really, really want! A new approach enabling learners to say what they want to say Bertram Richter & Nisha Vatish	F1
	4.4 Stage a musical performance for empowered progression Nadine Chadier	F5
	4.5 Modernising grammar: terminology and priorities for teaching John Bald	F2
	4.6 Using rhymes for pronunciation, grammar and fun! Valerie Thornber	F6
17:00 - 18:00	The Language World Exhibition Reception, sponsored by Pearson, Exhibition Hall, Renold Building	
19:30	Routledge Language World Wine Reception, Barnes Wallis Building, followed by Sanako Language World Dinner	

08:00 - 09:00	Registration / exhibition	Room
09:10 - 09:45	President's plenary: the Brian Page lecture	C16
	Languages 2020: the road ahead ALL Presidential Team: Bernardette Holmes, Ann Swarbrick, Karl Pfeiffer	
09:50 - 10:35	Session 5: Major talks	
	5.1 World languages David Peck	E7
	5.2 Head to head Rosie Goldsmith interviews Larry Lamb	F14
ITET	5.3 Conversation in the classroom Steven Fawkes & Colin Christie	C16
10:35 - 11:05	Break & exhibition	
11:05 - 11:50	Session 6: Workshops	
	6.1 Book to the future Steve Glover	F5
	6.2 BBC Languages: language learning with sports stars Sarah Bromley, BBC	C16
	6.3 <i>Promotional presentation</i> Language awareness in teaching; a toolkit for content and language teachers Tim Chadwick, CIE	F2
	6.4 Making languages accessible for pupils with SEN in mainstream classrooms John Connor	F1
	6.5 Grammar... and communication? Friends - not foes Martine Pillette	E7
	6.6 'Bruits bizarres': practical activities and strategies for developing language awareness in the primary languages classroom Brendan Duignan	F6
ITET primary workshop	6.7 Assessing the professional development of primary languages teachers: differentiated models of practice at one HEI Angela McLachlan	F14
11:55 - 12:40	Session 7: Workshops	
	7.1 Blagging blogging - using blogging in the classroom Jen Turner	F6
	7.2 Mixed ability AND mixed experience classes: mission impossible? Eva Lamb	C16
	7.3 Improving memory Wendy Adeniji	F2
	7.4 <i>Promotional presentation</i> - The Comillas Foundation: research, academic programs, and professional development Kim Griffin	F1
	7.5 Listen to the feedback Alex Blagona	E7
	7.6 "Miss. Is it true they speak French outside of France?" The importance of intercultural understanding Suzi Bewell	F5
ITET secondary workshop	7.7 Pupil perception of language lessons and GCSE uptake Emma Marsden & Florentina Taylor	F14
12:40 - 13:55	Lunch & exhibition	
13:55 - 14:40	Session 8: ITE workshops and Show & Tell demonstrations	
ITET primary workshop	8.1 Very early language learning: a developmental psycholinguistic approach Jim McElwee	F1
ITET secondary workshop	8.2 Speaking: one skill or two? Findings, ideas and strategies from the languages classroom Rachel Hawkes	F14
	8.3 Primary Show & Tell Chair: Eva Lamb	F5
	8.4 Secondary Show & Tell Chair: Claire Dodd	C16
	8.5 ICT Show & Tell Chair: Isabelle Jones	E7
	8.6 German Show & Tell Chair: Karl Pfeiffer. <i>Sponsored by the Goethe-Institut</i>	F2
14:45 - 15:30	Session 9: Major talks	
ITET	9.1 Beyond the EBacc - next steps in languages Hugh Baldry, Julia Coleman & Natalie Sterman, TDA	F14
	9.2 Speak to the Future - the latest from the campaign for languages Lid King	C16
	9.3 Good practice in bilingual and CLIL programmes Natalio Ormeño, Consejería de Educación	E7
ITET	9.4 Cross-phase discussion	F1
15:35 - 16:20	Plenary	
	Technology transforming tomorrow Chair: Steven Fawkes, with Helen Myers (aka Karelia Kondor), and Joe Dale (on our screen from Perth, Western Australia)	
16:20 - 16:30	Closing plenary	
	Question time - ask the Presidents!	

Initial Teacher Education and Training at Language World

Sponsored by the TDA



Saturday 31 March

09:50 - 10:35 5.3: Conversation in the classroom
Steven Fawkes & Colin Christie

10:35 - 11:05 Break & exhibition

11:05 - 11:50 6.7: Primary workshop
Assessing the professional development of primary languages teachers: differentiated models of practice at one HEI
Angela McLachlan

11:55 - 12:40 7.7: Secondary workshop
Pupil perception of language lessons and GCSE uptake
Emma Marsden & Florentina Taylor

12:40 - 13:55 Lunch & exhibition

13:55 - 14:40 8.1: Primary workshop
Very early language learning: a developmental psycholinguistic approach
Jim McElwee

or

8.2: Secondary workshop
Speaking: one skill or two? Findings, ideas, and strategies from the languages classroom
Rachel Hawkes

14:45 - 15:30 9.1: Beyond the EBacc - next steps in languages
Hugh Baldry, Julia Coleman & Natalie Serman, TDA

or

9.4: Cross-phase discussion

Special Interest Group for Initial Teacher Education and Training

ALL's latest Special Interest Group, chaired by our President Elect, Ann Swarbrick, is for members who work in Initial Teacher Education and Training.

The scene is changing rapidly in this sector: new organisations are getting involved and people are taking on roles in which they need the support and connections of their Subject Association. ALL is now supporting this field and actively recruiting new members from the sector.

To subscribe to our discussion forum for members and others in this field visit: www.jiscmail.ac.uk/ITET-LANGUAGES.

Enquiries

From 08:00 to 18:00 on Friday 30 and Saturday 31, you will be able to reach a member of the ALL team on 0161 306 4099. Any urgent enquiries outside of these hours should be sent to info@all-languages.org.uk. Whilst we will have limited Internet access, we shall endeavour to check emails from time to time to respond to any last minute queries.

Alternatively, during the conference, visit the ALL registration desk located in the entrance to the Renold building.

Mobile phones

Mobile phones should be switched off or in silent mode during conference sessions.

Photography

Please note that there will be an official conference photographer at the event and that photos will be taken throughout. Some of these may be used in future ALL publicity. If you have any objection to the photos in which you are included being used in this way please have a word with a member of ALL staff at the conference reception desk when you register.

Photos may be taken during talks with the permission of the workshop speaker. Please do not use flash photography during plenary or breakout sessions.

Cloakroom

There will be a cloakroom available on the lower level of the Renold Building.

Please note that whilst this cloakroom will be locked, it will not be staffed all day so valuable items such as laptops should not be left inside. All items are left at the owner's own risk. Neither the Association for Language Learning nor the University of Manchester can accept responsibility for loss or damage to personal property at this event.

Special requirements

We will help to facilitate your visit to Language World by meeting any special requirements you may have. If you have any requirements that you have not yet informed us about please tell a member of the ALL staff at the registration desk in the entrance of the Renold Building.

All conference rooms have disabled access.

Close to the venue

Manchester has a great deal to offer:

- Manchester Piccadilly (shops, banks, bars, restaurants)
- Deansgate (shopping, banks, pubs and cafes)
- Northern Quarter (independent shops, bars, clubs)
- Canal Street (bars, clubs)
- China Town (restaurants)
- Castlefield (canals, architecture, bars, museums)
- University area (bars, clubs, venues, theatres)

ALL would like to acknowledge the generous support of our Platinum Corporate Members:



LEAP
Language Education & Partnerships Ltd

Funded Courses in Europe for Teachers

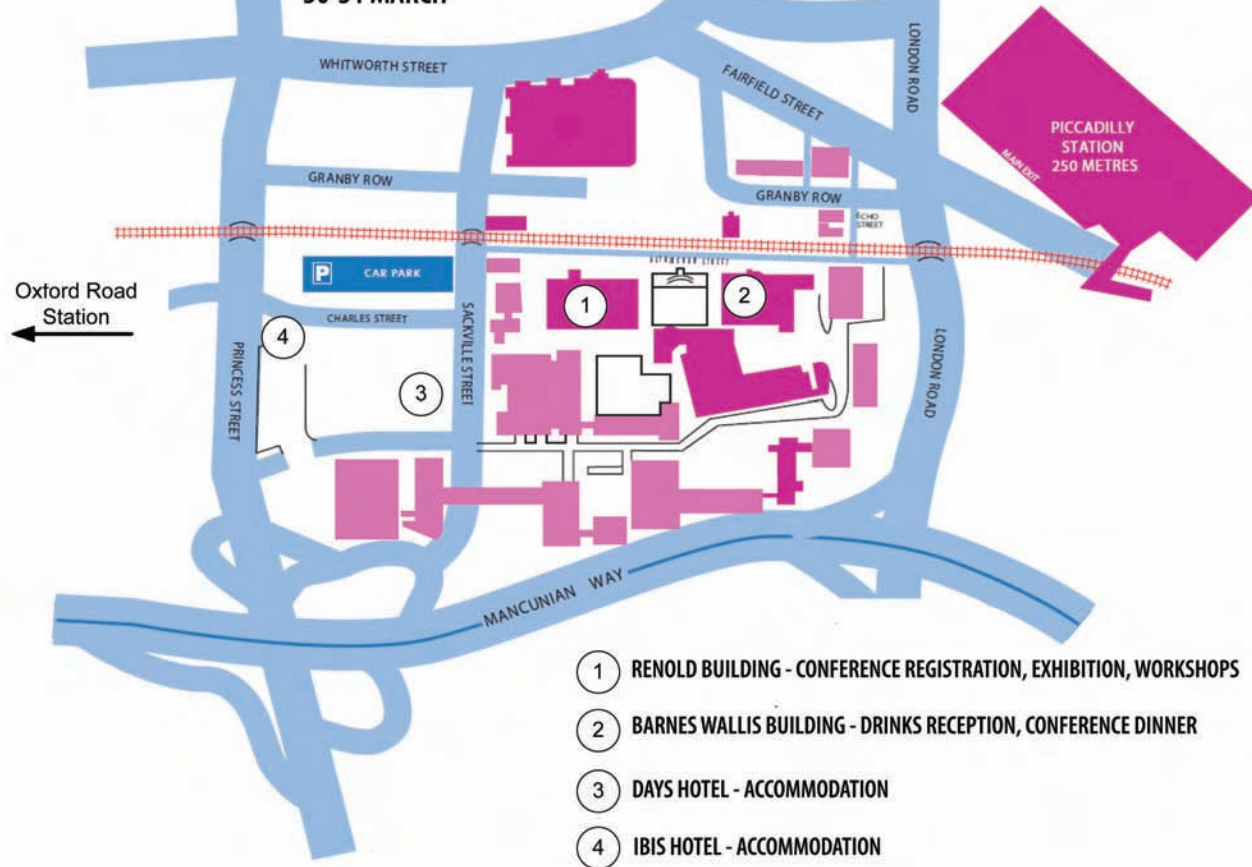
We offer a range of in-service training courses in teaching & learning of languages and cultures for existing and aspiring teachers.

These courses can be funded through a Comenius / Grundtvig In-Service Training Grant.

For further information, visit our stand OR our website:
www.leaponline.eu

France • Germany • Italy • Spain • UK

**LANGUAGE WORLD 2012
UNIVERSITY OF MANCHESTER
30-31 MARCH**



- 1 RENOLD BUILDING - CONFERENCE REGISTRATION, EXHIBITION, WORKSHOPS
- 2 BARNES WALLIS BUILDING - DRINKS RECEPTION, CONFERENCE DINNER
- 3 DAYS HOTEL - ACCOMMODATION
- 4 IBIS HOTEL - ACCOMMODATION

Sanako Speak!

Takes language learning into a new era

Do you struggle to give your pupils the time they need to effectively practise their language skills?

Sanako Speak! is an exciting new subscription service which inspires students to actively participate in language learning and encourages them to practise much more frequently than is possible in a traditional classroom. They only need a computer and internet connection.

Not only will Sanako Speak! add a whole new dimension to language learning at your school but it gives students the time to practise for speaking assessments, short essay questions, multiple choice and gap-fill type exercises outside the classroom.

This engaging web-based software integrates with your existing infrastructure and provides an innovative and interactive approach to e-learning.

Benefits to Learners:

- Pupils can use it in their own time
 - Develops commitment to the learning process
- Improves listening skills, essential to learning
 - Strengthens pronunciation and vocabulary
- Fun and engaging
 - Enthused pupils
- Web based
 - Can be accessed from anywhere with a computer and internet connection

Benefits to Teachers:

- Quick and easy to build and deliver a comprehensive set of listening activities
 - Save yourself valuable time
- You are not tied to pre-prepared content
 - Meaning you can focus on what really works
- Assign different exercises to different pupils
 - Enhancing personalised learning

Visit us at Language World, Stand 12



For more information or to book a web demonstration please contact Sanako on **01274 863 380** or e-mail us at **ukenquiries@sanako.com** www.sanako.co.uk

