



Contributing peer-to-peer support to local primary teachers
Linking to a national community in collective professional development

Summer 2016

Have you had
refreshment?



We are very grateful to the Primary
Hub coordinator for putting on this
event, and to the host institution for
their hospitality.

Please make a contribution to the
cost of refreshments 😊

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Have you heard about ... British Council Language Assistants?



- *There's still time to apply for a primary-trained French language assistant in your school next year.*
- *An assistant can be shared by up to 6 primary schools; schools and assistants will be supported by the British Council.*
- *Demand for UK placements is high this year, so the recruitment process has been extended and the quality of assistants is expected to be high.*
- *We will conduct further recruitment rounds in the summer term.*
- *Please contact claudia.donati@britishcouncil.org asap to find out more.*

Have you heard presentations
from Language World 2016?



Some of the sessions to explore include:

- Language Magician – an Erasmus project on Primary Assessment
- A window on the world
- Linking Languages to the Primary Curriculum

To locate the sessions, you need your membership details - use the links on the next screen

Have you heard about ... Language Magician?



Game Design: language skills

- Reading comprehension
- Listening comprehension
- Writing
- In the first phase of the project it is currently not possible to assess speaking ability due to technical limitations and questions around scoring
- Alternatives speaking assessment activities will be developed alongside the electronic game for teachers to use to assess speaking ability

Have you heard about A window on the world?



Strategies to develop cultural/intercultural awareness

- Culture Boxes
- Stories
- Exchanges/Links/Skype
- Current Events / Celebrations
- Dance/Song/Drama

Have you talked about ?



- How you exploit these and other strategies already?
- Culture Boxes
- Stories
- Exchanges/Links/Skype
- Current Events / Celebrations
- Dance/Song/Drama

Have you seen .. presentations
from Language World 2016?



- Presentations are here:

http://www.all-languages.org.uk/calendar_events/language-world/language-world-2016/language-world-2016-friday/

and here

http://www.all-languages.org.uk/calendar_events/language-world/language-world-2016/language-world-2016-saturday/

Have you talked aboutAssessment?



Languages Today 23 has an article describing how people around the country are dealing with Assessment issues in key stage 2.

A longer version of this article is due for publication on the ALL website

<http://www.all-languages.org.uk/resources/languages-today/>

Have you talked aboutAssessment?



The ALL Connect KS2 Co-ordinator's Handbook was launched at Language World:

<https://allconnectblog.files.wordpress.com/2016/01/all-connect-ks2-languages-coordinator-handbook1.pdf>

It contains great advice on Assessment issues

Have you talked aboutAssessment?



The ALL Connect KS2 Co-ordinator's Handbook Assessment section:

- i. KS2 attainment targets and assessment statements
- ii. ii. Class assessment sheet (sample)
- iii. iii. Pupil-friendly assessment statements (sample)

Have you talked aboutAssessment?



KS2 attainment targets and assessment statements

The attainment descriptors used are one example of how the KS2 Programme of Study can be broken down further into a set of indicators of progress for each year of Key Stage 2, and at three levels, accounting for the variety that we expect to see in every classroom. The three levels (-), (=), (+) mirror the model common in most primary schools, which describes broadly speaking those who access the learning objectives with support, those who meet the learning objectives and those who exceed expected learning outcomes. Primary schools use a variety of labels for these levels of progress, for example (emerging, expected, exceeding). Here we use the symbols (-), (=) and (+).

Have you talked aboutAssessment?



Class assessment sheet

Example: Yr 3 Listening:

Each pupil may show achievement at a different level. Indicate (-), (=) or (+) as appropriate: - I can do this with support = I can do this independently most of the time + I can do this readily and with confidence

1. joins in confidently with most of the actions in songs, stories and rhyme
2. recognises written form and meaning of known vocabulary from the spoken word

Have you talked aboutAssessment?



Pupil-friendly assessment statements (sample)

These simplified assessment posters have been created using the KS2 PoS attainment statements, the KS2 Framework for Languages, and the Common European Framework of Reference (CEFR).

If pupils are able to do securely what is described for Step 4 in each strand in year 6 they will have fulfilled the expectations of the KS2 Programme of Study. **These posters are available on the ALL Progression & Transition Wiki and are fully editable.**

KS2

Listening & Reading



I can understand:

STEP 1

a few familiar spoken words and short phrases, spoken slowly and clearly.

STEP 2

a range of familiar spoken words and short phrases.

STEP 3

the main points of a short passage made up of a few familiar words and phrases.

STEP 4

a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions.

KS2 Speaking

I can:

STEP 1

ask and answer simple some pre-learned questions from memory.

STEP 2

rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation, and use simple pre-learned words and phrases for routine situations.

STEP 3

ask and answer simple questions on the current topic and for classroom talk, producing short phrases, including opinions, from memory, with good pronunciation.

STEP 4

ask and answer simple questions on a few familiar topics and in classroom talk, giving opinions, using simple phrases and sentences independently, with good pronunciation, expressing opinions and responding to those of others.

Have you seen the ALL Connect KS2 Coordinators' Handbook?



- Contents include:
- Role Description
- A vision statement for language learning
- Primary Languages Policy
- School self-audit tool
- Sample overviews languages Y3 – Y6
- Cross-curriculum links matrix / Linking language and literacy at KS2
- Lesson planning guidance
- Frequently-used routines and activities

Have you seen the ALL Connect KS2 Coordinators' Handbook?



- Contents also include:
- Assessment
- Reporting
- CPD, local and national networks
- Subject enhancement
- Raising the profile of languages
- Scheme of work samples
- Calendar of useful websites by month
- Portfolio of pupil work – samples for Y3 – Y6

Have you seen ... other ALL Connect KS2 CPD resources?



- Explore another new free resource called
- Transition Toolkit (also launched at Language World)
- from
- <https://allconnectblog.wordpress.com/>

Have you seen ... NALA survey on Primary Languages?



- NALA would like to invite ***anyone*** involved in primary languages in England to take part. We are interested in hearing from teachers, languages coordinators and school leaders throughout England, no matter how well embedded your practice is at this stage. We want to capture the current situation, **regardless of your school's starting point, expertise or capacity.**

<https://www.surveymonkey.co.uk/r/539HKHB>

- The survey will close at midnight on **31 May 2016.**

Language Futures

Primary Languages Pilot



- Originally developed as a KS3 model, ALL would now like to pilot the Language Futures approach as an after school/extra-curricular model for the primary sector. **Please see link**
- <http://www.all-languages.org.uk/teaching/language-futures/background/an-adaptable-model/>
- The Project coordinator is looking to identify a consultant to support this development
- Please see flyer for details
- Apply by **5pm, 10 June 2016** to cc448@le.ac.uk

Have you contributed?



- Thank you for getting involved in this Primary Hub meeting, arranged by volunteers.
- Please make a contribution to the cost of refreshments 😊

Have you remembered?



- Primary Languages forum
- ALL Connect training resources are available free online. Your Hub is welcome to make use of them
- The Presentations have notes to help you run the sessions and ...
- You can split them up !
- <https://allconnectblog.wordpress.com/>

Have you joined ... ALL?



- The weekly ALLNet email newsletter keeps you in touch with news, events, resources and projects
- Keep an eye out for Primary Webinars currently being planned
- The ALL website has been re-designed and relaunched; the main Primary sections are under the **Resources** and **Teaching** tabs

What is ALL?

ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.



What does **ALL** do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.



So why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

What will I get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference Language World.



Primary membership

- Heavily discounted
- Currently just £50 per year
- www.all-languages.org.uk/join/join_us/

How do I join **ALL**?

- Online – at www.all-languages.org.uk;
- By telephone – on **0116 229 7600**;
- By email – to info@all-languages.org.uk;
- By post – to:

Association for Language Learning,
University of Leicester
University Road, Leicester LE1 7RH.





PRIMARY LANGUAGES FOR ALL



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Linking to a national community in collective professional
development