



Contributing peer-to-peer support to local primary teachers  
Linking to a national community in collective professional development

Summer 2017

Have you had  
refreshment?



We are very grateful to the Primary Hub coordinator for putting on this event, and to the host institution for their hospitality.

Please make a contribution to the cost of refreshments 😊

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# Notes



- This presentation contains Notes below the screens, partly to save being too wordy.
- Please do read them in advance as some of the information is essential to the screen content.

# Schools survey



- Urgent! ALL has heard concerning news from schools
- With partners we have launched a short survey (10 questions) on the current situation for Languages in schools (Primary and Secondary): impact of financial and other changes that are being felt.
- If you have concerns, please respond! Views are needed by 14 June - you can just answer the questions you want to !
- <https://goo.gl/forms/fBkGXCD0ZkHdzDKd2>

## Have you heard about ... Language World 2017?



- Many presentations from the Conference are available in the Members' area of the ALL website, as are the Language World Takeaways
- Language World Storify:
- <https://storify.com/ALL4language/language-world-2017.html>

# Have you heard about ... Language World 2017?



- Friday sessions of particular interest to Primary colleagues
- [http://www.all-languages.org.uk/calendar\\_events/language-world/language-world-2017/language-world-2017-friday/](http://www.all-languages.org.uk/calendar_events/language-world/language-world-2017/language-world-2017-friday/)

# Have you heard about ... Language World 2017?



Saturday sessions of particular interest to Primary colleagues  
[http://www.all-languages.org.uk/calendar\\_events/language-world/language-world-2017/language-world-2017-saturday](http://www.all-languages.org.uk/calendar_events/language-world/language-world-2017/language-world-2017-saturday)

- 7.1 Richard Tallaron : [Embedding Languages across the primary curriculum](#)
- 7.2 Sue Cave: [Grammar Moves](#)
- 8.1 [Primary French Show & Tell](#)
- 8.2 Roma Schultz: [THE LANGUAGE MAGICIAN: Developing an assessment tool for young learners in the format of a computer game](#)
- 8.3 Alison Organ: [Eurofest: a sustainable and collaborative initiative](#)



# Have you heard about ... Language World 2017?



Saturday sessions ctd.

8.4 Clare Seccombe: [Shape up with Tarsia!](#)

8.6 Nadine Chadier: [Phonologique progression](#)

9.1 Lisa Probert: [Building Bridges – helping students make the transition from KS3 to KS4 and from KS4 to KS5](#)

10.6 Nathalie Paris: [Improving literacy through languages and improving languages through literacy](#)

## Have you thought about .... Language World 2018



- Language World 2018 will take place at Jury's Inn, Hinckley Island, Leicestershire between 23-24 March 2018.
- Please note these dates down to plan ahead! Our theme for Language World 2018 will be ***Flying the Flag for Languages***
- Apply for support to attend now!

# Have you seen .... ALL Language Zones



- They aim to present
- *articles informing readers about the cultural events in the target language speaking country, reviews on resources to use in the classroom or to improve your language knowledge, and practice – content/ideas which come straight from the classroom.*
- *(Contacts are in the Notes below this screen)*

## Have you thought about the KS3 Pedagogy Review and its implications?



- This is a review by the Teaching Schools Council of modern foreign languages teaching practice in Key Stage 3 and Key Stage 4.
- Are there implications for teachers in Key Stage 2?
- The following slides select 7 out of the 15 key recommendations from the second report and highlight their relevance to primary language learning and teaching.

# The KS3 Pedagogy Review and its implications



- **Recommendation 2:**
- *Pupils need to gain **systematic knowledge** of the **vocabulary, grammar**, and sound and spelling systems (**phonics**) ... and how these are used. ... They need to reinforce this knowledge with extensive **practice** and **use**.*
- Primary practitioners have significant **expertise** in teaching **phonics** in English and in MFL which can be shared with secondary colleagues
- Good practice in **linking sound and spelling correspondences** in primary languages will set the foundation for KS3
- Word knowledge and sentence-building must be **systematically planned** in KS2 and **reinforced by practice and use** in the classroom

# The KS3 Pedagogy Review and its implications



- **Recommendation 3**
- *The content taught through the new language should be stimulating and widen pupils' knowledge of the **culture, history and literature** of speakers of the new language, without compromising the necessary sequencing of vocabulary and grammar.*
- Effective primary practice builds children's **intercultural understanding**, and can introduce early concepts of the **history, traditions and culture** of the target country.
- Using big books for fiction and non-fiction, poetry, songs and shared children's culture through rhymes, games and stories
- Cross-curricular contexts and CLIL approach must build **systematic progress in high frequency core language and structures**

# The KS3 Pedagogy Review and its implications



- **Recommendation 6:**
- *Language teachers **should know** and **build on the grammar** taught in the **Key Stage 2** national curriculum for English*
- Key role for liaison between primary schools and their receiving secondary schools.
- Opportunities for cross-phase CPD between primary and secondary colleagues re GPS / SPaG (Spelling, Punctuation and Grammar)

# The KS3 Pedagogy Review and its implications



- **Recommendation 7:**
- *Secondary schools **should know** about the modern languages taught at their feeder primary schools. Wherever possible they should support language learning in primary schools and **plan to build on pupils' primary school language knowledge.***
- Clear priority given to the **responsibility of secondary schools** to find out about the content of the primary languages curriculum and the outcomes of pupils' learning.



# The KS3 Pedagogy Review and its implications



## Recommendation 10

- *Spoken and written language are closely connected and overlap. Therefore **speaking, writing, listening and reading should be taught together**, rather than as separate skills.*
- Continuing best practice from the Key Stage 2 Framework, there is recognition of the interdependence of skills.
- Oracy involves listening and speaking and sound spelling links develop and accelerate literacy.
- Knowledge about language develops learner autonomy and independent language use.

# The KS3 Pedagogy Review and its implications



## Recommendation 11

- *(For KS3 and KS4) We recommend **two to (ideally) three hours per week of teaching time**, spread over lessons of between 40 – 60 minutes duration.*
- Sufficient time in the curriculum is essential for learning. Although no recommendation is made about primary time allocation, a strong case can be made that **sustained time** should be made available throughout key stage 2.

# The KS3 Pedagogy Review and its implications



## Recommendation 13

- *Assessment should use a **range of tasks**, including those focused on **specific aspects** of the language taught, such as **vocabulary** or **grammar**.*
- *Some tasks should require pupils to **compose sentences**, **short pieces of writing** and **oral presentations of their own**.*
- A primary portfolio approach where pupils can gather examples of independent and creative work over time (as they do in other subjects) could be helpful.

# Have you talked about Assessment issues?



The ALL Primary Steering Group's Discussion stimulus presentation, is **now available** on the ALL Primary webpage.

<http://www.all-languages.org.uk/wp-content/uploads/2017/04/Assessment-for-ALL-1.pdf>

Have you heard about .... these events from ALL and partners?



ALL London June Event 17 June 2017 includes ...

- **Primary Get-together** led by Miriam Paridjanian and featuring ALL National Primary Teacher of the year, Noelia Rivas, and Sara Montero
- Primary teachers will be sure to gain a great deal by attending this session which will be packed with practical ideas from very successful and inspiring practising teachers.
- <http://tinyurl.com/alljuneevent17>

Have you talked about .... these events from ALL and partners?



- Network for Languages London MFL conference - University of Westminster
- Saturday 24<sup>th</sup>. June for primary and secondary teachers.
- Be among the first to try THE LANGUAGE MAGICIAN hands-on!
- <http://courses-events.org.uk/158S-4XSQI-32/sv.aspx>

Have you talked about .... these events from ALL and partners?



Language Show London

New location - Business Design Centre, Angel Islington from 13-15 October 2017 .

- ALL will once again be proudly supporting the Primary Language Base.
- If anyone attending would like to spend some time volunteering there, please get in touch!
- Try THE LANGUAGE MAGICIAN on the e-booth!

## Have you heard about .... NPLS 2017?



Last year saw a very successful pilot, led by ALLNE and ALL York Primary Hub, of a Northern Primary Languages Show, thanks to support from York St John University.

**NPLS 2017 will be at YSJ again on November 25<sup>th</sup>. 2017.** Booking details in the next Roadshow or from Steven Fawkes.

**THE LANGUAGE MAGICIAN** will be appearing!



# Have you heard about ... THE LANGUAGE MAGICIAN?



An online game that collects data about language skills

- Reading comprehension
- Listening comprehension
- Writing
- In the first phase of the project it is currently not possible to assess speaking ability due to technical limitations and questions around scoring
- Alternatives speaking assessment activities will be developed alongside the electronic game for teachers to use to assess speaking ability

Have you seen THE  
LANGUAGE MAGICIAN trailer?



**Coming in 2018 !**

The trailer is here: <https://youtu.be/EpX9B8TLRR8>

And the Demo is here: <http://demo.thelanguagemagician.net/>

Project partners are keen to gauge how much interest there may be once the game is online, so please subscribe to the newsletter here:

<https://www.thelanguagemagician.net/>

Then you will get the announcement when the game goes public.

## Have you read ... news from ALL



Thanks to Rosalind Venables for the rolling Powerpoint presentation delivered alongside this Roadshow for use at meetings.

All Primary Hubs should now have their own logo; please check with the ALL Office if not.

The ALL Office has new staff ! Welcome to Victoria and Helen! You will see their names appearing in ALLnet?

The Primary Steering Group has reviewed the content of the Primary webpages.

# Have you remembered?



- Primary Languages forum – free to join <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=PRIMARYLANGUAGES&X=3D81956E021A30C9E5&Y>
- Language Zones on the ALL website
- ALL Connect training resources are available free online. Your Hub is welcome to make use of them
- The Presentations have notes to help you run the sessions and ...
- You can split them up !
- <https://allconnectblog.wordpress.com/>

## Have you joined ... ALL?



- The weekly ALLNet email newsletter keeps you in touch with news, events, resources and projects
- The ALL website has its main Primary sections under the **Communities / Sector** tab
- **Resources** tab and
- **Teaching** tab, with advice sections for **Coordinators, Teachers** and **Headteachers**, maintained by the Primary Steering Group

# Have you contributed?



- Thank you for getting involved in this Primary Hub meeting, arranged by volunteers.
- Please make a contribution to the cost of refreshments 😊

# What is ALL?

## ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.



## What does **ALL** do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.





## So why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

# What will I get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference Language World.



# Primary membership

- Heavily discounted
- Currently just £50 per year
- [www.all-languages.org.uk/join/join\\_us/](http://www.all-languages.org.uk/join/join_us/)

## How do I join **ALL**?

- Online – at [www.all-languages.org.uk](http://www.all-languages.org.uk);
- By telephone – on **0116 229 7600**;
- By email – to [info@all-languages.org.uk](mailto:info@all-languages.org.uk);
- By post – to:

Association for Language Learning,  
University of Leicester  
University Road, Leicester LE1 7RH.





# PRIMARY LANGUAGES FOR ALL



Contributing peer-to-peer support to local primary teachers  
Linking to a national community in collective professional  
development