

汉语

汉语普通话

Hànyǔ pǔtōnghuà

Key initiatives and rationale

- ▶ Response to reports - Languages for the Future (British council, 2013)
- ▶ Languages: the state of the Nation (British Academy, 2013)
- ▶ Diverse population - in large cities like Manchester and partnership schools
- ▶ Local schools demand and supply


- ▶ MMU experience and success of SKE in Mandarin
- ▶ Links to Chinese population in Manchester

- ▶ “These findings suggest not that people in the UK are learning the *wrong* languages, but the UK needs to develop its citizens’ competence in a wider range of languages, and in far greater numbers, in order to reap the economic and cultural benefits available to those who have these skills languages.”

(Languages for the Future. 2013:3. British Council)

- ▶ The route is being funded by a corporate initiative, designed to support language teaching in schools + that it has the support of many local schools
- ▶ With this type of funding, we are able to do something we wouldn't normally be able to do i.e. to employ a teacher of Mandarin for 4 years.
- ▶ Approached by local school for collaboration and now with Manchester Grammar School, we are in the process of developing the PGCE Mandarin programme for September 2017.

- ▶ Financial support over 5 years: to include start-up costs and costs associated with appointing a full time Grade 9 Lecturer for a period of 4 years to develop and deliver the PGCE Mandarin partnership programme.

- 
- ▶ Year 1: developmental phase: 2016 -17. Ru Lan, from MGS, is working with our Secondary MFL team to develop the Mandarin programme in readiness for September start.
 - ▶ Initial discussions mapped onto the existing MFL programme and see where there is overlap (mostly) and where not (suggestions ...?)

- ▶ We will apply for 10 places from NCTL once the allocation window.
- ▶ We had previously discussed an allocation for Mandarin with NCTL. The numbers will be part of our overall MFL allocation.

We are currently working with University
quality assurance processes to include
Mandarin within the Faculty suite of Secondary
PGCE programmes

.


- ▶ We currently have 17 students completing a Subject Knowledge Enhancement (SKE) Mandarin course (2015-16). The students have been placed in local schools and we aim to use these schools and others to place PGCE Mandarin students.

Key next steps:

- ▶ To develop marketing/recruitment information as part of PGCE partnership offer - on our website, target HE providers (19 universities) of Mandarin, contact Chinese Centres in Manchester, podcasts of lessons, and interviews with pupils and teachers
- ▶ To draft the job description for the post of full time Grade 9 Lecturer: Mandarin/MFL

Discussion points:

- ▶ Getting the message out there: using media to let others know of this development - locally/nationally/internationally

- 
- ▶ Sustainability: how can we engage schools and other learning settings in developing the programme i.e. placements/etc?
 - ▶ We will work with our Supplementary schools

- ▶ *Of note: The course is attracting a lot of external interest!*