



ALL Together Now!

ALL on the road!

for Branches and Networks

Spring 2015

In this roadshow

- ALL Connect – support for the new curriculum
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- ALL's Literature Project
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ALL Connect

- ALL Connect is a DfE-funded initiative which is being led by the Association of Language Learning with three Regional Centres in the East, North East and North Midlands' regions of England.
- Its aim is to deliver CPD to teachers of Languages at KS2 &3 to support the changes in the National Curriculum.

ALL Connect

- **Four** modules in the **KS2** training programme:
1. Grammar, 2. Speaking, 3. Writing, 4. Progression.
- **Five** modules in the KS3 training programme:
1. Literature, 2. Spontaneous speaking, 3. Grammar, 4. Translation skills, 5. Extended writing.
- Additionally, **transition workshops** for teachers from both Key Stages

Wordpress blog

- The training resources are available **to all online** and **free of charge**.
- Branches and Networks are encouraged to use, or highlight these resources to their local members.
- <https://allconnectblog.wordpress.com/>

News from the Language World

OFSTED

- Ofsted now gives no subject-specific guidance
- <https://www.gov.uk/government/publications/schoolinspection-handbook>
- **Ofsted does not favour any particular teaching style** and inspectors must not give the impression that it does.

- inspectors **should not criticise teacher talk for being overlong** or bemoan a lack of opportunity for different activities in lessons unless there is unequivocal evidence that this is slowing learning over time.
- **It is unrealistic** ... for inspectors to expect that all work in all lessons will be matched to the specific needs of each individual pupil. Inspectors **should not expect** to see pupils working on their own or in groups for periods of time in all lessons.

Curriculum 7-14

- The Programmes of Study for key stage 2 and 3 are to be seen as a progression
- <https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study/national-curriculum-in-england-languages-programmes-of-study>

Curriculum and assessment

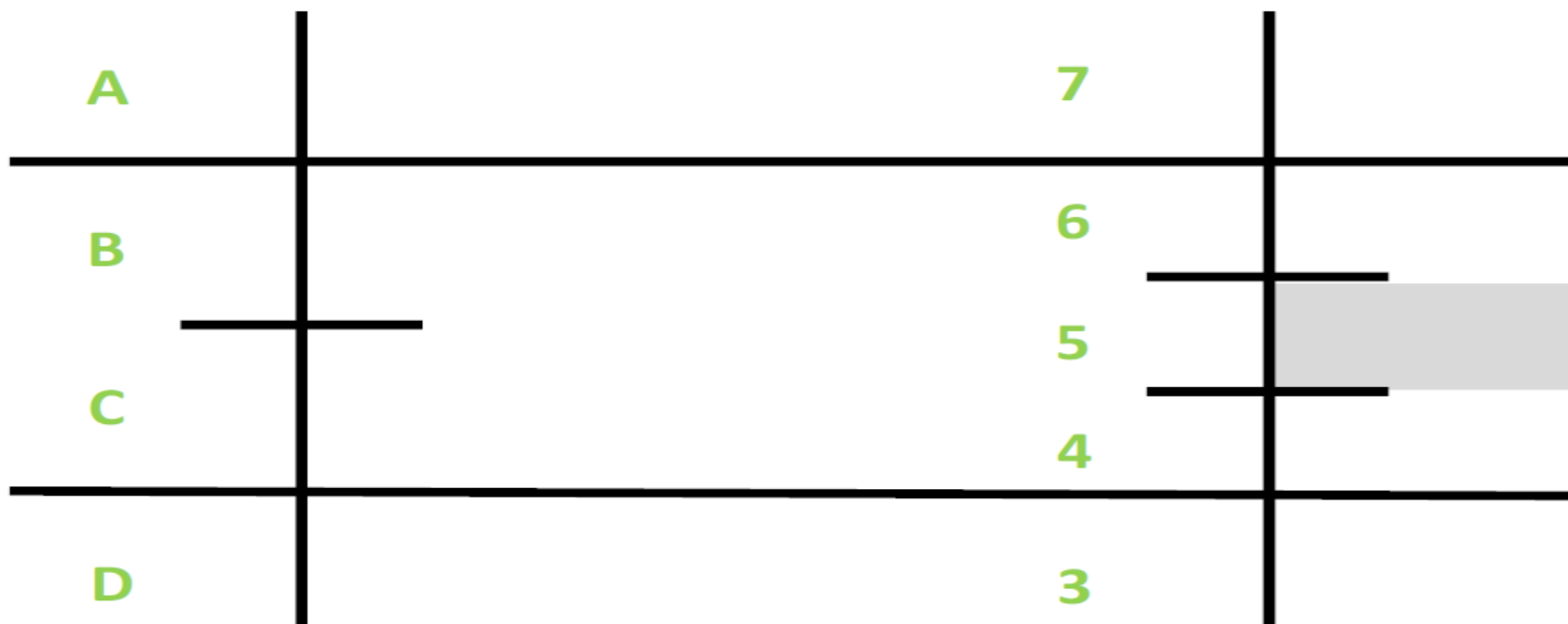
- DfE determines content
- Ofqual determines assessment process
- Awarding organisations AOs (exam boards) propose specifications, set exams etc.
- Ofqual confirms standards and grades
- OFSTED inspects

From GCSE Grades to Points

- Ofqual conditions and guidance 9-1 for AOs
- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/371221/2014-05-23-gcse-9-to-1-qualification-level-guidance-may.pdf



Grading comparison between “old” and “new” systems



KS4 assessment headlines

- Assessment Differences:
- Requirement for equal skills weighting (previously flexible)
- Requirement for 40% of marks of 25% (i.e. 10%) for each of S and W to be allocated to accurate grammar and structures (so 20% of total)
- External assessment for all skills (oral conducted by teacher but marked externally)
- TL testing 'expected'

A-level

ALCAB considered consultation responses regarding teaching and assessment in English and has recommended replacing the proposed analytical essay in English with a requirement to give a critical and analytical response in the language of study to two works presented in that language.

ALCAB carefully considered concerns that the content was too large or too ambitious. The panel recommended reducing the number of themes to be studied at AS level from three to two, and at A level from six to four.

ALCAB recommends extending the range of works eligible for study to include biography, as well as journals, diaries and letters, to offer a greater choice to students. It also agreed to publish revised indicative lists of themes, works and research topics. The revised lists can be found at www.alcab.org.uk/

- Subject content final outcome:
<https://www.gov.uk/government/publications/gce-as-and-a-level-modern-foreign-languages>

Carter Review of Initial Teacher Training

- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/396391/Carter_Review_16012015.pdf

ITT Course Content

- VIII. We believe ITT course content should have a relentless focus on pupil outcomes (including pupil progress, achievement and well-being) and should be delivered purposefully towards this overarching goal.

- IX. We believe it is crucial to remember that ITT is initial; the best providers and schools develop programmes for trainees that will equip them well to start out as effective teachers, forming the basis for on-going development.

- X. The Teachers' Standards ... set a common expectation across the system about the knowledge, understanding and skills new teachers should have. However, we have found considerable variability in ITT content across the system. We have identified what appear to be potentially significant gaps in a range of courses in areas such as **subject knowledge development, subject-specific pedagogy, behaviour management, assessment and special educational needs and disabilities (SEND)**. We believe there may be a case for a better shared understanding of what the essential elements of good ITT content look like

HE languages

- UCML Language Teaching Survey Report 2014
- The most problematic area of the survey regarded the application of the CEFR to existing language modules.
- <http://www.ucml.ac.uk/sites/default/files/pages/160/UCML%20language%20survey%20report%202014.pdf>

Erasmus + webinars

- to provide guidance for UK organisations applying under the 2015 Call.
- https://www.erasmusplus.org.uk/news/application-support-webinar-booking-open?utm_source=Erasmus%2B%20UK%20News&utm_campaign=64e56276e3-December_Newsletter12_22_2014&utm_medium=email&utm_term=0_5b0a8c47ab-64e56276e3-169325149&ct=t%28December_Newsletter12_22_2014%29

ALL literature project

<http://ALL-Literature.wikidot.com>

The wiki continues to develop and new texts are added regularly

• Suggestions are already available for ages 7-14 and beyond: poems, songs, tongue-twisters, stories, jokes, rhymes, novels, plays, letters, films Please explore!

ALL Literature wiki

- <http://ALL-Literature.wikidot.com>
- Please click on 'Join the site' to register
- Please make a new entry

News from ALL

Language World 2015 – 20 / 21 March in Newcastle

http://www.all-languages.org.uk/events/language_world/language_world_2015/lw2015_booking

- **Not only ... getting together with other enthusiasts, hearing the speakers, visiting the exhibition, but also ...**
- **Rivers, Hills, Coast, Moors, National Parks**
- **Castles, Cathedrals, Abbeys, Churches, Houses**
- **Restaurants, Metrocentre shopping**
- **Romans, Vikings, Saxons, Normans, Middle Ages etc.**
- **Galleries, Museums, Theatre, Concerts, Cinema**
- **Bridges, Railways, Industrial archaeology**
- **... running out of space**

Language World in the North-East !



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