

## Programme - Friday 24 March 2017

### Sector Key:

Primary	Secondary	Primary & Secondary	Secondary & HE	Multi-sector
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08:00 - 09:10	Registration			
08:30 - 09:10	Exhibition Opens			
09:15 - 09:30	Opening of Language World 2017 & Welcome by ALL's President, Dr Anna Lise Gordon			
09:40 - 10:25	Session 1: Major Talks			
1.1	<b>Assessment without tears for KS2 - Jackie Rayment and Yvonne Kennedy - FRENCH/GERMAN/SPANISH</b> To understand what children really know and can do, this project looks at high and low-tech solutions that allow the spontaneous capture of important moments in language learning. From student-managed digital portfolios to sticky notes, examples of assessment avoiding 'testing to destruction' will be given in French, German and Spanish.			
1.2	<b>The study of modern languages in England: provision and uptake in secondary schools and progression to HE - Carmen Vidal Rodeiro - NON-LANGUAGE SPECIFIC</b> The decline in Modern Foreign Language students, together with the low and decreasing number of top grades in these subjects, has raised concerns among educationalists, employers and politicians. This research investigates modern languages at A Level, focusing on participation (provision and uptake), attainment and progression to Higher Education.			
1.3	<b>Linguistic autonomy, in the end, is the only goal that matters - Ann Swarbrick - NON-LANGUAGE SPECIFIC</b> As teachers, we have always had as a main aim that pupils should be able to stand on their own two feet intellectually, not dependent on the teacher. This is particularly important for our linguists. This talk will consider whether we are anywhere near achieving this and will present one possible solution, the Languages Futures initiative.			
10:35 - 11:20	Session 2: Workshops			
2.1	<b>Primary Spanish Show &amp; Tell, convened by Jesús M. Hernández González, Spanish Embassy Education Office - SPANISH</b> The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in Spanish and invited contributors will share classroom ideas and resources in Spanish. Your opportunity as a delegate at Language World to immerse yourself in the target language.			
2.2	<b>Ahoy there, me hearties! - Elaine Minett and Laure Jackson - FRENCH</b> This workshop explores the mutual benefits of combining two areas of the primary curriculum – Languages and Dance – through the exciting theme of pirates. Sharing findings from our research project involving trainees, teachers and pupils, we present the teaching resource with activities designed to ensure engagement and progression in both subjects.			
2.3	<b>Reinventing the Classics: teaching Latin and Ancient Greek at KS2 - Dr Arlene Holmes-Henderson - ANCIENT GREEK/LATIN</b> Latin and Ancient Greek are listed in the KS2 Languages curriculum and are being taught in an increasing number of schools. Come along for a taster session to learn some Latin! You'll hear about ways in which Latin and Greek can support and extend literacy skills for language learners of all abilities.			
2.4	<b>Mixed ability GCSE classes: meeting the challenge - Martine Pillette - FRENCH</b> Do you teach Foundation and Higher GCSE students within the same class? Come and explore how to meet the challenge in the most manageable ways. In this session - and in her 'trademark' realistic manner - Martine will make suggestions relating to all the key features of the new GCSE.			

	2.5	<b>Tuning into Translation, to engage, motivate and promote progress for all pupils - Glennis Pye - FRENCH/GERMAN/SPANISH</b> This workshop will explore a range of translation activities and examine how these can support pupils of all abilities in many aspects of their language learning, as well as foster positive attitudes towards the 'art' of translation in general.
	2.6	<b>Using technology to support progression with spoken language - Natalie Campbell - FRENCH/SPANISH</b> iPad offer amazing support for spoken work in class or as homework! Teacher feedback on recordings far outweighs what can be done without such a device. My research shows that great progress can be made in this way. Students can redraft and rehearse at home extending learning beyond the classroom.
<b>11.25 - 11:50 Break &amp; Exhibition</b>		
<b>11.55 - 12:40</b>	<b>Mary Glasgow Plenary Lecture :A period of calm and stability - the facts, the proposals &amp; the implications of recent developments in education policy - Bill Watkin</b> An interactive seminar, offering support in understanding the very latest educational and policy developments and their implications for our thinking, planning and budgeting in schools. Suitable for all those who want to be sure that they have understood and considered the major policy initiatives of the day: <ul style="list-style-type: none"> <li>· Reformed GCSEs: new content and new exams</li> <li>· Reformed accountability framework: Progress 8, Attainment 8, new Ofsted and new league tables</li> <li>· Reformed national curriculum: new structure, new content, new assessment</li> <li>· Reformed post-16: new courses, new content, new assessment</li> <li>· Reformed vocational offer: new qualifications, new assessment, new courses.</li> <li>· Changes to the funding arrangements</li> <li>· Changes to terms and conditions (inc. performance related pay)</li> </ul>	
<b>12:45 – 14:00 Lunch</b>		
<b>14:05 – 14:50 Session 3: Major Talks</b>		
	3.1	<b>Linking languages and grammar, punctuation and spelling at KS2 - Julie Prince - FRENCH</b> Do you know your coordinating conjunctions from your subordinating conjunctions? From relative pronouns to fronted adverbials this session will showcase tried and tested activities linking primary languages and GPS. It's time for some joined-up thinking!
	3.2	<b>The secrets of success - Jane Driver - FRENCH/SPANISH</b> This session will outline the strategies and a template to transform a Language Department into a flagship subject. In an era of increasing demands and pressures, this session will provide key tips and techniques that have been tried and tested in challenging schools.
	3.3	<b>What Language Trends 2017 tells us about progress for all - Kathryn Board and Teresa Tinsley -NON-LANGUAGE SPECIFIC</b> The Language Trends research provides evidence of progress made by policy makers, teachers and pupils in schools across England in the teaching of languages. This is an opportunity to discuss the preliminary findings from this year's survey – from the assessment of pupils' learning at KS2 to the availability/take up of language courses at KS5 following recent policy changes.
<b>15:00 – 15:45 Session 4: Workshops</b>		
	4.1	<b>The role of the primary languages subject leader - Dr Marina Dixon - NON-LANGUAGE SPECIFIC</b> This workshop will provide primary languages subject leaders (and aspiring leaders) with an opportunity to reflect on how to effectively plan, develop and monitor the languages provision in their school. Participants will receive guidance on the development of a cohesive and effective long-term plan which caters for progression and effective assessment and recording practice.
	4.2	<b>Niveau multicolore: adjusting your ideas about KS2 to 3 transition? - Jenny Carpenter - FRENCH</b> This workshop will introduce <i>Niveau multicolore</i> , the final chapter of the FREE Primary French Project. These training and teaching resources are designed for use by primary-secondary partnerships to ensure smooth transition between key stages and for secondary teachers to help secure good learning in Year 7.
	4.3	<b>Secondary German Show &amp; Tell, convened by Karl Pfeiffer and Kathrin Lauber, Goethe-Institut - GERMAN</b> The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in German and invited contributors will share classroom ideas and resources in German. Your opportunity as a delegate at Language World to immerse yourself in the target language.

	<p><b>4.4</b></p>	<p><b>Developing after-school languages provision as a serious strategy for increasing pupil motivation and uptake: the up and downs of the Language Futures approach - Ann Swarbrick and Dr Rachel Hawkes - NON-LANGUAGE SPECIFIC</b></p> <p>Not all pupils like Languages as a school subject. Why is that? Do some pupils feel that you need a teacher to guide you every step of the way? Language Futures aims to create independent and engaged language learners. Come and hear how schools have made this approach work in practice.</p>
	<p><b>4.5</b></p>	<p><b>Teaching Film at A Level - Elaine Pawling - FRENCH/GERMAN</b></p> <p>Elaine will be exploring ways of teaching film at A Level using as specific examples 2 films she has taught for A Level German and French: Becker's Good Bye Lenin and Kassovitz' La Haine. Areas for consideration will be: analysing and writing discursively about film, using the screenplay, subtitles, characterisation, main themes and language register.</p>
	<p><b>4.6</b></p>	<p><b>AIM High in MFL: Accelerative Integrated Methodology - Suzi Bewell - FRENCH/SPANISH</b></p> <p>In this session, Suzi will demonstrate the benefits of Wendy Maxwell's AIM methodology for language learning. AIM has been successfully used in Canada, USA and Australia for many years. Come along to learn how this technique can help UK language teachers to effectively develop L2 vocabulary, complex grammar, fluency and pronunciation in a fun and progressive way, using drama, song and gesture.</p>
<p><b>15:50 – 16:20</b></p>	<p><b>Break &amp; Exhibition</b></p>	
<p><b>16:25 – 17:10</b></p>	<p><b>Session 5: Posters</b>  <b>Introduction by Dr Anna Lise Gordon, followed by poster browsing and discussions between poster presenters and delegates</b></p> <p><i><b>(More posters may be confirmed shortly)</b></i></p>	
<p><b>Poster 1:</b></p>	<p><b>Welcome to Language Futures - Dr Rachel Hawkes, Language Futures Education Researcher</b></p> <p>The Language Futures initiative targets deep engagement with learning, such that learners are motivated by the language learning process, they take responsibility for their learning in the classroom, and they voluntarily extend it outside school. This interpretative study is exploring the impact on learning of the motivational aspects of language choice and learner agency, the roles of teacher and mentors, the progress made by students, as well as their attitudes to Language Futures and to conventional classroom-based language learning.</p> <p><b>Sector:</b> Multi-sector  <b>Poster category:</b> Classroom practice, Language Learning Theory</p>	
<p><b>Poster 2:</b></p>	<p><b>Cross-Sector Promotion of Languages - Hannah Doughty, SCILT/University of Strathclyde</b></p> <p>Hannah will report on an on-going cross-sector initiative in which UCML Scotland and SCILT collaborate on high profile events and initiatives, supporting the learning and teaching of languages in schools across Scotland, some of which evolved from successful Routes into Languages initiatives. UCML Scotland aims to publish a cross-sector action plan on 10 March 2017 and Hannah will present progress towards this objective.</p> <p><b>Sector:</b> Multi-sector  <b>Poster category:</b> Promotion of language learning through motivational activities</p>	
<p><b>Poster 3:</b></p>	<p><b>THE LANGUAGE MAGICIAN - Anne Liedloff, Project Assistant for THE LANGUAGE MAGICIAN project, Goethe-Institut</b></p> <p>Anne will report on the milestones achieved in this international Erasmus+ project to develop an assessment tool for primary learners of languages. She will report on the first level of the game which has already developed. Results of the intensive research connected to the piloting of the game will be explained as well as plans for the game's future introduction to schools in the UK.</p> <p><b>Sector:</b> Primary and lower secondary  <b>Poster category:</b> social &amp; cultural, classroom practice, international &amp; global dimension, learning theory</p>	
<p><b>Poster 4:</b></p>	<p><b>Language Assistants for the 21<sup>st</sup> Century - Vicky Gough, Lead for MFL, British Council</b></p> <p>The Language Assistant programme has been in operation for more than a hundred years. The last few years have seen a decline in numbers. Following a review, the programme is due to be refreshed and relaunched, this poster session will explore how the scheme will work for schools adding cultural awareness, enthusiasm and motivation, pupil confidence and standards in speaking and listening.</p> <p><b>Sector:</b> Primary and Secondary  <b>Poster category:</b> Classroom practice, International and global dimension</p>	

<b>Poster 5:</b>	<p><b>Discovering Language - Joan Dickie, Independent Consultant</b></p> <p>A multi-lingual, language-awareness approach, is a viable alternative for KS2, building progression over 4 years, through increasing linguistic competence and awareness of language links and patterns:  <b>TRANSITION-FRIENDLY:</b> provides a 'linguistic foundation' for KS3  <b>PRIMARY:</b> promotes 'joined-up' curriculum thinking (especially with English)  <b>SUPPORTIVE:</b> of the non-specialist who won't need to take any language to too high a level  <b>FLEXIBLE:</b> adaptable to schools' current or future needs (e.g. staff changes/mixed ages)  <b>FUTURE-RESILIENT:</b> gives English-speaking pupils skills needed to learn any language</p> <p><b>Sector:</b> Primary, KS2/3 Transition, Teacher training  <b>Poster category:</b> Classroom practice, international and global dimension, learning theory</p>
<b>Poster 6:</b>	<p><b>Becoming Head of a Languages Department - Dr Anna Lise Gordon, ALL President</b></p> <p>Anna Lise will outline the key features and recommendations as featured in ALL's new publication aimed at new and developing heads of language departments.</p> <p><b>Sector:</b> Secondary  <b>Poster category:</b> Classroom practice</p>
<b>Poster 7:</b>	<p><b>How does CLIL motivate learners? Teacher and manager perspectives - Kim Bower, Principal Lecturer, Sheffield Hallam University</b></p> <p>Kim will present teacher and manager perspectives' about the impact of CLIL on pupil motivation from three different CLIL projects. She will consider ideas from teachers and managers in a number of areas including: learner engagement, age relevant content, cognitive challenge, use of the target language for real purposes and progress and attainment.</p> <p><b>Sector:</b> Multi-sector  <b>Poster category:</b> Classroom practice</p>
<b>Poster 8:</b>	<p><b>Connecting scientists and pupils: a way to promote language learning - Joana Moscoso, Co-founder and Director, Native Scientist</b></p> <p>Joana co-founded a non-profit organisation that connects international scientists and pupils to promote language and science learning. She will talk about her organisation's approach to CLIL, how this can help EAL learners, the benefits of CLIL, the outcomes of interaction with role models and why we need to celebrate multilingualism.</p> <p><b>Sector:</b> Primary  <b>Poster category:</b> Classroom practice</p>
<b>17:15</b>	<b>Exhibition Wine Reception introduced by ALL's Chair of Trustees, René Koglbauer</b>
<b>18:00</b>	<b>Exhibition closes</b>
<b>19:15 - LATE</b>	<b>Pre-Conference Dinner Wine Reception, followed by the Language World Conference Dinner and disco, (<i>sponsored by Sanako</i>), as well as awards of ALL Fellowship.</b>

## Programme - Saturday 25 March 2017

### Sector Key:

Primary	Secondary	Primary & Secondary	Secondary & HE	Multi-sector
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08:00 - 09:00	Registration Opens			
08:30 - 09:05	Exhibition Opens			
09:10 - 09:35	Welcome & President's Plenary by ALL's President, Anna Lise Gordon ' <i>Progress: Moving from A to B ... or going round in circles?</i> ' Presentation of ALL Language Teacher of the Year Awards 2017			
09:45 - 10:30	Session 6: Major Talks			
	6.1	<b>The Teaching Schools Council Review of Languages Pedagogy - Ian Bauckham - NON-LANGUAGE SPECIFIC</b> The background to this review was informed by the challenge of increasing uptake and outcomes in languages in England's schools. This talk will present the key indicators causing concern, and will summarise the recommendations for moving forwards in the teaching of languages in our secondary schools. This will include the direct and sequenced teaching of grammar, vocabulary and phonics, and other recommendations in the report, including those for subject specific pedagogy in initial teacher training.		
	6.2	<b>Developing independence at AS and A Level - Karine Harrington - FRENCH but applicable to all languages</b> This session will provide practical activities to address the key changes to the new A Level specifications, focusing on encouraging students to be more independent.		
	6.3	<b>Collaboration and Progress as part of a Network - David Shanks - FRENCH/SPANISH</b> This session will share lessons learned from working on improving MFL provision across a large number of primary and secondary schools. Practical ideas and resources for raising attainment and the profile of languages will be provided. The power of collaborative networks, languages curriculum & assessment design, Technology (e.g. Duolingo clubs), the use of film & authentic materials in KS3 and MFL staff development will be covered. Steven Fawkes and Laura Simons from ALL will also be valuable contributors to the session, as our schools have benefitted immensely from the support, resources and network structure that ALL offers.		
10:40 – 11:25	Session 7: Workshops			
	7.1	<b>Embedding languages across the primary curriculum - Richard Tallaron - FRENCH/SPANISH</b> Richard will use practical examples to demonstrate how French and other languages can be embedded into literacy and numeracy. All resources used will be made available to participants and ready to use in class. A fun and hands on workshop!		
	7.2	<b>Grammar Moves - Sue Cave - FRENCH</b> Tried and tested activities for developing grammatical understanding over four years in Key Stage 2 will be demonstrated. They could be suitable for other age groups. The examples will be in French but can be adapted for most languages. Most of the activities include either movement or a kinaesthetic element.		
	7.3	<b>Secondary French Show &amp; Tell - FRENCH</b> The focus will be a 'show and tell', with a number of contributors presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in French and invited contributors will share classroom ideas and resources in French. Your opportunity as a delegate at Language World to immerse yourself in the target language.		
	7.4	<b>Literature for All - Isabelle Jones - FRENCH/SPANISH</b> Literature is back! Although a great opportunity to develop cultural awareness throughout the languages curriculum, making literature accessible to all can be a challenge. This session will present a range of strategies to make literature more relevant to all language learners including the use of technology and music.		

	<b>7.5</b>	<b>Help: They're giving us a trainee! - Liz Black and Carol Hughes - NON-LANGUAGE SPECIFIC</b> With schools and language departments taking on increasing responsibility in training the next generation of language teachers this session will provide practical advice on how mentors can ensure the progression of new teachers through the training year into their NQT year, drawing on the experience of the speakers.
	<b>7.6</b>	<b>Listen Up! Using digital audio creatively in the languages classroom - Joe Dale - FRENCH</b> Using free iOS apps Opinion and Bossjock Jr, Joe will show you how to promote speaking skills creatively by recording dialogues, reordering lines, giving spoken feedback and making your own radio show with background music, sound effects and jingles!
<b>11.30 - 11:55</b>	<b>Break &amp; Exhibition</b>	
<b>12:00 - 12:45</b>	<b>Session 8: Workshops</b>	
	<b>8.1</b>	<b>Primary French Show &amp; Tell - FRENCH</b> The focus will be a 'show and tells', with a number of contributors presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in French and invited contributors will share classroom ideas and resources in French. Your opportunity at Language World to immerse yourself in the target language.
	<b>8.2</b>	<b>THE LANGUAGE MAGICIAN: Developing an assessment tool for young learners in the format of a computer game - Roma Schultz - ENGLISH/GERMAN/ITALIAN/SPANISH</b> Knowing about students' strengths and weaknesses, but avoiding tests and marking! The session will introduce a new assessment tool for European languages in primary schools, giving an overview of developments thus far, explaining the game's content and talking about the plans for its future use in British schools.
	<b>8.3</b>	<b>Eurofest: a sustainable and collaborative initiative - Alison Organ - FRENCH/GERMAN/SPANISH</b> Eurofest is a simulated trade fair for Year 8 students, devised by Selby FE College and held at FE and HE establishments in Yorkshire and Humberside since 2008. It is very popular with local schools, and is a highly sustainable model which could be emulated by other schools or universities.
	<b>8.4</b>	<b>Shape up with Tarsia! - Clare Seccombe - FRENCH/GERMAN/SPANISH</b> The Tarsia Formulator is a fantastic free program which lets you create shape puzzles, dominoes and follow-me cards quickly and easily. Come and see Tarsia in action and find out how to get the best from it in your languages classroom.
	<b>8.5</b>	<b>Languages for ALL: experience of language teaching with SEN learners - Starr Green - NON-LANGUAGE SPECIFIC</b> With a firm belief that languages can be accessible and enjoyable for all pupils, provided their learning needs are taken into account, Starr will draw on her experience of teaching students with a wide range of additional needs, to give practical ideas for supporting SEN pupils in making progress in languages.
	<b>8.6</b>	<b>Phonologique progression - Nadine Chadier - FRENCH</b> Pronunciation and decoding are the most neglected skills in languages, which hinder all aspects of language acquisition from beginners to advanced level. Nadine Chadier will share with you step by step her innovative phonology project to help transcribe sound to text and enable pupils of all ages to begin to speak clearly and progressively read aloud with confidence and panache!
<b>12:50 - 14:00</b>	<b>Lunch &amp; Exhibition</b>	
<b>14:00</b>	<b>Exhibition Closes</b>	
<b>14:05 - 14:50</b>	<b>Session 9: Major Talks</b>	
	<b>9.1</b>	<b>Building Bridges - helping students to make the transition from KS3 to KS4 and from KS4 to KS5 - Lisa Probert - FRENCH/GERMAN/SPANISH</b> Successful transitions enable students to progress in their language learning. Working with our students to develop strong speaking and writing skills builds the bridges needed to make these transitions. In this session Lisa will explore some ways in which we can facilitate transition to GCSE and A Level courses.
	<b>9.2</b>	<b>Grammar AND Spontaneity? - James Stubbs - FRENCH/SPANISH</b> This session demonstrates a range of highly effective and motivating strategies, and the rationale that underpins them, for promoting a high level of grammatical accuracy through spontaneous talk and exploiting classroom situations and routines.

	<b>9.3</b>	<b>Making the weather and creating the climate for success: Strategies for building and sustaining positive engagement in language learning - Dr Rachel Hawkes - FRENCH/GERMAN/SPANISH</b> This practical session shares strategies that have been successful in generating positive learner attitudes to languages and in developing more active engagement in language learning, even beyond the classroom.
<b>15:00 – 15:45</b>	<b>Session 10: Workshops</b>	
	<b>10.1</b>	<b>Opening the classroom door to parents and the community: How Language Futures can enhance provision and impact upon progress - Ann Swarbrick and Victoria Mitchell - NON-LANGUAGE SPECIFIC</b> Tapping into pupils' curiosity about languages is an important aim for the languages teacher. Language Futures aims to enhance pupils' motivation by supporting them to learn different languages which they themselves have chosen to learn. Come and hear about how this approach has been implemented in a Nottingham Primary school including pupils' reactions and progress.
	<b>10.2</b>	<b>The Power of Film - Samantha Clarkson &amp; Nadine Chadier - FRENCH/SPANISH</b> Raise literacy attainment and develop learners' cultural understanding by integrating active film watching and filmmaking into your lessons. Techniques to work with feature and short films to develop speaking, listening, reading and writing skills through film text that in turn will improve learners' ability to access and create written texts.
	<b>10.3</b>	<b>Bucking the trend in languages: Making KS3 Count - Dan MacPherson - FRENCH/GERMAN/SPANISH</b> Despite attempts from the government with the EBACC to promote languages, many schools are turning their backs on their language departments. How can we buck the trend? Making the most of KS3 would be a good place to start.
	<b>10.4</b>	<b>Secondary Spanish Show &amp; Tell, convened by Concha Julián de Vega, Spanish Embassy Education Office - SPANISH</b> The focus will be a 'show and tell', with a number of contributors presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in Spanish and invited contributors will share classroom ideas and resources in Spanish. Your opportunity at Language World to immerse yourself in the target language.
	<b>10.5</b>	<b>Engaging activities to help progression from KS3 to KS4 - Jennifer Wozniak - FRENCH</b> Lots of different engaging, interesting, up-to-date strategies to make your students enthuse in your classroom. Practical ideas for speaking, writing, listening and reading skills to prepare students to achieve their best with confidence, and help with progression from KS3 to KS4.
	<b>10.6</b>	<b>Improving literacy through languages and improving languages through literacy - Nathalie Paris - Mostly FRENCH, some GERMAN, LATIN, SPANISH</b> In this session, Nathalie will look, in an interactive way, at how languages and literacy complement each other in the curriculum; Nathalie will explore projects which have increased the language(s) and literacy skills of learners and share examples of activities which can support the less able, challenge the more able and help transition.
<b>15:55 – 16:15</b>	<b>Closing Plenary - ALL Trustee Team</b>	