



Building on Firm Foundations- *Steps To Success*



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NEW

NEW FOR KS2

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Introduction

Language World is your opportunity to catch up with all that's best in the world of language teaching. Where else under one roof and over just two days can you find top thinkers in languages education speaking on topics close to their hearts, leading practitioners sharing their latest resources, policy makers explaining the thinking behind recent developments and passionate teachers ready to share ideas and exchange views?

Language World brings together the great and the good, the leading lights and the newest recruits, the old hands and the fresh young teachers – all working together to find ways to make language teaching even more enjoyable and even more effective.

Our programme for 2010 is inspired by our theme for this year's conference – making sure that language learners and language teachers have firm foundations upon which to build long-term success

This year's programme includes:

Plenaries, major talks, sessions and workshops from top speakers and your favourite trainers and practitioners. Over 50 sessions across the two days of the conference.

2010 is our 20th birthday, so we have even more special events planned for Language World this year, including the chance – in the Exhibition on Friday afternoon - to celebrate our birthday with us, with a glass of bubbly and a birthday cake



Social Events

Friday 5.00-6.00pm

LANGUAGE WORLD 20TH ANNIVERSARY

A celebration of the 20th anniversary of Language World will take place in the Exhibition. Join us for a glass of bubbly and a birthday cake and take the opportunity to browse the stands. This event is open to all Exhibition visitors as well as delegates and we hope that colleagues and friends in the York area will join us even if they can't make the conference

Friday 19.30pm

LINKS INTO LANGUAGES DRINKS RECEPTION **Galleria Restaurant, James College**

Friday 20.00

ANNUAL CONFERENCE DINNER SPONSORED BY SANAKO

We look forward to welcoming you to the annual conference dinner in the Galleria Restaurant, James College. If you have not yet booked your place please contact Ingrid Nyaundi regarding availability at IngridN@ALL-languages.org.uk 0116 229 7454.

Welcome

Message From **Cynthia Martin**
ALL President 2009-2010

It is my great pleasure to extend a warm welcome to you to Language World, our annual conference in 2010, the 20th anniversary year of the Association for Language Learning. We are proud of our role as the national subject association for everyone involved in language learning and teaching across sectors and languages.

2009 already proved to be an exciting year with the publication of our brand new magazine 'Languages Today', which is colourful and vibrant and which demonstrates our desire to be a modern, relevant association for all our members.

To celebrate our 20th anniversary in 2010 we have launched a new-look website: www.all-languages.org.uk so if you have not visited it recently, take a look – it has many fresh features!

We are all of us in the throes of considerable change with the Independent Review of the Primary Curriculum led by Sir Jim Rose, a new Framework for Modern Foreign Languages at Key Stage 3, fresh specifications for GCSE, AS and A2, and the continuing development of the 14-19 Diploma. As the Primary Languages entitlement comes into being in our conference year and statutory languages are likely to follow in 2011, we have taken as our theme: 'Building on firm foundations – steps to success'. We feel strongly that what we offer young children in the primary phase should be high quality, providing a firm foundation upon which

secondary colleagues can build. We have put together a programme, which includes a number of sessions of interest both to primary and secondary teachers. These reflect our aspiration that in order to take 'steps for success' we must work together in partnership, and see language learning as a continuum, which starts in primary but is carried on right across the different phases of schooling to further, higher and adult education.

Thanks to all our speakers who give freely and generously of their time and expertise and to the ALL volunteers on the committees and special interest groups, and in branches and networks who contribute so much to the atmosphere and buzz. We could not do without you!

I should also like to thank our sponsors, corporate members and exhibitors who help make the conference what it is.

Come along and share your love of languages and language teaching – and your concerns – at Language World 2010. Catch up with old friends, make new ones, explore the latest resources in the exhibition, and be refreshed and invigorated professionally and socially. We look forward to meeting you!

Cynthia Martin



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Day One

Friday 26 March

8.30	Registration and opening of exhibition
9.30-9.40	Opening of Language World 2010 Cynthia Martin, President of ALL
9.40-10.25	Plenary
10.30-11.15	Session 1
11.15-11.45	Coffee and exhibition
11.50-12.30	Session 2 Major talks
12.30-14.00	Lunch and exhibition
14.00-14.45	Plenary
14.50-15.30	Session 3
15.30-16.00	Coffee and exhibition
16.00-17.00	Session 4
17.00-18.00	ALL's 20th Birthday Celebration- join us for bubbly and cake!
18.00	Exhibition closes
19.30	Links into Languages drinks reception
20.00	Annual conference dinner sponsored by Sanako

Day Two

Saturday 27 March

8.30	Registration and exhibition
9.00-9.45	Plenary
9.45-10.30	Session 5
10.35-11.15	Coffee and exhibition
11.20-12.05	Session 6 Major Talks
12.05-14.00	Lunch and Exhibition
14.00	Close of exhibition
14.00-14.45	Session 7
14.50-15.30	Session 8
15.35	Plenary
16.30	Close of Conference



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11-14

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Programme

The following pages contain abstracts of talks, plenaries and presentations, as well as a brief summary of social events. Abstracts and speaker profiles are based on information supplied by the presenters themselves. Whilst the Association makes every effort to ensure that each presentation conforms to the outline given, it can accept no responsibility for any modifications made subsequent to the printing of this programme. All talks will be in English.

Friday 26th March

8.30 **Registration and opening of exhibition**

9.30 **Opening of Language World 2010**
Cynthia Martin, President of ALL

9.40-10.25 **Plenary**
The Future of Language(s)
David Crystal

The end of the twentieth century was a revolutionary period for language and languages. The acknowledgement of the first truly global language, English, coincided with a realization of the crisis affecting the world's endangered and minority languages, and the arrival of a new technology, the Internet, offered an ambiguous role in relation to both these themes. For professionals working with language, things are never going to be the same again.

David Crystal is an academic, writer, editor and broadcaster. He is perhaps best known for his two encyclopedias for Cambridge University Press, The Cambridge Encyclopedia of Language and The Cambridge Encyclopedia of the English Language. Recent books include How Language Works, Words, Words, Words, The fight for English, and As they say in Zanzibar and By Hook or by Crook: a Journey in Search of English.

David is patron of the Association for Language Learning (ALL) and of the International Association of Teachers of English as a Foreign Language (IATEFL) and president of the UK National Literacy Association.

Session sponsored by Routledge

10.30-11.15 Session 1

1.1 LINGUASIGN: an interactive, immersive approach, combining sign language with second language learning!

Joan Dickie

This session will give delegates

- an opportunity to learn about (and try out) this innovative resource, funded by the EU: Socrates/Lingua
- introducing lip-synchronised, native speaker 3D avatar characters, using gestures inspired by Sign Language
- reporting on research evidence from primary and special school classroom trials showing how this approach supports specialist and non-specialist teachers to extend speaking, listening and communication skills.

Joan Dickie is Primary Strategy Adviser (Languages) for Norfolk LA

Sector relevance: primary/secondary

1.2 Primary Mandarin Chinese - difficult or different?

Therese Comfort and Jill Shepherd

How might Mandarin Chinese inspire your children? Come and see what this language has to offer with tonal pronunciation that children can master, its writing system they love to practise, and intriguing possibilities for exploring intercultural understanding and knowledge about language. This session will look at the new TDA scheme of work for Mandarin Chinese (adapted from the QCA units) and show the exciting possibilities this language can offer. Therese Comfort, Head of Primary, CILT, the National Centre for Languages.

Jill Shepherd, Director of Bamboo Learning.

Sector relevance: primary

1.3 Can you make gold out of straw? Trying to work miracles to conserve the endangered species of languages such as German in the KS3 curriculum.

Helen Kent

The session will demonstrate how, in a reversal of established practice, we are using creative methods that have proved successful in language teaching at KS2, such as traditional tales and cross-curricular links, as the basis for a KS3 second FL curriculum.

It will benefit teachers of German and other 'endangered' languages seeking to provide an inspirational experience that appears very different from lessons in the first foreign language and encourages autonomy in the limited time that learners have to fall in love with and remain faithful to this new language.

Helen Kent is the co-ordinator of the Primary Languages Project in a large language college in Cumbria, she has experience of teaching German, French and Russian in both secondary and primary schools and was Senior Lecturer in German at Plymouth University. In 2005 she initiated a project entitled Märchen und mehr! which was awarded a European Award for Languages.

Sector relevance: secondary

1.4 Raising global awareness in a second language.

Helen Walker

This workshop will show how it is possible to introduce a sense of global awareness and consideration for others as well as developing meaningful vocabulary and linguistic skills. The exercise in a French Immersion Kindergarten class in Canada began as a study of African animals, which led to the realization that they wanted to learn about African children, which resulted in the sponsorship of a barn full of animals and learning so much besides!

Helen Walker is an independent primary languages consultant

Sector relevance: primary/secondary

1.5 Getting your students ready for the new AQA GCSE speaking exam

Ana Neofitou and Jo Redford

Tile Hill Wood School & Language College was one of six schools which featured on the "GCSE MFL controlled assessment of speaking: Guidance for teachers" DVD which was distributed to all secondary schools in March 2009. They continue to work with QCA on the development of training materials for the new AQA GCSE speaking exam for 2010-2011. This session will focus on the format of the new speaking exam and Jo Redford and Ana Neofitou will showcase practical teaching and learning strategies in French & Spanish which they have used to prepare their students.

Ana Neofitou and Jo Redford teach at Tile Hill Wood School, Coventry

Sector relevance: secondary

1.6 Exploring the modern and foreign in languages

Joe Dale

21st century teachers need to be up-to-date with technologies popular amongst young people to engage with them on the same level. In this session Joe Dale, CILT Language Teaching Adviser explores these technologies and shows you how to exploit them for teaching purposes and how to create your own personal learning network to support you along the way.

Joe Dale is a CILT Language Teaching Adviser, former SSAT Lead Practitioner and host of the TES MFL forum. He has appeared in the Education Guardian, helped to update the ICT elements of the QCA SoW for KS2 Primary French, appeared on Teachers' TV and spoken about the Rose Review proposals on BBC Radio 4.

Sector relevance: secondary

1.7 Links into Languages - engaging with CPD

Kate Green and Fi Cotton

In this interactive and practical session, we will explore the core programme of Links into Languages primary and secondary courses. The session will be informative with key activities that will demonstrate approaches to CPD and training that address issues such as: the Key Stage 2 and 3 frameworks for languages and their role in planning and progression; practical examples of how the framework and their objectives and outcomes can be developed and secured through strong classroom methodology of the current issues around CPD and training for primary and secondary teachers and information about funding streams.

Kate Green, Deputy Director, Links into Languages and Fi Cotton, independent consultant.

Sector relevance: primary and secondary

11.15-11.45 Coffee and exhibition

11.50-12.30 Session 2 - Major talks

2.1 TDA World Languages Strategy

Hugh Baldry

The TDA is working to produce a strategy for the development of the teaching and learning of all World Languages. With our contractor, the Institute of Education, we are investigating the similarities and differences between the pedagogy of teaching different languages, and looking at how the research could affect training structures and schools structures, in order to respond to changing demand for languages. The presentation will provide an update of the development of the strategy and a summary of the research findings to-date.

Hugh Baldry is in the Strategic Priorities team of the initial Teacher Training Directorate at TDA

Sector relevance: all

2.2 Creativity talks!

Rachel Hawkes

Rachel will use the contexts of pictures, story-telling, music and film to generate opportunities for both planned and spontaneous talk and showing how we can respond to calls of the new secondary curriculum, renewed framework and new GCSE with some innovative approaches to speaking in the classroom. Lots of ideas, strategies and resources to use tomorrow.

Rachel Hawkes is a classroom teacher of French, German and Spanish at Comberton Village College, Cambridgeshire and Regional Subject Advisor for the new secondary curriculum

Sector relevance: secondary

2.3 Multi-lingual global citizens - how internationalism can support language teaching

Vicky Gough and Chris Lillington

This session will help you explore embedding the international dimension into the curriculum and ethos of the school through international school partnerships, joint curriculum projects including the language element, professional development and the International School Award. There will be opportunities for discussion with other practitioners as well as case studies using ICT.

Vicky Gough is Adviser, Connecting Classrooms Education, Science and Society at the British Council. Chris Lillington is Director of Language College at Prince Henry's Grammar School, West Yorkshire.

Sector relevance: all

12.30-14.00 Lunch and exhibition

During the lunch break from 13.15 – 13.35:

How to record students' speaking tests, simply and effectively

As examination boards move away from cassette-based exams, schools need to put an alternative system in place for recording speaking assessments digitally. SANAKO will highlight how its popular Media Assistant can be used to create both engaging digital activities and record individual or dual recordings for the Speaking Test.

SANAKO are offering all delegates a free single license – simply register at stand 50

14.00-14.45 Plenary Do We Need a New Languages Strategy? *Lid King*

It is now over seven years since the National Languages Strategy was launched. Since then many millions of pounds have been invested in languages' education, much has been done and much has changed in particular the introduction of primary languages for all. And yet some of the underlying challenges of motivation and purpose remain. As we approach a new political era when – whoever is in power – funding will be significantly reduced, this is a moment to reflect on successes and failures and also to look forward to the next seven years. Has the strategy run its course? Do we need new aims, a new vision? Or have we done all that can be done? In this session Lid King, National Director for Languages throughout that period will give a personal view of the current situation, and give you the opportunity to make your own contribution to a view of the future. He will consider the policies that work and those that are less successful, not only in England but more widely as part of a Europe-wide discussion on languages – theory, policy and practice

14.50-15.30 Session 3

3.1 Thinking Skills

Sarah Giller

A session highlighting practical ways to incorporate higher order thinking skills into lessons and to demonstrate how these skills can be linked with personal learning and thinking skills aspect of the new curriculum.

Sarah Giller is a former Regional Subject Adviser and is French Subject Leader at West Moors Middle School, Dorset.

Sector relevance: secondary

3.2 Celebrating the World of Languages

Alyson Allan

Experience the joy, passion and magic of languages in this interactive session which explores how to inspire a love of languages in your students. Alyson will also give practical ideas for tried and tested activities to help you celebrate the world of languages on special days like the European Day of Languages.

Alyson Allan, International Links Coordinator, Nottinghamshire LA and Independent Languages Consultant

Sector relevance: primary/secondary

3.3 Culture and target language: friends or foes?

Martine Pillette

Research shows that a culture-rich curriculum engages pupils, and the Programme of Study gives intercultural understanding (IU) pride of place. How can we balance linguistic aims with IU? How can we support the use of target language when seeking to develop IU? What about use of English? This session will focus particularly on KS3 but is equally relevant to KS4.

Martine Pillette is an independent consultant regularly involved in national initiatives.

Sector relevance: secondary

3.4 Doing what works.

Glynis Rumley

Glynis looks at primary languages across the curriculum. Including the KS2 Framework and the QCA scheme of work.

There will be a presentation of a number of simple generic songs, games and activities for primary languages which can be used when working with non-specialist colleagues who wish to hone their primary language skills. Reference will also be made to the relevant parts of the KS2 Framework and QCA documentation.

Glynis is a freelance trainer and consultant and member of ALL Executive Council.

Sector relevance: primary

3.5 Creativity in the language classroom.

Jeremy Taylor

Jeremy will present a number of creative ideas from the world of TEFL that can easily be adapted by teachers of foreign languages. Delegates will experience:

- How to use sound files creatively.
- Using short stories creatively
- Fun creative activities with low level learners

Jeremy Taylor is a freelance writer, teacher and trainer and has been teaching TEFL for 23 years. He has worked in Germany, Egypt, the Czech Republic, Ireland and France. He is now a teacher trainer and freelance writer. He is passionate about languages and writes in English, French and German and trains teachers from all over the world.

Sector relevance: all



3.6 MYLO - an exciting and innovative online resource to bring language learning to life.

Wendy Adeniji

An introduction to MYLO (the Open School for Languages) – a new online learning service that will get young people engaging with languages in a completely new and imaginative way. The resource brings together computer gaming and language learning and is aimed at 11 to 16 year olds. It is funded by the DCSF and will be launched in March 2010.

The seminar will show delegates how the resource can help them and their pupils with French, Spanish, German or Mandarin. We will discuss how the resource was developed and give people the opportunity to ask questions. The session will also demonstrate some of MYLO's exciting functions and activities and will present feedback from teachers and pupils involved in the pilot phase.

Wendy Adeniji is a consultant for BBC Education, CILT and the QCA. She delivers regular training to Local Authorities and schools and is the languages moderator for the Teacher Resource Exchange. She writes teaching materials for Heinemann and is a Regional Subject Advisor for languages in the new secondary curriculum.

Sector relevance: secondary

3.7 Stepping away from the text book

Sara Vaughan

Explore how to develop curricular content away from the traditional 'topic' based text book. With lots of ideas for everyday use, come and see examples of how language learning can be challenged and developed through a 'thematic' approach.

Sara is a New Secondary Curriculum Regional Subject Advisor, an independent Language Consultant and Links into Languages trainer.

Sector relevance: secondary

3.8 Mind the Gap- effective primary and secondary transition

Ann Gregory

Ann is the co-author of Mind the Gap, a CILT Young Pathfinder publication which focuses on transition from Key Stage 2 to 3. This session is appropriate for both primary & secondary colleagues and will explore the issues of transition and how to effectively bridge the gap from both sides.

Ann Gregory is Principal Lecturer and Languages Centre Manager at York St John University and a National Trainer for Primary Languages.

Sector relevance: primary/secondary

15.30-16.00 Coffee and exhibition

16.05-16.55 Session 4

4.1 Japanese from scratch

Kim Woodruff and Yoko Udagawa

Discover how your school can inspire your students through the language of samurai and manga! Hear about schools that have successfully introduced Japanese (including primaries), learn how to get free resources and access funding, and enjoy a Japanese language taster. The Japan Foundation London Language Centre supports the teaching of Japanese throughout the UK.

Kim Woodruff is Programme Officer at the Japan Foundation London Language Centre. She graduated in Japanese and Linguistics and spent three years in Japan on the JET Programme. Yoko Udagawa is Chief Language Advisor, also at the JFLLC. She has a wealth of experience teaching and advising on Japanese, in Indonesia, China, Australia, Canada and the UK.

Sector relevance: primary/secondary

4.2 Teaching other subjects through a foreign language in the primary school

Jan Rowe & Maria Herrera

Liverpool Hope University is coordinating a project funded by the European Commission, working with partners across Europe which aims to develop training modules in the teaching of Content and Language Integrated Learning (CLIL) approaches in primary schools. As part of the project, the MFL team at Liverpool Hope University has been trialling CLIL teaching in local primary schools, using the expertise of their 50 Primary PGCE MFL specialists.

The workshop will demonstrate:

The principles and advantages of a CLIL approach in primary classrooms

- Examples of CLIL planning and resources
- Video extracts of primary CLIL teaching with a focus on Science and Geography
- The response of pupils and teachers to this innovative approach.

Jan Rowe & Maria Herrera, Lecturers in Education; Liverpool Hope University

Sector relevance: primary

4.3 Bricklaying for beginners

Lisa Stevens

The objective of this session is to consider some of the 'bricks' of primary language learning that can lay firm foundations for future development and will focus on how language learning in the primary classroom can lay foundations for future learning, giving practical examples.

It will consider

- why PLL?
- what should be at the heart of PLL
- the KS2 Framework – what does that tell us?
- bricks are no good without mortar
- KAL and LLS
- embedding
- making links

The session will include practical ideas including storytelling, song, dance, drama, physical activity, ICT and creativity.

Examples mainly in Spanish with some French – other languages may appear!

Lisa Stevens teaches at Whitehouse Common Primary, Sutton Coldfield

Sector relevance: primary

4.4 Connecting classrooms with ICT

Jenny Compton, British Council

A practical guide to finding partner schools and developing international school projects. Find out about the wide range of tools and support available on-line (such as Global Gateway, eLanguages and eTwinning) to help you bring languages to life for your students.

Jenny Compton is eTwinning Project Delivery Officer for Yorkshire/Humber & the East Midlands

Sector relevance: all

4.5 Teaching the usual in an unusual way

Juliet Park

This workshop will cover creative and innovative ideas for teaching year 7s in line with the new curriculum, newly repurposed framework, the PLTS and SEAL. Teachers will be shown activities for dealing with the problem of transition and mixed experience classes and will receive a CD of free resources.

Juliet Park is a Regional Subject Adviser for ALL, Lead Practitioner for the SSAT, national trainer and author of language learning resources. She is Director of Languages at Yewlands School in Sheffield. Juliet is an expert in the NVQ pathway and is currently working with schools across the country to introduce the qualification in order to raise motivation, uptake and attainment.

Sector relevance: secondary

4.6 Michel Thomas Method

Paul Howard

Following last year's 'standing room only' creativity and motivation talk Paul returns to show how, thanks to the Michel Thomas Method, it has been possible to create an exciting package of creative, cross-curricular opportunities in a KS3 SOW, so placing languages at the very centre of the school's curriculum.

Paul is a teacher of more than ten years experience working in the maintained, international and independent sectors

Sector relevance: secondary

4.7 The Diploma in Languages and International Communication

Michael Wardle

The purpose of the session will be to offer the most up to date information about the new Diploma in Languages and International Communication, as well as about languages in the other 16 Diplomas and their possible implications for the future of language learning in England. Delegates will learn how they can develop languages in their organisations by getting involved in Diplomas.

Michael Wardle is a CILT Language Teaching Adviser and expert on the Diplomas

Sector relevance: secondary

17.00-18.00 Join us for a glass of bubbly and a birthday cake to celebrate ALL's 20th birthday in the Exhibition. Visitors are welcome to this free event.

19.30 Links into Languages drinks reception

20.00 Annual Conference Dinner sponsored by Sanako



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Saturday 27th March

8.30

Registration and exhibition

9.00-9.45

Plenary
President's Plenary

Building on firm foundations – what is happening in primary languages?

Cynthia Martin, Carrie Cable, Patricia Driscoll and Ros Mitchell

What are we building on? A snapshot from the latest UK research on languages learning at KS2/a snapshot of languages learning from the latest UK research

Do you teach languages in primary or secondary schools? Are you a student teacher or initial teacher trainer? Do you deliver CPD or run a support group for primary languages teachers? Are you passionate about language learning?

This plenary will provide an overview of key findings from the DCSF longitudinal study 'Languages Learning at KS2' of relevance to everyone interested in early language learning and the foundation being laid in the primary phase. Come along and discover what is happening in primary schools and consider challenges and implications for learning and teaching across sectors.

Cynthia Martin, President ALL, Carrie Cable Senior Lecturer in Education at the Open University, Patricia Driscoll manages the PGCE in Primary Languages at CCCU and Ros Mitchell currently teaches applied linguistics at the University of Southampton.

Sector relevance: all

5.1 KS2 into KS3: continuity and progression through CLIL

Eva Lamb and Elisabeth Coyne

Just over half of the Year 7 pupils at King Edward VII School have followed a structured and carefully planned programme of Spanish over four years in their primary schools, the others come from over 30 other primary schools and have very mixed (if any) prior experience of Spanish. The CLIL approach was one of the strategies the Spanish Department used to meet the needs of these mixed-experience classes. It helped teachers to move from teaching explicitly from the front to allowing the children to use their knowledge of Spanish in new contexts, to share it with their peers and to learn from each other.

Eva Lamb is Language College Director at King Edward VII School
Elisabeth Coyne is Primary Languages Development Coordinator and teaches in all five partner primary schools of the KES family of schools.

Sector relevance: primary/secondary

5.2 Cross-curricular initiatives in cross-phase partnerships

Wendy Cobb

In 2008 Medway LA launched their cross-phase languages network pilot. During this session the network co-ordinator will outline how joint training for KS2/3 teachers supports partnership working. She will also highlight how the focus on integrating language learning and ICT addressed issues in both the primary and secondary curriculum. Ideas from their 2009/10 collaborative cross-curricular community themed project will also be shared.

Wendy Cobb is an Advisory Teacher for MFL in Medway where she coordinates KS2/3 cross-phase languages networks with a focus on integrated language learning. Wendy is also a Senior Lecturer with CCCU and trains language specialists teaching in London primary schools on the Teach First Primary Pilot.

Sector relevance: primary/secondary

5.3 'I'm a subject specialist – get me out of here!'

Anna Lise Gordon

This session shares a cross-curricular initiative between ITE subject tutors and their trainee teachers, leading to an interactive school-based event with year 7 in a partnership school. The focus is on modelling effective practice and could be adapted by teachers working together across a range of curriculum areas and sectors.

Anna Lise Gordon, MFL Education Tutor – St Mary's University College, London

Sector relevance: secondary

5.4 Vocabulary teaching and learning at A level using online tools

Alice Gruber

Learn more about how you can use online tools (e.g. Cobocards) to facilitate your students' vocabulary learning and to maximise your vocabulary teaching. This session will give you practical ideas and includes research results on vocabulary teaching and learning.

Alice Gruber teaches German in a Sixth Form College in Surrey and is an Associate Lecturer for the Open University.
Language(s) of examples: German, French, Italian, Spanish

Sector relevance: secondary/ adult education/higher education

5.5 Designing compelling learning experiences in KS3

Liz Black

This presentation seeks to demonstrate how working across traditional subject boundaries can give pupils opportunities to use their linguistic knowledge in challenging, imaginative and creative ways. A practical workshop exploring cross-curricular planning approaches to delivering languages in KS3. Examples of working contexts used will be shown; how pupils have been learning languages linked to Science, PSHE, RE, art, drama, history, geography and IT with elements of SEAL.

Liz Black, AST North Yorkshire

Sector relevance: secondary

5.6 You say MINCE and I say mince: accelerating language learning using phonics

Suzi Bewell

A hands-on, highly practical seminar which will introduce the importance of the overt teaching of phonics in language teaching at KS2, aimed at all teachers of languages, and particularly Primary languages teachers and teachers of KS3 and KS4. An excellent opportunity to explore a variety of creative methods of teaching the sound spelling link in French (and other languages). With 21st century schools in mind, I will demonstrate how phonics can be taught overtly and painlessly using new technologies such as pod casts, Youtube style videos and blogs. If creating more confident speakers, improvements in literacy and KS2/3 transition are amongst your personal / departmental priorities, then this seminar is for you!

Suzi Bewell is SSAT Lead Practitioner for Languages, All Saints Language College, York

Sector: Primary/secondary (KS2-5) with examples in French and German and Spanish

10.35-11.15 Coffee and exhibition

11.20-12.05 Session 6 Major talks

6.1 Building on firm foundations: steps to success

Alison Edwards

The objectives of this session are:

- To update colleagues on the renewed Framework and associated materials
- To consider the ways in which schools and LAs are using the Framework and other materials to build on their current foundations
- To consider how they're taking that work forwards to ensure they build in steps to success

Alison Edwards, Lead Inspector 14-19 Partnership, London Borough of Richmond-upon-Thames

Sector relevance: secondary

6.2 Inspection evidence and outcomes

Pam Haezewindt, HMI

What are the highs and are there any lows? Come and find out about the latest Ofsted inspection evidence and outcomes for primary and secondary languages and what changes there have been since the three year report in 2008. This session will enable you to self- evaluate your own school's state of play as well as providing evidence of what makes performance and provision good or better.

Pam Haezewindt HMI, is the National Adviser for Languages at OFSTED

Sector relevance: primary/secondary

6.3 Language matters. Progress motivates!

Bernardette Holmes

This talk will explore language learning from primary to secondary and offer fresh insights into the nature of progression. What kind of language learners are we trying to produce? What are we learning languages for? How do we translate the rhetoric of policy statements into meaningful learning in the classroom? The aim of the talk is to support and promote radical new approaches to language learning in primary and secondary schools to inspire and equip a new generation of young people, for whom one language will simply not be enough. The key messages are that language matters and progress motivates!

Bernardette Holmes, University of Cambridge

Sector relevance: primary/secondary

12.05-14.00 Lunch and Exhibition

14.00 CLOSE OF EXHIBITION

14.00-14.45 Session 7

7.1 Be innovative with your curriculum!

Wendy Adeniji

Want to do something different but need some pointers about where to start, how to integrate the new with the old and how to get your department on board? Here are some tried and tested ways to create a series of lessons that are skills-based, fit the New Curriculum and new KS3 Framework and make the best use of technology and authentic media.

Wendy Adeniji is a consultant for BBC Education, CILT and the QCA. She delivers regular training to Local Authorities and schools and is the languages moderator for the Teacher Resource Exchange. She writes teaching materials for Heinemann and is a Regional Subject Advisor for languages in the new secondary curriculum.

Sector relevance: secondary

7.2 Every Child Matters: languages and inclusion

Carys Tew

A session of practical ideas to engage the reluctant and/or slower learners, using multi-sensory aids, rhyme, rhythm and rap, Makaton, magic, simple reading and writing aids, ICT and lots of fun!

Carys Tew has taught French, German (and all other subjects) to primary and secondary pupils in mainstream, state and private, and special needs schools. Her current jobs are hospital and home teacher, part-time special needs teacher and regional trainer in York.

Sector relevance: Special needs/ primary mixed-ability classes/ low-ability secondary groups.

7.3 Embedding language learning in the curriculum: laying strong foundations and building for the future.

Claire Dodd

Languages lie at the very heart of our capacity to think, learn, imagine and create. By embedding languages in the everyday routines of school life we can make best use of time available to provide coherent links between the different subjects of the primary curriculum thereby creating learners who, through enjoyment of the learning process, achieve greater progress.

This workshop will explore how to integrate and embed languages across the primary curriculum in effective and engaging ways that will motivate learners and maximise learning. It will also demonstrate how KS2 language teaching should inform good practice in the KS3 curriculum, showing how secondary teachers can provide a continuum in effective, enjoyable and engaging language learning to build on sound foundations and to continue building for the future.

Claire Dodd is a Regional Subject Adviser for the New Secondary Curriculum, she is also an AST, Leader of Italian and Community Languages at Gosforth High School, trainer for KS2 and KS3 and outreach leading practitioner for the Gosforth pyramid of schools in Newcastle upon Tyne.

Sector: primary/secondary with examples in French, German, Italian and Spanish

7.4 Social Media and Creativity in the Languages Classroom

Isabelle Jones

How can social media support the creation of digital resources and activities for language learning?

Find out which networks can help you by:

- Providing examples of resources including cross-curricular ones
- Facilitating exchanges of ideas on the use of new tools/activities
- Providing peer-to-peer training
- Developing links with other language learners

Isabelle Jones is a qualified translator with 16 years of experience teaching French and Spanish. A Head of Languages since 2002, she also teaches in a primary school. She is a Regional Subject Adviser for ALL and lead teacher for Oldham SLN.

Sector relevance: general/all

7.5 From Immersion Language Teaching to CLIL: building firm foundations for CLIL

Katie Lee

With CLIL now firmly on the secondary agenda, Katie will offer some practical tips from her recent experience at The Willink School, where CLIL is being developed on the foundation of 100% immersion-style language teaching. She will draw on insights gained from previous work with Mike Ullmann at Hockerill Anglo-European College and from research with Do Coyle. The workshop will include some examples of modules used at The Willink and other schools in their local CLIL support network. Katie will also cover some basic principles for planning, which form part of a CLIL module for trainee teachers at the University of Reading.

Katie Lee teaches at The Willink School, Reading

Sector relevance: secondary

7.6 Multilingual Policing

Ann Carlisle

Interested in languages for work? Want to know more about how the Metropolitan Police are enhancing the language skills of officers and staff and how languages are helping improve public services and the fight against serious crime and terrorism? This session presents an innovative police programme focusing on analysing language needs, operational specialisms and coping with a resident population speaking 300+ languages.

Ann Carlisle is a consultant with the Metropolitan Police Service's Language Programme, with previous experience at the Foreign and Commonwealth Office and in HE.

Sector relevance: general/adult

Languages of examples: Languages of the wider world

14.50-15.30 Session 8

8.1 Unlocking potential! Aligning the KS2 and KS3 frameworks

Liz Black

This presentation seeks to show how KS2 and KS3 teachers working together developing cross-phase /cross-curricular teaching materials based on the Puy du Fou theme park, incorporating KAL/LLS with a focus on PLTS led to greatly improved understanding of pedagogical approaches. This is having an impact on the pupils' learning in both Key Stages. Working across the traditional subject boundaries has led to increased enjoyment and motivation, for example, the use of drama techniques and creative approaches in delivering French through art and music. Pupils applied transferable skills, e.g. mathematical concepts and history/geography research enquiry strategies.

Liz Black, AST North Yorkshire

Sector relevance: primary/secondary

8.2 Tackle Transition – take a topic: ten ways!

Kate Scappaticci

Existing KS3 materials tend to assume that pupils are starting the language from scratch, therefore alienating pupils in year 7.

This session aims to provide practical ideas for KS3 teachers to avoid tedious repetition whilst still building on the foundation topics traditionally covered in year 7.

Kate Scappaticci was a HOD and AST in London schools for 14 years before becoming a Regional Subject Adviser. Well known for her practical ideas and interest in exploiting new technologies, she has given a number of successful talks at Language World and the Primary Languages Show, and continues to deliver a range of workshops on behalf of ALL.

Sector relevance: secondary

8.3 Literature for beginners

Geoff Brammall

Literature only in the Sixth Form? No! This session will present a selection of simple poems and short stories for use with beginners or GCSE groups. Practical suggestions will be given for using the texts in lessons and as a basis for creative work by pupils. The session will also include examples of simple verse forms which can be used for creative work in any language.

Geoff Brammall, freelance Stockport and Chair of ALL German Language Committee

Sector relevance: secondary

Language of examples: German

8.4 The Interactive Whiteboard - how to make your smart board work for you to motivate and engage

Carol Hughes

The objectives of the session are to demonstrate to users of Smart Board interactive whiteboards how they can use their boards to make lessons truly interactive. Carol will demonstrate how, by using the locking and ordering tools, lessons can be prepared in advance and students can be captivated by the magic of the board. Delegates will acquire new skills to take back to their schools.

Carol Hughes is Head of Languages at a comprehensive school in Essex where boys and girls are taught separately in Key Stage 3. She predominantly teaches German, although has also taught French. Carol is also a member of the ALL Essex and East Anglia Committee and of the ALL German committee.

Sector relevance: secondary

8.5 Business languages - making language learning meaningful.

Juliet Park

This workshop will show how business language learning can motivate pupils, raise attainment and massively increase uptake if started in year 9. Delegates will be shown how to make business languages pupil friendly through a series of engaging and fun activities and how to tap into the vast array of resources on the internet. Details of funded international work experience will be given.

Juliet Park is a Regional Subject Advisor for ALL, Lead Practitioner for the SSAT, national MFL trainer and author of creative and innovative language learning resources. She is also Director of Languages at Yewlands School in Sheffield. Juliet is an expert in the NVQ pathway and is currently working with schools across the country to introduce the qualification in order to raise motivation, uptake and attainment.

Sector relevance: secondary

8.6 Promoting languages in our schools

Kevin Dunne and John Wilson

In this session, two experienced Heads of Spanish will describe the various ways in which they promote Spanish in their schools. Examples will be given of events which have taken place in the past, with teacher materials available to take away of both notes from Spanish events and PowerPoint presentations (bring a pen drive!). There will also be ideas on the promotion of Spanish in the changing - and challenging! - new curriculum for languages, where it will be argued that promotional events are now more important than ever. A practical session, where colleagues should leave with more than they arrived! This session focuses on Spanish but ideas are transferable to all languages.

Kevin Dunne, Head of Spanish, Ampleforth College, York
John Wilson, Head of Spanish, Cheadle Hulme School, Cheshire

Sector relevance: secondary

15.35

Plenary

The Brian Page Lecture

Looking Back – Moving Forward

Steven Fawkes, ALL; Bernadette Holmes, University of Cambridge; Lid King, National Director for Languages and Terry Lamb, University of Sheffield.

Contributors to ALL's special publication in honour of Brian Page (our first President) will engage in this session with abiding issues of interest to the languages community: the rationale for language learning, design of curriculum and assessment, teaching language skills.

Sector relevance: All

16.30 Close of Conference

Cynthia Martin, President ALL and Karl Pfeiffer, President Elect

List of Exhibitors

ALL
AQA
Asset Languages/OCR
Bamboo Learning Ltd
BBC Active
CILT, The National Centre for Languages
CME Books Europe
ConnectED Education
Consejería de Educación, Spanish Embassy
Coomber
Diploma in Languages and International Communication
Discovering Language
Edexcel
European Commission
European Schoolbooks Ltd
EuroTalk
Goethe-Institut
Grant & Cutler
Heinemann – Part of Pearson
Hodder Education
iLanguages
Language Networks for Excellence
Lexus Ltd
Lighthouse Professional Development Ltd
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Revilo
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Televic
TTS Group
Vocab Express
WJEC

Language World Prize Draw Saturday 27 March

Win £2,000 of language resources!

You could win **£2,000** of language resources for your institution by visiting these four exhibitors and getting your entry form stamped. The Competition form will be in your delegate bag, all you have to do is complete it and drop it off at the ALL stand number 64.

Stand 46



Stand 40



Stand 2



Stand 72



General Information & Administration

Venue

The exhibition will take place in the Exhibition Centre at the University of York. Plenary sessions and workshops at Language World 2010 will take place in the Exhibition Centre and Langwith College

Accommodation will be in James College and the annual conference dinner will take place in the Galleria Restaurant, James College. A map of the campus will be provided to participants with confirmation of booking.

Travel

Delegates will be provided with detailed information on travel to the venue with their confirmation of booking.

Special requirements

Disabled access and dietary requests

We will help facilitate your visit to Language World by meeting any special requirements you may have. If you have sent in your form but have special requirements of which you have not yet informed us, please telephone the ALL office as soon as possible on 0116 229 7454 or email IngridN@ALL-languages.org.uk

All rooms have disabled access. Ground floor rooms have flat floored access and there are disabled lifts to upstairs rooms. Ground floor disabled bedrooms are available if required

Accommodation – James College

Accommodation will consist of en-suite accommodation in James College. All bedrooms are serviced daily and delegates will be provided with a welcome pack containing soap and towels. Coffee, tea, sugar, milk sachets, cups kettle, and a lamp. Internet access is available on campus and in bedrooms. Each user will require a username and password in order to access the University's computer network. The cost of this is £10 per head and lasts for

the duration of the conference.

Your joining letter will confirm your accommodation booking. This document should be carried with you at all times during the conference.

If you arrive in York on Thursday or Friday evening, please make your way to James College. Participants can check in to their rooms after 2.00pm on the day of arrival.

Bedrooms must be vacated and keys returned to the lodge by 9.30am on the day of departure. Luggage may be left in a secure luggage room in the Exhibition Centre.

Student accommodation

Single en-suite £46.50 per night including breakfast.

If you require accommodation, you are advised to book as early as possible as availability cannot be guaranteed.

Delegates wishing to make their own arrangements may wish to telephone 01904 550099 or email info@visityork.org for further information on alternative accommodation

Car parking

Car parking is pay and display and is charged at £5/24hrs. Car parking hangers can be pre-ordered by contacting Ingrid Nyaundi on 0116 229 7454 or e-mail IngridN@ALL-languages.org.uk or purchased on the day of your arrival at the ALL registration desk. Please note car parking is limited and is on a first come first serve basis.

There are no parking charges between 18:00 – 24:00 on weekdays, or throughout the weekend (18:00 on Friday until 24:00 on Sunday).

Cloakrooms

There will be an attended cloakroom in the Exhibition Centre. Please note that valuable items such as laptops should not be left in the cloakroom. All items are left at the owner's risk. Participants should note that neither the Association for Language Learning nor the University of York can accept responsibility for loss or damage to personal property at this event.

Meals

Breakfast for residents will be served in the Galleria Restaurant, James College between 7.30-8.15am

Lunch: a two course self-service lunch with coffee is included in the conference fee and will be served in the Exhibition. You will be asked to produce your conference badge and ticket when collecting your lunch to show you are a conference delegate.

Times

Friday	12.30-14.00
Saturday	12.05-14.00

There will be coffee breaks during the conference. Coffee will be served in the Exhibition. Please ensure that you produce your conference badge and ticket when collecting your tea/coffee.

Reception and conference dinner Friday 26 March

There is a drinks reception at 19.30 hosted by Links for Languages at Galleria Restaurant, James College.

The annual conference dinner, supported by Sanako, will be held in the Galleria Restaurant from 20.00 onwards.

Please remember to reserve your place for dinner when booking for the conference. Places for dinner are limited and will be allocated on a first come, first served basis. You will be asked to produce your conference ticket when arriving for dinner as confirmation of your booking.

For those participants not attending the evening meals, Wentworth College, Edge Restaurant is open for cash sales from 6.00pm-7.00pm. There are two pubs in Heslington Village (the Charles X11 and the Deramore Arms and both serve food) less than 5 minutes walk from the campus. York City has a wide range of restaurants and delegates may find this link useful <http://www.visitork.org>

Enquiries

All enquires should be made during normal office hours to Language World, ALL, University of Leicester, University Road, Leicester LE1 7RH

Telephone 0116 229 7454

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