



Education Conference

at Bordesley Green Girls' School and Sixth Form

Friday 3rd March 2017



'Sharing support for change'

This conference will deliver:

- **Information:** Advice on the new GCSE specifications from approved exam board speakers and meet the publishers with the latest resources
- **Innovation:** CLIL pedagogy, Maths Mastery, Language Based Pedagogy, Flip Learning
- **Application:** Applying techniques to raise achievement at KS2, KS3 and KS4
- **Organisation:** Safeguarding, Inclusion and Business Management, Support Staff in the Classroom

See last year's conference from the link on our website or at <https://player.vimeo.com/video/166513904>



**CONTENT AND LANGUAGE
INTEGRATED LEARNING**

LANGUAGE BASED PEDAGOGY

MATHS MASTERY IN PRACTICE

**SAFE-GUARDING AND
BRITISH VALUES**

**RAISING ACHIEVEMENT THROUGH
THE KEY STAGES**

NEW GCSE SPECIFICATIONS

SCHOOL BUSINESS MANAGEMENT

SCIENCE & COMPUTING AT KS2

SUPPORTING LEARNING

**CAREERS IN THE CLASSROOM &
HIGHER LEVEL APPRENTICESHIPS**

FEEs	Full day	
	1 delegate	£100
	2 or more delegates	£75 each
	Half Day	
	1 delegate	£50
	2 or more delegates	£40 each

For further information, please contact:

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To reserve a place, please email:

booking@bordgrng.bham.sch.uk

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**INVESTORS
IN PEOPLE** | Gold



9:00AM-9:20AM		Welcome address by Judith Woodfield, Head teacher at BGGs			
	Session 1		Session 2	Session 3	Session 4
	09:20AM - 10:20AM		11:10AM - 12:10PM	13:40PM - 14.30PM	14:35PM - 15:35PM
KS2	Science for KS2 teachers - Dr I Hussain		Computing at KS2 Primary	Delivering practical skills for Primary School Science - Dr I Hussain	
CLIL Content & Language Integrated Learning	Classroom CLIL in Business, Geography and Science - J Woodfield, M-H Dione & D Allen		KS2-3 Methodology how to set up CLIL in schools - J Woodfield, M-H Dione & D Allen	AQA Languages- Judith Rowland-Jones	
Maths Mastery	The principles of Maths Mastery and how it can be delivered in the classroom – J Timotheous, N Sharma & G Chand		Maths Mastery in Practice. A lesson with pupils showing how it works in the classroom - J Timotheous, S Kauser & S Meah	9-1 GCSE Maths Targeting level 4/5 students and how to develop problem solving skills - G Fowler	
Raising Achievement Through the Key Stages	Critical text evaluation, reading and essay writing skills B Ginda	10:30 – 11:00 - BREAK 10:30 – 11:00 - BREAK	Literacy across the curriculum - exploring ways in which grammar literacy can be delivered through other subjects - N Ali & S Arif	Advice on New GCSE Specifications Workshops	BTEC Health & Social Care BTEC Music - Edexcel Level 2 BTEC Science GCSE Art (OCR) GCSE Computing GCSE Design Technology Textiles D Foxall GCSE Edexcel Science (Separate & Combined) E Walsh GCSE English (OCR) K Newton GCSE Geography S Wheeler GCSE History GCSE PE (OCR) & PE Handball N Popovic GCSE Psychology
	Preparing for curriculum change - N Rowles		Preparing students for more challenging exam questions - N Rowles		
	Using SISRA to raise achievement in KS3 - P Hyare		Approaching Poetry -A workshop looking at different ways of approaching poetry - M Young		
	How to achieve full marks at GCSE RE - S Pervez		DIRT (Dedicated Improvement and Reflection Time) - F Sandford		
	Exam Rubric - decoding questions and command words - D Carson		Computing Science at KS2-3		
	Raising standards in BTEC and Quality Assurance Systems - M Heath		Developing extended writing through textual devices - D Carson		
	Netball - How to increase the quality of netball provision from KS3-KS4 - L Thompson		Music across the curriculum The Whole Child - D Wilson		
	Careers in the Classroom: Alternative Provisions - D Long		Netball - How to increase the quality of netball provision from KS3-KS4 - L Thompson		
Safe- guarding and British Values	PREVENT: Showcasing a model for PREVENT education at BGGs - Y Shah	10:30 – 11:00 - BREAK 10:30 – 11:00 - BREAK	PREVENT: Showcasing a model for PREVENT education at BGGs - Y Shah	Mental Health - S Jabbar	Child Sexual Exploitation (CSE) - T Shah & R Jan
	FGM: Show-casing a model for FGM education through KS2 and KS3 L Porter		FGM: Show-casing a model for FGM education through KS2 and KS3 L Porter		
Supporting Learning	Supporting students in a lab and Health and Safety for TAs - S Begum & J Amass		Next steps forward for supporting SEND students - Maximising student progress in the classroom and wider school - K Archer	Differentiating language for hearing impaired students – S Voutsinou & S Perveen	Autism - how can research help us in supporting students? - G Binnie & N Nazir
LBP Language Based Pedagogy	Presenting the work of the BGGs LBP pilot and its impact. Whole school plans for moving forward B Lohmann-Malone & Team		LBP in action - U Clarke	Effective strategies in dealing with underachieving boys in reading – G Wilson	
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School Business Management	Budget: How accurate does my budget need to be? - T Davis		Staffing: Getting the best out of our most expensive resource; our staff-carrots, and sticks - H Dunn	Collaboration - how can we overcome the obstacles? What are the tangible benefits of academisation / federation	Career planning and development for School Business Managers – M Clements-Wheeler
Support Staff	Managing upwards - How to work with your boss		Office 365 tips - K. Rozak	Keeping safe: Manual handling and workstation risk assessment - A Potter	Understanding education jargon and what's happening in education - N Limbrick
3:35PM-3:45PM		Conference Evaluation			