From Julie Hall, ALLNE

1. Motivating learners

- Make the lesson relevant and fun be creative
- Ensure that you use essential language big impact for small input
- They need to feel successful to want to continue
- Have high expectations they need to know you think they can do it!!

2. Incorporating Culture

- All learners enjoy this!
- Lower ability it means if they don't make much away in terms of language, they will have learned some thing about other people – focus on tolerance
- Look out for interesting news articles, memes on social media you can use as a starter, have a conversation about it, maybe it could take over the lesson!

3. Lesson Planning

- Don't fall into a back to front approach!!!
 Before lesson:
- What do I really want them to learn?
- What is the best way to get them there?
- I want them to retain this language by the end of the lesson do the tasks support that?

During Lesson:

How much have they learned? Do they understand it? Can they pronounce it? Can they
produce it with support? Can they produce it independently?

After the Lesson

- If they haven't retained/learned the language, what will I do next?

Are you just choosing tasks to fill the time?

4. Guilt marking versus Effective Feedback

Are they learning anything from the correction process? How do you know?

- Focus on one error
- Just mark key pieces ...
- Live mark where possible
- Feedback from whiteboard work is effective
- Weaker groups –look through all books and find the common error do a follow-up lesson on that
- 1-1 feedback for smaller groups / key students
- Detentions –use this as an opportunity to have a conversation and share a success together?

5. Your Development

- Continue to observe lessons (even through Zoom)
- Mentor meeting you set the agenda as well as the mentor
- Widen your support group outside of the school ALL / ALL Local / FB groups/ Twitter etc.
- Spend the summer doing the GCSE / A level exam papers note down key aspects / language to help you plan and teach
- Is your subject knowledge good enough? How can you improve that?