

Saturday 9th July

Presidents' Plenary: The Brian Page Lecture

Session 5: Workshops

5.1: Olympic values & intercultural understanding

Isabelle Jones

How can Olympic Values support the International Dimension in the Languages Classroom?

- Creative ways to integrate Olympic values and Intercultural Understanding as part of everyday classroom activities.
- Ideas to promote languages through the international dimension.
- Strategies to develop SEAL (Social and Emotional Aspects of Learning) using high-profile events like the Olympics.

Isabelle Jones is a qualified translator with 16 years of experience teaching French and Spanish. A Head of Languages since 2002, she also teaches in a primary school. She is a Regional Subject Advisor for ALL and lead teacher for Oldham SLN.

5.2: Preparing pupils for performance **Secondary**

James Stubbs

How can KS3/4 pupils prepare a 3-minute presentation which is fluent and accurate, but without learning a script? How can the teaching and activities be structured so that getting there is as useful as the end-product? Games, competitions, songs and a communicative rationale are the tools in this practical session.

Relevance: KS3, KS4, PGCE

Languages of examples: Spanish, French, (but applicable to all).

James Stubbs taught French & Spanish in 3 UK comprehensive schools, as Subject Leader in two of them, in mixed-ability and setted classes. He currently teaches in Madrid. He has previously contributed sessions to 3 Language World conferences, on mixed-ability teaching in KS4 and teaching grammar through the target language.

5.3: Language teaching through video creation & subtitling

Andrés García & Marga Navarette

The use of audiovisual material in the FL classroom has proved to help the students gain motivation and attention. Subtitle creation offers a myriad of possibilities to help the language learner take an active role and combine oral and written skills. This workshop will introduce attendees to subtitling freeware and will provide a number of subtitling activities to tackle different aspects in language teaching. Discover how to inspire a new generation of language learners with video creation and subtitling. This session will discuss the rationale behind video creation and

subtitling and its practical application in the learning environment. It will include lessons learnt from recent pilot projects with Y9 and students at Imperial College. Andrés García (BA, MPhil) holds degrees in TEFL and Translation. He works as a freelance subtitler and has taught Spanish in 4 different countries at all levels of education. At the moment he is carrying out a doctoral research in Audiovisual Translation at Imperial College London where he teaches Machine Translation.

Marga Navarrete teaches Translation and Spanish as a Foreign Language at the Department of Humanities at Imperial College, London. Her research interests include teacher training, e-learning and audiovisual translation. She has given many workshops, delivered distance courses and developed materials for the training of lecturers in e-learning and other areas.

5.4: Make it real **Secondary**

Liz Fotheringham

This session will cover ways to motivate learners and develop their skills through engagement with the TL culture and authentic resources. With examples in French, German and Chinese, the emphasis will be on practical ideas which can be easily adapted to a variety of contexts.

Liz Fotheringham is a former Regional Subject adviser for the secondary curriculum. She has written teaching materials published by OUP and now delivers training on behalf of Links into languages whilst continuing to teach part time.

5.5: Bonjour les amis! **Primary**

Nicole Valencia & Lorna Bines

How can developing an Anglo French area link support MFL and enhance the primary curriculum? In this session, Nicole and Lorna aim to share their experiences within the area link between Southend-on-Sea LA and the Académie de Nice over the past three years. As project initiator and coordinator, Nicole will consider the benefits for teachers and pupils alike and give tips for successful and productive partnerships. Lorna will concentrate on the extremely effective partnership she has developed within her school and the many projects she has worked on to date. The session will include practical examples of how a link can support MFL learning and teaching as well as the International Dimension in schools. This session is relevant to all Key Stages. Language considered: French

Nicole Valencia, Primary MFL Project coordinator for Southend-on-Sea, also teaches at KS3 at Southend High School for Girls. In 2007 she initiated the area link with Nice under the auspices of the British Council and has been managing it ever since. Lorna Bines, Primary MFL AST, teaches at present across Key Stage 1, 2 [Temple Sutton Primary School] and 3 [Southend High School for Girls]. She is a member of the Primary MFL delivery team based at Southend High School for Girls.

5.6: Continuing professional development – this time it's personal!

Joe Dale

Rarely cover! The economic downturn! Cuts! Cuts! Cuts! This must-see session provides practical advice on how language teachers can work together with the latest web tools such as Twitter, blogs, podcasts and Flashmeeting effectively to provide them with all the personal support they could ever need for free!

Joe Dale is an independent ICT/MFL consultant, BBC Languages consultant, Links into Languages trainer, eTwinning Ambassador, host of the TES MFL forum, former CILT Language Teaching Adviser and SSAT Languages Lead Practitioner, regular conference speaker and recognised expert on technology and language learning.
www.joedale.typepad.com

5.7: French Pantomime

Promotional Presentation - Marie Atallah

Inspiration for putting on a French Pantomime as a school assembly! This is an interactive session with full audience participation and video footage will demonstrate how it is possible to engage pupils (especially boys) in a fun French show which features police chases, shoot-outs, Russian dancing, Rock n Roll and much more. A 10 minute audio CD provides a film-set atmosphere with full sound effects.

Sing in French Limited (www.singinfrrench.com) has spent five intensive years piloting their songs and more recently, their musical show. On July 5th 2010 this culminated in the world premier of 'Pinot La Pantomime' at the Kingston International Youth Arts Festival. Their unique French assemblies are now on sale via TTS (www.tts-group.co.uk)

5.8 Using the London 2012 Olympic and Paralympic Games to bring language learning to life

Jon Rye

In this practical session, delegates will find out what opportunities are available to them through London 2012. They will learn about Get Set, the official London 2012 education programme, and 'Get Set goes global' the international education programme (launching in Sept 2011) which will provide schools and colleges in the UK with exciting opportunities to link learning to the Games. Delegates based in the UK will learn how to access recognition for their work and exclusive rewards for their students. Delegates from outside the UK will learn how they can work with UK schools and colleges in the final academic year before the Games begin, in preparation for a global celebration for children and young people in 2012.

Jon Rye is Youth Project Manager for the London Organising Committee of the Olympic Games.

Break and Exhibition