

ALL Talk! Conference

Saturday 8th March 2014
Bradley Stoke Community School
(Near Bristol) 9.30am to 1.15pm



Registration: 9 – 9.30

Information Stands: before conference (9 – 9.30) and in the break (10.45 – 11.15):

Bristol-Bordeaux Student Exchange

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Talk and display by British Council after keynote (10.30-10.45)

Keynote Address 9.30 – 10.30

Peter Morris

Why am I here?

What are the challenges facing MFL? What does OFSTED say? What do MFL teachers say?

What MFL teachers can learn from cyclists

What MFL teachers can learn from students who over perform

What MFL teachers can learn from Duracell bunnies

Wheel of Languages: that's why we're here

Choice of workshops: two of the following (Session A – 11.15 to 12.15, Session B – 12.15 to 13.15)

A1 B1	Peter Morris	TALK so that pupils listen and listen so that pupils TALK Would you like your pupils to generate new language when they speak rather than just regurgitate set phrases? Would you be prepared to give your pupils the grammar and the vocab they want when they say they want it? Would you like your Year 7 pupils to read texts containing the past, present, and future tenses without batting an eyelid? Would you like your preconceptions challenged? An introduction to the approach of the TALK Project. EXAMPLES IN: French, German, Spanish SECTOR RELEVANCE: 11-16
A2 B2	Joe Dale	Promoting listening and speaking skills with ICT This session is a guided tour of easy solutions for promoting speaking skills, improving pronunciation and deepening understanding through podcasting in the classroom with such tools as Vocaroo, AudioBoo, Croak.it, Voki and Audacity. You will find out how to make recordings with your mobile phone, iPad or microphone and publish the results online. We will also look at making audio QR codes and turning your browser into a professional looking teleprompter.
A3 B3	Helen Aberdeen	Drama in the languages classroom Whether you want to revive "tired" topics, increase your use of target language, awaken the emotions or introduce grammar in an authentic context, the world of drama can hold the key. In this workshop, Helen will explore some strategies for using the "drama key" and unlocking the door to meaningful interaction in the languages classroom.
A4 B4	Philip Campagna	Phonics The new Ofsted evaluation schedule puts a firm focus on developing literacy skills across the curriculum. Teachers of Modern Languages therefore need to have a better understanding of what is meant by phonics and the sound-spelling link. This session will look at how languages teachers can build upon primary pedagogy to develop speaking skills at Key Stage 3 with a view to improving potential for success at GCSE. Handouts and resources will be provided.

SEND APPLICATION FORM OVERLEAF WITH CHEQUE TO SECURE A PLACE

Peter Morris is a former Head of MFL who has worked for the past ten years as an AST for North Somerset, and is now accredited as a Lead Practitioner for the SSAT and is a Specialist Leader in Education for the North Somerset Teaching Alliance. He is the co-author of a number of MFL courses and was one of the originators of the TALK project. He is currently working on the implications of Mindset Theory for whole-school approaches to motivation.

Joe Dale is an independent languages consultant who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He is host of the TES MFL forum, former SSAT Languages Lead Practitioner, a regular conference speaker and recognised expert on technology and language learning.

Helen Aberdeen has taught for 22 years in a wide range of schools and was head of MFL as well as in business and in adult education. She currently works in the University of Bristol Graduate School of Education as PGCE MFL subject coordinator and Director of the Document Summary Service. Helen has always had a keen interest in the use of drama in the MFL classroom and has worked collaboratively with a drama teacher.

Philip Campagna is National and SW Regional Director for Network for Languages. He is a Senior Lecturer and the PGCE Course Leader for Secondary MFL and PGCE Primary MFL Coordinator at Bath Spa University. Philip was a Head of MFL Faculty in Wiltshire. He regularly presents for Network for Languages and has also presented both at National and International Language Conferences.

Bradley Stoke Community School Fiddlers Wood Lane, Bradley Stoke, BS32 9BS
(North of Bristol, very close to M4 / M5, Bristol Parkway station and *The Mall* – combine CPD with shopping!)

For **directions to the school**, visit: www.bradleystokecs.org.uk/contact-us

TIP: When in Bradley Stoke, follow signs to the Sports Centre. The school is just beyond this.

Any enquiries may be made to: mmeperkins@gmail.com

Bookings to be made **by post** and must be accompanied by a **cheque** payable to:
'ALL (West of England Branch)'. We regret that we are unable to accept school invoices.

To secure a place, fill in and tear off the slip below and send it to:

Marie-France Perkins – Yew Tree Cottage – Holbrook Lane – Wick – Bristol – BS30 5NG

Conference Fees

PGCE Students	£18
ALL Individual Members	£25
ALL Group Members	£30
Non Members:	£35

Closing date for booking: Wednesday 26th February 2014

NB No confirmation of booking will be sent. If you require confirmation, please enclose a stamped addressed envelope.

Now make your choices from four fantastic speakers!

✂

Name **Place of work**

Contact tel **Contact e-mail**

Workshop choices **Session A** 1st choice: **A** 2nd choice: **A**

Session B 1st choice: **B** 2nd choice: **B**

I am a PGCE student / individual ALL member / group ALL member / non-member (circle as appropriate) and enclose a cheque for £

Return to: Marie-France Perkins, Yew Tree Cottage, Holbrook Common, Wick, Bristol, BS30 5NG