





Routes into Languages and ALL Language Teacher of the Year Awards

The three awards are:

Primary Language Teacher of the Year Secondary Language Teacher of the year Student Language Ambassador of the Year

The aim of the award scheme is:

- To support and promote language teaching
- To recognise the efforts and achievements of language teachers
- To encourage and disseminate exciting, motivating practice among language teachers
- To raise the profile of language teaching as a career

The awards recognise:

- Imaginative teaching which inspires language learning in students
- Exceptional commitment to the teaching and learning of foreign languages
- Exemplary contribution to the profession
- Work which inspires, informs and is shared with colleagues

Winners will receive:

A £250 cash prize

A one year individual membership of the Association for Language Learning One day at Language World 2015

Winners will be expected to:

- Attend the Awards Ceremony at Language World 2015
- Submit one article for <u>Languages Today</u> magazine (theme and format to be agreed with the editor)
- Attend and present at least one <u>Routes into Languages dissemination event</u>
- Present a workshop at the <u>Language World</u> conference in 2016 (Teacher Awards only)

Nominations:

The scheme is open to all language teachers and student language ambassadors working in institutions in England.







- For the teacher awards, candidates may be nominated by teaching staff within the school, governors, parents, colleagues in Routes into Languages Regional Consortia.
- For the student language ambassador awards, candidates may be nominated by a university, a Routes into Languages Regional Consortium, a school or a teacher.

All nominations must be made on the <u>official nomination form</u> and submitted with the full knowledge and agreement of the nominee.

Judging criteria:

Nominees for the teacher awards will be judged on the following:

Measure	Information	Evidenced by
Commitment to imaginative and high quality language teaching	Concrete examples from colleagues and learners	Entry form
		Learner & colleague testimonials
		Visit (to long listed nominees only)
Sound progress and high levels of achievement and interest	Concrete examples from colleagues and learners,	Learner testimonial (based on a learner questionnaire)
among students	appropriate to the school phase	learner questionnaire)
	in question	Visit (to long listed nominees only)
Role or initiative in developing a stimulating languages curriculum	Concrete examples from colleagues/senior leaders – could	Entry form
	be a module, a scheme of work, other initiatives	Exemplification
Role in extra-curricular activities related to the teaching /promotion of language and culture in your institution /in	Duration of activity over time (e.g. this exchange has run for the last four years)	Nomination form
your local community	Numbers involved	
Inspiring colleagues to develop their practice /significant contribution to development of other language teachers	Details of involvement in CPD activities (these could be within a department, a locality, regional	Nomination form (CPD activity, dates etc.)
	or national)	Colleague testimonial (based on colleague questionnaire)
	Number, variety of activity	Links to shound accounts
		Links to shared resources
		Membership of professional
		groups and organisations
Excellent subject knowledge appropriate for the school phase		Nomination form
at which the applicant is teaching		Visit (long listed nominees only)







Nominees for the Student Language Ambassador awards will be judged on the following:

Measure	Information	Evidenced by
Quality and level of commitment to the student language ambassador role	Level of activity Imaginative and engaging ideas	Nomination form
Initiative shown in the role	Personal involvement in the conception and planning of activities	Nomination form
Esteem of colleagues in their		Support on nomination form
university or consortium		Testimonial
High level of interest among the		Testimonial
young people involved in Routes activity		Visit
Impact that the role has made to		Nomination form
future plans		

Judging:

A panel of experienced judges will assess against the awards criteria and draw up a long list of *four* nominees per category. These will be visited by judges.

Nominees on the teacher long list will be asked to give a demonstration lesson and judges will hope to be able to talk to a small student panel plus at least two colleagues whose work has been developed by working with the nominee.

Nominees on the student language ambassador long list will be interviewed and judges will talk to a panel made up of pupils, academic & other staff involved in Routes into Languages or other local language ambassador schemes.

There will be a final shortlist of *two* nominees per category.

Shortlisted nominees will be expected to attend the Awards Ceremony at Language World 2015 (conference attendance, travel and accommodation will be paid).

Eligibility Criteria:

Teacher awards

- Nominees must teach in a primary or secondary school (state or independent) in England
- Nominees must have been teaching for at least two full years at the time of their nomination
- Nominees must be able to demonstrate that they currently spend the majority of their time teaching in the classroom
- Teachers of all modern languages (except English) are eligible
- Nominees are not required to be members of ALL







Student language ambassador award

- Nominees (from a university in England) must be involved in student language ambassador activity to support and promote the teaching of languages.
- Nominees should have been involved in activity in the academic year 2013-14

All awards

- All nominations must be made on the official nominations form
- All nominations must be received by the deadline

Timetable:

- Launch: 08 October 2014
- Closing date for nominations: Monday 24 November 2014
- Closing date for full applications/collection of information: Monday 08 December 2014
- Long list contacted by 16 January 2015
- Visits from 26 January 13 February 2015
- Shortlisted nominees informed by 17 February 2015 and unsuccessful candidates thereafter
- Awards ceremony at Language World 20 21 March 2015 at Newcastle University

For further details please contact the Awards team by email at award@all-languages.org.uk.