

**ALL Yorkshire**  
**Sheffield PRIMARY Languages HUB**  
**SUMMER EVENT**

**Wednesday, 18<sup>th</sup> May 2016**  
**14.00 – 16.00**  
**Sheffield Hallam University**  
**Charles Street Building**



*Event for  
KS2 + KS3  
teachers!*

**All Aboard** and **Moving On**  
**Differentiation** and **Transition**

How can we motivate and engage all our children from the first day of their language learning all the way to them taking their final examinations?

**Differentiation** is a key issue language teachers need to consider, whether they teach in primary schools or preparing students for GCSE and beyond. We need to ensure all our learners make progress at a level in keeping with their ability if we want to keep them engaged and motivated beyond their first few lessons. This event, aimed at both **KS2 and KS3 MFL** teachers, will look at practical strategies for the classroom and explore resources that lend themselves for differentiation so that all our learners can access them at their level of ability.

**Transition** between key stages, and in particular between primary and secondary school is crucial if we want to ensure that prior learning is not wasted but built upon. The ALL Connect Transition Toolkit is a practical, useful guide containing a set of 'tools' (ideas, strategies and resources), designed to inform the process of transition in languages teaching and learning between KS2 and KS3. It has been developed and published as part of the Association for Language Learning ALL Connect programme, funded by the Department for Education. The materials are aimed at an audience of teachers teaching pupils at KS2 and KS3.

Join us and come away with a wealth of **practical ideas for the classroom** and information about where to find **motivating and user-friendly teaching resources**.



**Speaker: Juliet Park**

**Juliet Park** is an experienced Head of Languages, Director of MFL for the Yewlands Family of Schools, and Specialist Leader in Education for the Wakefield Academies Trust. She is a national trainer and writer of creative resources and Lead Practitioner on Formative Assessment with the SSAT and Dylan Wiliam. To secondary teachers she is known as lead INSET developer and trainer for AQA and for primary teachers for innovative ilanguages course in French and Spanish, which she has co-authored.





## PRIMARY Languages HUB

### Summer Event

Wednesday, 18<sup>th</sup> May 2016

14.00 – 16.00

Sheffield Hallam University

#### Cost:

For the **ALL Hub event** with speaker input (**Juliet Park** on Differentiation and Transition)

**£ 5** (ALL members)

**£ 15** (non-members)

ALL membership can be taken out online: <http://www.all-languages.org.uk/>

This event will be followed by:

16.15 – 18.00

Sheffield Language Teaching Support Network

**MFL Primary Network Meeting**

**FREE**

**To book** for the **ALL Primary Hub Summer Event**, please complete the slip below and return to:  
**Eva Lamb, King Edward VII School, Glossop Road, Sheffield S10 2PW – by Friday, 6<sup>th</sup> May 2016.**

**We will send further details and joining instructions via email**

(please print your email address clearly)



	<b>BOOKING FORM</b> <b>PRIMARY Languages HUB – Summer Event</b>	
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Name of participant \_\_\_\_\_ Tel. \_\_\_\_\_

Email address (please print clearly) \_\_\_\_\_

Name of school or institution \_\_\_\_\_ Fax \_\_\_\_\_

<input checked="" type="checkbox"/> I would like to attend the event on Differentiation and Transition with Juliet Park	
<input type="checkbox"/> <b>ALL Members .... £ 5.00</b>	<input type="checkbox"/> <b>Non-members ..... £ 15.00</b>
Please tick as appropriate (member / non-member)	
<input type="checkbox"/> I am enclosing a cheque <sup>1</sup> for £ _____ ALL Membership number: _____	<input type="checkbox"/> I am not enclosing payment at this stage; please invoice my School I understand that there is a <b>£ 5 administration charge</b> if an invoice needs to be raised.
<input type="checkbox"/> I am not a member	Name of person to whom invoice should be addressed _____ Name of School _____ Address of School _____ _____ _____

<sup>1</sup> Cheques in payment of fees for the series to be made payable to: **King Edward VII School**