

A free CPD event for teachers of MFL (Secondary and Primary)

## Phonics in the MFL Classroom

on Thursday, 26<sup>th</sup> January 2012

4.30pm to 6.00pm (refreshments from 4pm)

at Newcastle University, King George VI Building,  
Queen Victoria Road, Newcastle, NE1 7RU

Room: 1.43A (first floor)

To book a place, please contact [rene.koglbauer@ncl.ac.uk](mailto:rene.koglbauer@ncl.ac.uk)

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### Why should I attend this event?

With pronunciation, intonation and speaking more fluently being an area of focus by Ofsted (Jan 2011), this course enables delegates to better understand what is meant by phonics and the sound-spelling link, discover a wealth of phonics resources and ideas for use in class. The training will introduce delegates to phonics (code breaking in the foreign language) and also allow them to find out about how new technologies, mostly available free on the Internet, can encourage learners to take part in more speaking activity inside and outside of the classroom.

\*Please note that many of the examples will be delivered in French (with some references to German and Spanish), but the ideas presented can be easily transferred into any language.

### The training will help you to:

- Implement sound-spelling link ideas to use in class to promote improved pronunciation
- Use modern technologies such as blogs and podcasts to encourage accurate use of the target language in class.

### Trainer

This course will be delivered by **Suzi Bewell**. Suzi is the PGCE MFL Curriculum Area Leader at The University of York. She worked for the SSAT as a Lead Practitioner for Languages and has 11 years experience of teaching French and German. Suzi taught at a Specialist Language College where her roles included: Primary outreach teacher, teacher coach and languages blog creator and developer. Suzi works closely with York St John University where she is currently developing IU resources for Primary Languages teachers. Suzi is an active committee member of the Yorkshire branch of the Association for Language Learning. She has also contributed articles to ALL Francophonie Journal, Languages Today, SecEd, TES and Secondary Teachers magazines and regularly speaks at conferences.