Professional development for school teachers of Arabic: foundations in understanding and practice

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Routes to QTS

– School Direct Training Programme (salaried, replacing GTP)

– School-centred initial teacher training (SCITT)

– Assessment only

– PGCE

http://www.education.gov.uk/get-into-teaching

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Foundation certificates

– National Resource Centre Training Courses http://www.continyou.org.uk/what_we_do/supplementary_education/resources/training

– Postgraduate Certificate in Professional Practice in Teaching in Supplementary Schools (Middlesex University)
Course tutor: Fusun Dedezade
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The Secondary PGCE Arabic at Goldsmiths: Underlying principles

– Inclusive and holistic approach to education and language teaching

– Integration of theory and practice

– Teacher as reflective practitioner

– Professional development as an ongoing, supported process

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Course structure and assessment

– Subject Studies and General Professional Studies strands (lecture workshops)
(Specialist link tutors)

– 2 main assignments + other Directed Activities

– 24 weeks school-based (2 schools – timetable covering key stages 3, 4 and 5 – mentor support)

– Classroom teaching assessed by college tutor and school mentors

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Pedagogical considerations

–Arabic as a Foreign Language – Arabic as a 'home/community' language

–Learner centred interactive model of teaching

–Integration of four skills

–Cultural and cross-curricular content

–etc

Curriculum Guide
http://www.gold.ac.uk/clcl/multilingual-learning/curriculumguides/

Asif

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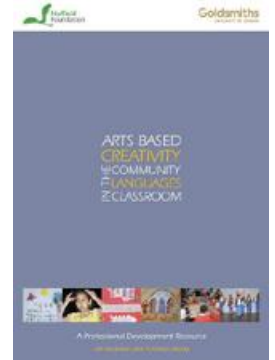# Building a professional development culture

Co-ordinated strategy involving:

– Protecting and building on achievements over recent years

– Networking

– Sharing good practice
  Arabalicious (Mr Taoufiq Cherkaoui)
  http://arabalicious.com/

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Building a professional development culture

– Links between mainstream and complementary sectors

–Collaborative projects / International school linking

– Recognition and celebration of achievement

Ofsted report on Bellevue School in Bradford where Arabic and Urdu are part of the main Languages curriculum (Jan 2012)

http://www.ofsted.gov.uk/resources/good-practice-resource-raising-achievement-of-students-for-whom-english-additional-language-belle-vu

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THANK YOU

AND

YOUR QUESTIONS PLEASE

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