

# Breaking Barriers in Language Learning



CODA is a one-year project implemented by a consortium of five European partner institutions, and funded by the Lifelong Learning Programme of the EU Commission. It builds on two previous initiatives led by Nottingham Trent University, UK: ALLEGRO (2002-2005) and VIVACE (2006-2009). Starting from the assumption that all EU citizens, regardless of social status, disadvantage or disability, have a right to share in the vision of a united and multilingual Europe, these award-winning projects brought language learning to disadvantaged groups of all kinds.

Inclusive language learning is at the heart of our work. CODA's aim is to organise wide-scale dissemination of the results of the two previous projects, further spreading the message that access to language learning strengthens social cohesion and personal development and promotes intercultural dialogue. CODA aims to take the concept, methods and results of the ALLEGRO and VIVACE projects to new audiences within and outside the education sector across Europe: teachers, teacher trainers, education and training institutions' managers, but also educators, social care providers, governmental and non-governmental bodies potentially interested in the issue.

CODA will include different publications (online and printed) as well as formal training on inclusive language learning for teachers of adults and for teachers in primary and secondary schools. There will be training modules and short video clips illustrating key outcomes from ALLEGRO and VIVACE on the CODA website. A major conference for stakeholders from all sectors with an interest in inclusive language learning, will take place in Nottingham in January 2014. The training, the publications and the final event aim to add a reflective dimension and training aspect to the achievements of the ALLEGRO and VIVACE projects.



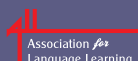
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