

Meeting the Needs of All of Your EAL Learners

Effective EAL Provision Across the Curriculum

The proportion of pupils in UK schools who use English as an additional language has doubled in a decade. Many schools affected have had to find out how to best meet the needs of these students. It is essential that schools offer a coherent approach to EAL provision by meeting the needs of both new arrivals and more advanced EAL learners.

This course will offer practical strategies and guidance on how best to manage whole school EAL provision. It will look at key areas such as the use of data to identify needs, teaching and learning across the curriculum and links with parents.

Who should attend:

EAL Coordinators and staff with line management responsibility for whole school EAL.

Inputs will include:

- The Effective EAL Coordinator: Meeting the Strategic and Operational Demands of Your Role
- First Things First: Ensuring Statutory Requirements and Essential Documentation are in Place
- Effective EAL Admissions and Induction Procedures and Practice
- Successfully Using Data to Identify Need, Match Provision and Track Progress of Your EAL Students
- Practical Guidance for Teaching New Arrivals and Advanced EAL Learners
- Go For Gold: Become a Centre for Excellence in EAL
- Top Tips for High Quality EAL Provision



Programme

9:30	Arrival, registration & coffee	1:00	Restaurant Lunch
10:00	Welcome and Introduction	2:00	Ensuring Effective Teaching and Learning for EAL Students
10:30	The Effective EAL Coordinator: Meeting the Strategic and Operational Demands of Your Role		• Practical Guidance for Teaching New Arrivals and Advanced EAL Learners
10:45	First Things First: Ensuring Statutory Requirements and Essential Documentation are in Place	2:45	Successfully Using Data to Identify Need, Match Provision and Track Progress of Your EAL Students
11:15	Effective EAL Admissions and Induction Procedures and Practice	3:00	Meeting the Requirements of the OfSTED Framework for Inspecting EAL
11:30	Coffee	3:15	And there's more...
11:30	Maximising the Potential of Your TAs: Matching TA Support to Students' Needs		• Go For Gold: Become a Centre for Excellence in EAL
12:00	Successfully Engaging EAL Parents in the Education of their Children: Making Home Links and Meeting Language Requirements	3:45	• Top Tips for High Quality EAL Provision
12:30	Language 1 Entry: Identifying Needs, Ensuring the Entitlement		Plenary and close
12:45	Options Guidance for EAL students: Strategies for Success		

About the tutor

Mark Penfold is Head of MFL and Line manager for EAL in Babington Community Technology College in Leicester. The school has drawn between 35% & 40% of its roll from students who speak English as an additional language and between them they speak 31 different first languages. Last year of the 84 EAL students on roll in year 11, 47 left with at least 5 A*-Cs at GCSE and most left with more than 5. This reflects the hard work and

dedication of the whole staff whose practice will be shared in this course. Mark has lived in France for 3 years and spent a term as a student in a French Lycée which gives him a better understanding of the challenges of following a secondary curriculum in a second language.

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

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How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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