

Successfully Meeting the Needs of Beginner EAL Learners in the Secondary Classroom

Practical Strategies for Teaching and Learning

Students new to learning English join the school system at different ages and it is essential that schools have in place procedures and approaches to meet the needs of these EAL learners. In the classroom, teachers are expected to ensure that their planning makes provision for those new to learning English, a key focus for inspectors when judging learning and progress in a lesson.

This one day course will offer teachers a practical approach to support the learning of all new arrivals with EAL. Delegates will learn how to use a range of strategies and resources to promote both language and subject specific development of beginner bilinguals.

Who should attend?

This course would be suitable for teachers who are new to working with beginner bilinguals and who want to develop their expertise in this area.

Inputs will include:

- Successfully Identifying the Needs of Early Stage Learners of English
- Effectively Using Students' First Language as a Tool for Learning
- Empowering Students by Drawing on their Expertise: Successfully Using the "Expert Other"
- Building Vocabulary at Word and Sentence Level: Hints, Tips and Guidance
- Successfully Developing Talk for Learning in Your Classroom
- Using Collaborative Learning to Engage Students New to English: A Practical Session
- Evaluating Your Strategies and Identifying New Techniques: A Personal Audit
- Top Tips for Teaching Students New to English

Programme

9:30	Arrival, registration & coffee	11:50	Visuals Alone are Not Enough
10:00	Welcome and Introduction		<ul style="list-style-type: none"> • Building Vocabulary at Word and Sentence Level: Hints, Tips and Guidance • Scaffolding Language and Learning in Context: Strategies for Success • Successfully Developing Talk for Learning in Your Classroom
	Diversity and Complexity: Implications for the Secondary Classroom	1:00	Restaurant Lunch
	<ul style="list-style-type: none"> • Who are Beginner Bilinguals? • Successfully Identifying the Needs of Early Stage Learners of English • Getting to Grips with the Theory behind EAL Pedagogy 	2:00	Using Collaborative Learning to Engage Students New to English: A Practical Session
10:40	Creating a Positive Climate for Learning		<ul style="list-style-type: none"> • Evaluating Your Strategies and Identifying New Techniques: A Personal Audit • Effectively Using Activities to Engage, Include and Reflect Your Students • Useful Resources to Support and Promote Student Progress
	<ul style="list-style-type: none"> • Effectively Using Students' First Language as a Tool for Learning • Activating and Building Upon Prior Knowledge • Empowering Students by Drawing on their Expertise: Successfully Using the Expert Other 	3:25	Top Tips for Teaching Students New to English
11:30	Coffee	3:45	Evaluation and close of course

About the tutor

Sofia Ali is a freelance education consultant who provides advice, training and consultancy on working with refugees and new arrivals for local authorities and schools. Formerly the National Strategies consultant for the New Arrivals Excellence

Programme (NAEP), Sofia works with schools to develop classroom practice to engage, include and empower pupils who have English as an additional language.

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	Postcode
Special requirements	

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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