

# From Good to Outstanding: What Great MFL Teachers are doing in their Lessons

How do we make those MFL lessons and pupils sparkle? This is the challenge for the secondary teacher of MFL. There is no doubt that stimulating teaching inspires pupils with a love of a subject and this often translates into both high achievement and lifelong enjoyment.

This course will explore what great MFL teachers can do. It will look at practical ways in which the best MFL teachers develop their pupils' abilities to make excellent progress through lively and motivating MFL lessons.

## Who should attend:

Heads of MFL and MFL teachers in secondary schools.

## Aims of the course:

- Successfully identifying features of the best MFL lessons

- Acting upon what pupils tell us works – and what doesn't!
- Helping all learners communicate in the past, present and future tenses
- How outstanding MFL teachers exploit classroom target language
- Teaching grammar effortlessly: practical strategies
- Using AfL and key structure reference sheets to boost progress in MFL
- Encouraging learner creativity and independence in MFL
- Good to Outstanding in MFL: 10 strategies for success



## Programme

9.30	<b>Registration and refreshments</b>		
10.00	<b>Welcome and introductions</b>		
10.05	<b>Moving from Good to Outstanding: what is Great MFL teaching?</b>		
	<ul style="list-style-type: none"> <li>• Learning from an experienced head of department's mistakes</li> <li>• The quality of MFL teaching: feedback from Ofsted</li> <li>• What works and what doesn't: feedback from pupils</li> </ul>	1.00	
10.45	<b>What they need to succeed: equipping pupils to make outstanding progress in MFL</b>	2.00	
	<ul style="list-style-type: none"> <li>• how the well thought-out MFL classroom boosts learning</li> <li>• how outstanding MFL teachers exploit classroom target language</li> <li>• how to teach grammar effortlessly</li> </ul>	2.45	
11.30	<b>Morning refreshments</b>	3.00	
11.45	<b>Assessment for Learning and Key Structures in MFL</b>	3.30	
			<ul style="list-style-type: none"> <li>• Understanding predicted grades</li> <li>• Adding Value to grades: what is achievable</li> <li>• A starter with a difference and the written plenary</li> <li>• Using AfL to boost pupil results in MFL</li> </ul>
			<b>Restaurant Lunch</b>
			<b>Integrating listening, speaking, reading and writing into an outstanding lesson</b>
			<ul style="list-style-type: none"> <li>• Starting at the end!</li> <li>• Effectively reinforcing core language</li> <li>• Successfully extending pupil utterances</li> </ul>
			<b>Towards learner independence</b>
			<ul style="list-style-type: none"> <li>• Using published video materials as a stimulus</li> <li>• Encouraging dictionary use and language creativity</li> <li>• Helping learners to help themselves</li> </ul>
			<b>Good to Outstanding in MFL: 10 strategies for success</b>
			<b>Course close</b>

## About the tutor



**Tony Elston** is an Advanced Skills Teacher and Head of MFL in a Manchester School that has Languages as a Second Specialism.

He is an author of several popular MFL textbooks and an inspirational trainer and presenter. Many of

his articles have appeared in the *Times Educational Supplement*.

Whilst Tony's strategies can be transferred to any modern foreign language, the majority of his materials will be in French.

## Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

**How to book:** The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** [www.lighthouse.tv](http://www.lighthouse.tv). **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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