

# Become an Outstanding MFL Teacher: 50 Top Tips for teachers

This course aims to provide practical tips and strategies which will be of immediate use in the classroom. It will allow delegates to consider what constitutes 'outstanding' MFL teaching and to set personal priorities for action.

It will offer ideas for classroom activities to liven up lessons and increase motivation and suggest how to use assessment effectively so that it genuinely motivates students and raises standards. It will extend subject knowledge by providing input on the latest developments in MFL on the national scene, including the latest changes and opportunities which can be to the benefit of students.

## Aims of the course are to:

- Examine 'excellence' in MFL teaching and set priorities for improvement
- Offer ideas for classroom activities which will genuinely motivate students
- Suggest ways in which assessment can be used effectively to increase motivation as well as raise standards
- Extend delegates' subject knowledge and confidence by providing information on developments at national level in languages



## Programme

9:30	<b>Arrival, registration and coffee</b> <b>Introduction and welcome</b>	12:45	<b>Restaurant Lunch</b>
10:00	<b>Towards 'outstanding' - Where do we start?</b> <ul style="list-style-type: none"> <li>• Knowing what to aim for</li> <li>• Managing the pressures to improve</li> <li>• Setting priorities</li> </ul>	1:45	<b>'Outstanding' use of assessment</b> <ul style="list-style-type: none"> <li>• Using assessment to motivate learners</li> <li>• Keeping it manageable</li> <li>• Tips for success in examinations</li> </ul>
11:00	<b>Coffee</b>	2:45	<b>'Outstanding' subject knowledge: the broader view</b> <ul style="list-style-type: none"> <li>• Raising the profile of MFL in your school</li> <li>• MFL and the national scene</li> <li>• New opportunities and developments</li> </ul>
11:15	<b>'Outstanding in the classroom' - ideas and inspiration</b> <ul style="list-style-type: none"> <li>• Balancing fun and rigour in lessons; meeting multiple needs and abilities</li> <li>• Games and competitions to motivate the boys</li> <li>• Securing the best resources</li> </ul>	3:45	<b>Evaluation and close of course</b>

## About the tutor



**Richard Marsden** has taught languages for more than 20 years, for 13 of these as Head of Department at a large Midlands Comprehensive. He has published widely for MFL at Key Stages 3 and 4 as well as post-16, including *Leading Practice in MFL Teaching and Learning for the SSAT*.

Richard has a long association with the examining boards, having been Principal Examiner and Chief Examiner and is currently Chair of Examiners for

GCSE and A-level French with a major Awarding Body. Trained as an inspector and AST/ET Assessor, he has also served as consultant to QCDA on MFL matters. His courses are noted for their wealth of down-to-earth, practical advice and easy-to-implement strategies.

*This was a superb course. Richard's calm and helpful presentation gave me a lot of confidence that being outstanding is attainable*

**Sue Lutz, The Hemel Hempstead School**

## Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

**How to book:** The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** [www.lighthouse.tv](http://www.lighthouse.tv). **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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