Challenging the Most Able Students in MFL

This course will provide practical ideas and suggestions for teachers who wish to evaluate their approach to teaching the most able students in MFL. It will look at the importance of incorporating higher order thinking skills into lessons and provide practical ideas to achieve this, as well as demonstrating easy strategies to adapt existing tasks for the most able.

Delegates will examine the role of creativity to motivate and inspire and consider how it can be used to make spoken and written work more challenging and fulfilling. The course will examine the key role played by AfL in encouraging able pupils to become independent learners. Delegates will also take away ideas on how to use marking and feedback effectively in lessons.

Aims of the course are to:

• Examine higher order thinking skills and how to apply them to teaching the most able in MFL

- The importance of creativity in motivating and challenging the most able linguists – practical suggestions for a more creative approach to speaking, writing and grammar tasks
- Offer practical ideas on how to plan and use AfL in MFL lessons to stretch pupils
- Consider the crucial role of marking a feedback as a valuable tool to help turn able pupils into independent learners

Who should attend?

NQTs, Experienced Teachers & Heads of Department or any Teacher who wants to reevaluate their approach to teaching their most promising and Gifted & Talented MFL pupils.



Programme

9:30 Arrival, registration and coffee

10:00 Welcome & introduction
Higher order thinking skills

- What is meant by higher order thinking skills?
- How to make listening and reading tasks more challenging
- Ideas for short, snappy activities with a challenging twist

11:15 **Coffee**

11:30 Creativity as a tool to challenge the most able

- What is meant by creativity in MFL?
- Practical ideas to make oral work more creative.
- Ideas to take away to show pupils writing is fun and creative and definitely not boring!

1:00 Restaurant Lunch

2:00 Planning and using AfL to stretch able pupils

- Reflecting on our use of language with the most able - how to increase their involvement
- Modelling oral feedback for pupils to enable them to support one another effectively
- Practical ideas for using peer assessment to develop the most able

The role of marking and feedback to enable pupils to make rapid progress

- Ideas on setting appropriate tasks and the importance of success criteria
- Using different marking strategies.
- Suggestions on how to use written feedback and self assessment effectively in class.

3:45 Evaluation and close of course

About the tutor



Alex Blagona is Language College Coordinator at a High School in Suffolk and is a teacher of French and German, with 7 years as Head of Department.

In addition to teaching, Alex has delivered training courses nationwide and has worked as a conference speaker for the *ALL* and at The Language Show, as well as running the Gifted

and Talented project in MFL for Suffolk schools.

He is a recognised authority on the effective use of ICT and new technologies with Gifted and Talented students in Languages.

A very good course, lots of practical ideas and suggestions.

Mairi Smart, Audenshaw School, Manchester

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title	
Email address for correspondence		
Principal subject you teach		
Tel	Fax	
Course date	Course location	

County

Postcode

Special requirements

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.



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