

How to make MFL accessible to Pupils with Special Educational Needs

Teachers and teaching assistants aiming to make MFL lessons more accessible for students with special educational needs will benefit greatly from this course. An overview of the range of needs of SEN students will be given and strategies offered for adapting MFL lessons to address these needs.

Inputs will include: Language Acquisition; A controlled core of language; Multi-sensory input; Variety of learning styles; Small steps progression

Who should attend?

Teachers of MFL in primary and secondary schools;
Teaching Assistants who work with teachers of MFL

The aims of this course are to:

- Acquaint delegates with a range of needs experienced by students with special educational needs
- Give delegates a variety of approaches and strategies to cater for the range of needs
- Give delegates a structure for working with teaching assistants and other support staff
- Give delegates a range of possible assessment strategies for students with special educational needs



Programme

9:30	Arrival, registration and coffee	12:45	Restaurant Lunch
10:00	Welcome & introduction	1:45	Adapting Teaching & learning Strategies to address the needs of SEN Learners
	SEN overview: the diverse needs of SEN learners		<ul style="list-style-type: none"> • Controlling the core of language • Involving all the senses • The role of different learning styles
	<ul style="list-style-type: none"> • SEN – a range of needs • Schemes of work that address the needs of every learner • Setting achievable, motivational and challenging targets 		The role of learning support assistants and teaching assistants
11:15	Coffee		<ul style="list-style-type: none"> • The teaching assistant - velcro or helicopter? • A structure for joint planning, delivery and evaluation • Is there a role for the FLA?
11:30	Monitoring and assessment	3:45	Evaluation and close of course
	<ul style="list-style-type: none"> • The National Curriculum – appropriate for all? • Using the P Scales • Asset Languages and the European Portfolio 		

About the tutor



John Connor - A former Head of Faculty, Local Authority Adviser and OfSTED Team Inspector, John Connor is an independent consultant, trainer and author of several successful textbooks. He has provided

training and directed teaching and learning quality audits across the UK, the Channel Islands, the Middle East and the Far East. He has recently been supporting four local authorities in developing their primary languages strategy.

He is a Visiting Examiner for A2 Speaking with a major awarding body. John is also an Assessor for the Advanced Skills Teacher/Excellent Teacher programme for the DfE, and has worked on the KS3 Development Programme as a Regional Trainer. He has also worked as a Regional Subject Adviser for the roll out of the new secondary curriculum, and is a trainer for the new Links into Languages regional support structure.

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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