Strategies for developing speaking skills at AS & A2 in MFL

The course looks at how to encourage students who lack confidence in speaking to develop their skills in producing extended utterances which increase in complexity and sophistication in terms of language and content.

It offers a variety of strategies for developing productive spoken work based on engaging real life situations and materials which will lead to enhanced performance in the examination. Exemplification will be in French and Spanish.

- The aims of this course are to:
- Consider how to bridge the gap from GCSE to Advanced work
- Develop strategies for individual contributions, pair and group work
- Develop strategies to extend spoken work and make it more complex
- Examine how to build speaking work into routines in class
- Consider how ICT might be used to develop speaking skills

Who should attend?

routines

fluency

Ice breakers

complex

and blogging

Blabbers and Vokis

1.45

Teachers of MFL advanced level courses.

Building speaking into classroom

The role of ICT in developing oral

• Audience and purpose: podcasting

• Digital recording and editing

Evaluation and close of course

Extending speech and making it more

• Using authentic materials

9.30 Arrival, registration and coffee

Programme

- 10:00 Welcome & introduction Bridging the gap from GCSE to Advanced
 - work
 - Tweaking familiar GCSE topics
 - Developing fluency
 - The toolkit approach

11:15 Coffee

11:30 Higher order speaking skills

- Using group talk
- Opinions, hypothesis, speculation
- Thinking skills activities as vehicles for
- more sophisticated speech

12:45 Restaurant Lunch

About the tutors



A former Head of Faculty, local authority adviser and OfSTED team inspector, **John Connor** is an independent consultant, trainer and author of successful textbooks. He has provided training and directed teaching and

learning quality audits across the UK, the Channel Islands, the Middle East and the Far East. He has Channel Islands, the Middle East and the Fair East. Fields recently been supporting four local authorities in developing their primary languages strategies. He is a Visiting Examiner for A2 Speaking with a major awarding body. John is also an Assessor for the Advanced Skills Teacher/Excellent Teacher programme for the DfE, and has worked on the KS3 Development Programme as a Regional Trainer. He has also worked as a Regional Subject Adviser for the roll out of the new secondary curriculum, and is a trainer for the new Links into Languages regional support structure.

Booking form

| Name Mr/Ms/Mrs/Miss/Dr | Job title | |
|----------------------------------|-----------------|--|
| Email address for correspondence | | |
| Principal subject you teach | | |
| Tel | Fax | |
| Course date | Course location | |
| School name and address | | |
| County | Postcode | |

Special requirements

Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties. How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. Online at: www.lighthouse.tv. By telephone on: 0800 587 8880. By Fax

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MODERN LANGUAGES



David Mort taught French and Spanish in secondary schools for 28 years, most of them as Head of Department at a leading co-educational independent school in the North-West, and is also an experienced

North-West, and is also an experienced teacher-trainer. David is co-author of a number of widely used MFL Advanced Level course books, including Tout droit! and iSigue!, the third editions of which were published recently. He is also co-author of Skeleton French, a slightly anarchic grammar for learners whose knowledge of grammar (both French and English) may be less than secure. David was invited by BBC Greater Manchester Radio to present live on gir a short series on conversational French. He was invited back to do the same for Spanish. David's style of delivery reflects his firm belief that language learning should be fun – but not at the expense of academic rigour.



3:45