Accelerated Language Learning Using Phonics: you say mince and I say mince

Delegates will leave having a deeper understanding of the relevance of the sound spelling link and take away practical, ready to use resources (CD and a resource pack) along with a wealth of creative and inspiring

The tutor will provide opportunities during the day for hands on experience of ways of making language lessons more relevant for the 21st century classroom and offer support on how to best use ICT and innovation in language teaching and learning. Delegates will also have the opportunity to network with other colleagues and share ideas throughout the day.

Who should attend?

Teachers of MFL KS3 and 4: Course materials mainly in French with examples in German and Spanish.

The aims of this course are to:

- Show how Phonics work will complement students' experiences of literacy at Primary - this seminar will mirror largely what pupils are already used to from their current experience of Primary English / literacy
- Improve oracy and pupil confidence in
- Inspire classroom teachers to incorporate phonics into their teaching to aid pupils (by providing "time poor" teachers with free to access resources which can be implemented effortlessly into existing SoW)
- Increase student motivation by the introduction of pod casts and the use of other new and relevant technologies in MFL lessons



Programme

Arrival, registration and coffee Welcome & introduction 10:00 Know your enemy, know your battlefield, know yourself: The need for a defined

phonics strategyWhy the need for overt phonics?

- Shared teacher experiences
- The power of pupil voice

11:15 11:30

Teach the kids the "code"

- · Building on literacy experiences in Primary
- · Literacy à la française (How they do it in France); Active - out of your seats session using Jolly Phonique
- 10 ideas to take away and use tomorrow Restaurant Lunch

Taking MFL teaching into the 21st century

- Pupil produced pod casts and other online examples
- How to create a pod cast / "radio station" using Audacity and handheld digital voice recorders
- Pocket sized USB video recorders and webcams in the MFL classroom

Show and Tell: Putting it into practice

- Brainstorm other ideas to encourage improvements in speaking (and writing)
- Delegates work in small groups to produce 2 resources e.g. a podcast and a videocast
- 3:45 Evaluation and close of course

1:00

About the tutor



Suzi Bewell runs the PGCE MFL course at a respected University in the North of England. Until very recently, she was an MFL teacher and has 10 years' experience of teaching French and German in the UK and

abroad. Suzi spent seven years teaching at a Specialist Language College where her roles included: Teacher Coach, Languages Blog Creator/Developer and Outreach Teacher.

Suzi has worked alongside CILT, the National Centre for Languages and is a Links into Languages regional trainer. In 2009-2010 she spent the year working for the SSAT as a Lead Practitioner for Languages.

Suzi lives and breathes languages and her two young children are being brought up bilingual French. Suzi has written articles for SecEd, TES, Secondary Teachers Magazine and the ALL publications Francophonie and Languages Today.

Booking form

Name Mr/Ms/Mrs/Miss/Dr Job title Email address for correspondence Principal subject you teach Fax Course date Course location School name and address

County

Postcode

Special requirements

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. Online at: www.lighthouse.tv. By telephone on: 0800 587 8880. By Fax on: 0845 609 8880. By post to: Lighthouse Professional Development Ltd, Waterside House, Basi Road North, Portslade, Brighton BN41 1UY. 98% of the people attending our courses in the 2009-10 academic year said they would recommend them to a friend. Full Money Back Guarantee on all our events.

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