

Web 2.0 for Creative Learning in the MFL Classroom

This course introduces participants to a range of Web 2.0 applications, other than blogs and podcasts, which can be used to develop innovative approaches to the teaching and learning of Modern Languages.

Participants will work hands-on developing practical ICT skills and exploring ways in which Web 2.0 can be integrated into teaching and learning in order to develop language and learning skills, and promote creativity and independence. Participants will also investigate websites of relevance to the day's activities. All participants will be issued with instructions for specific software and a guide to relevant websites.

The aims of this course are to:

- Explore the potential of a range of Web 2.0 applications to improve the teaching and learning of Modern Languages
- Give participants hands-on experience with Web 2.0 applications
- Identify ways in which Web 2.0 can be used to improve language skills, and develop creativity and independence in learners
- Acquaint participants with useful websites for collaboration, resources and inspiration

Who should attend?

This course is suitable for all teachers of Modern Languages in both Secondary and Primary, who wish to develop new ways of engaging learners in stimulating activities.



Programme

9:30	Arrival, registration and coffee
10:00	Welcome & introduction The collaborative learner <ul style="list-style-type: none"> • Working with wikis: investigate the power of wikis to enable collaboration, discussion and more • Working together on-the-fly: applications for whole-class or group work
11:15	Coffee
11:30	The creative learner <ul style="list-style-type: none"> • Working with audio: develop speaking and listening skills with appealing online applications • Multimedia magic: using text, images, audio and video imaginatively to create stunning work
12:45	Lunch
1:45	Integrating Web 2.0 into teaching and learning

- Developing thinking skills the Web 2.0 way
- Supporting learning with Web 2.0: from whole-class work to independence and feedback
- Learning communities: investigate online communities for creative collaboration

The way forward

- Keeping up: keep track of the latest apps and best practice
- In your school: making best use of what has been learnt today

3:45 Evaluation and close of course

Please note: All participants should have basic ICT skills. Full instructions will be given, where necessary, to enable participants to use applications effectively.

About the tutor



Terry Cooper specialises in providing training on the integration of ICT into the teaching and learning of Modern Languages. He has worked on the creation of a wide range of online support materials, notably for CILT, The

National Centre for Languages, and Becta, the government agency for promoting the use of technology in education.

Terry has collaborated extensively with teachers in the

United Kingdom, Spain and Ireland, on projects exploring ways in which ICT can be harnessed to improve the teaching and learning experience of students. He worked for many years as Head of Modern Languages in Liverpool secondary schools before undertaking roles in Initial Teacher Training, Continuous Professional Development for teachers of languages, and as Senior Lecturer on the B.A. Spanish programme for a University in the North of England.

Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

☐ Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

How to book: The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** www.lighthouse.tv. **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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