



Top Teaching and Contented Customers

A series of linked training sessions for teachers of languages to adults

Location: University of Leicester

Dates and times:

1. Saturday 21 January 2012
2. Saturday 10 March 2012
3. Saturday 12 May 2012

All sessions contribute to the central theme of 'Top Teaching and Contented Customers' but are also designed as stand-alone events. A reduced fee is offered for enrolment at all three sessions.

The format for **sessions** will be:

Registration: 9.30 – 10.00

Training: 10.00 – 13.00

Lunch break and networking: 13.00 – 14.00

Fee (includes coffee on arrival and lunch):

ALL members: £35
Reduced fee for all 3 sessions booked together: £95
Non-members of ALL: £50
Reduced fee for 3 sessions booked together:
£140

For details of ALL membership go to: www.all-languages.org.uk

Contact for further advice and enrolment:

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The Training Programme

Who is the training for?

Teachers of languages to adults in: local authority adult learning services; further education; higher education (continuing education/ Language Centre provision for staff and general public); self-employment; voluntary organizations. Sessions will be in English and focus on aspects of teaching and learning common to a range of languages.

Context of the programme

The demand for language learning among the adult population remains buoyant and the paying public still seeks a 'quality' experience. Opportunities for teachers of languages to adults to access curriculum specific professional development have decreased in recent years.

As the professional association for language teaching in all sectors and in recognition of the place of adult education in language learning, the Association for Language Learning offers this programme of ongoing support.

Participants in the training programme will:

- take part in professionally facilitated workshops that address different aspects of group practice;
- be encouraged to participate actively in each workshop, drawing on their own experiences of teaching and learning;
- network with fellow language teachers as a means of informal support;
- receive up-to-date information about language teaching and learning matters relevant to the context of their work.

The programme

Session 1: Saturday 21 January 2012

How well am I doing?

Taking the fear out of assessment and making it an integral part of teaching and learning are key tasks for the adult language teacher. This investigation into assessment practice provides an opportunity to air views about and debate solutions to monitoring learner progress.

Trainer: Pauline Swanton

Session 2: Saturday 10 March 2012

Organised chaos – managing mixed ability groups

A group of adult learners at any level will contain a very diverse mix of ability, experience and motivation. How do you create a stimulating environment where all learners are involved and making progress? This session will focus on differentiated tasks for learners within the same group and also on activities where learners at significantly different levels can work together in meaningful and interesting ways. There will be a particular emphasis on encouraging learners to speak.

Trainers: Linda Parker and Pauline Swanton

Session 3: Saturday 12 May 2012

Is IT working?

Is technology taking over or are the Luddites winning? What are the purpose and place of IT in adult language learning? What technologies are appropriate and how can they be used to best effect?

Trainer: Janet Smith