

Moving forward with language learning:
Links Learning Networks funded previously by Links into Languages

York St John University
De Grey Court

Friday **20th January 2012** 9.00-15.30

WORKSHOP CHOICES

	Name of Project + Leader	Description
1	<p>Embedding Literacy through MFL</p> <p>Shirley Kliment-Temple St. Peter's Academy, Stoke-on-Trent</p>	<p>How have I embraced the Literacy Strategy across the curriculum and made it work to promote the teaching of MFL whilst supporting literacy development through the Academy?</p> <p>This project describes a personal journey from being a Spanish & French teacher to MFL and English teacher in a new Academy. The rationale will be described, examples given in French and Spanish and then it will be demonstrated how an argument can be built why language teaching is essential in secondary schools in 2012</p>
2	<p>Austria: Country, Culture and Creativity</p> <p>Liz Black Stokesley School, MFL AST North Yorkshire Secondary Yorkshire & The Humber</p>	<p>The aims of this project were two-fold: to strengthen and promote the teaching of German and to aid transition between Key Stages 3 and 4. A series of lesson plans were developed which promote active learning and student autonomy and promote the development of Intercultural Understanding using the example of Austria. They also linked the teaching of the German language and Austrian culture with other curriculum areas, such as PE/Art/Geography/History and aimed to develop independent study skills, curiosity and creativity. It is hoped that ultimately this will lead to higher attainment at Key Stage 4 as students are more motivated and better prepared for the demands of the GCSE course.</p>
3	<p>Having fun and staying safe!</p> <p>Max Conflict Management Mark Wingfield</p>	<p>A practical follow up session to the opening talk. Techniques, lesson plans and tools already prepared will be demonstrated.</p>
4	<p>Making the Languages Department the most popular in the School</p> <p>Eva Lamb Language College Director at King Edward VII School in Sheffield</p>	<p>If we look outwards across subject boundaries and beyond our classrooms it is possible to make languages the most popular subject in the school – not just with our students, but also with colleagues, leadership teams and parents. We are teaching a subject that really has the potential to transform learning and extend horizons. This session is designed to support language departments in their efforts to promote languages with a variety of audiences such as school management and governors, colleagues in other departments, parents and, of course, pupils. It will look at a variety of strategies which have been employed</p>

		successfully by various schools across the country ensuring high uptake of languages post-14.
5	<p>The new GCSE - ideas for independent and interactive learning</p> <p>Kay Ray Consultant East Riding</p>	<p>The new GCSE and the advent of controlled coursework in both speaking and writing means a well considered approach is required if teaching and learning are to be fun and engaging. This session showcases some activities which can be used to develop skills in both speaking and writing, ensuring learning does not become dull and constrained to the mechanics of the syllabus.</p>
6	<p>Reinventing Year 7</p> <p>Kay Ray Brigitte Bourdériat</p> <p>The East Riding of Yorkshire</p>	<p>This project developed resources to ensure progression from a rapidly establishing primary language programme. The aims were to improve transition (the primary AST for languages was part of the team) and increase motivation and engagement amongst year 7 pupils. It was important in a changing climate to avoid simply starting from the beginning by taking into account those pupils with prior knowledge while allowing those with less or no prior knowledge to have a firm foundation in language learning.</p>