

# FLAME NEWS

February 2013



*FLAME, Future for Language as a Medium of Education*

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## Welcome to the first edition of the FLAME newsletter

Monthly newsletters will be emailed to individual members of ALL who ask to be put on the contact list, and to non-members who have paid a £10 subscription to become a FLAME member. If you have any items you would like to publish in the newsletter please send them to [flame@all-languages.org.uk](mailto:flame@all-languages.org.uk).

### FLAME updates

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#### FLAME launch presentations

The films and presentations shown at the launch event by Do Coyle, Steve Holdup and Pippa Jacobs can be accessed at [www.all-languages.org.uk/events-list/details/read/flame\\_launch](http://www.all-languages.org.uk/events-list/details/read/flame_launch).

#### ALL-FLAME forum: help us get the discussion going!

The forum is free to access for all topics relating to CLIL and bilingual learning. To sign up, go to [www.jiscmail.ac.uk/ALL-FLAME](http://www.jiscmail.ac.uk/ALL-FLAME). Please post a message and help to spread the word about the forum.

#### FLAME web page

The web page for FLAME is in the Community section of the ALL website at [www.all-languages.org.uk/community/flame](http://www.all-languages.org.uk/community/flame). A flyer about FLAME and a leaflet about CLIL are available to download. If you would like printed copies for an event please let us know, subject to availability. The launch presentations can also be accessed from the page.

## About FLAME

**Find out more about FLAME**

**E:** [flame@all-languages.org.uk](mailto:flame@all-languages.org.uk)

**W:** [www.all-languages.org.uk/flame](http://www.all-languages.org.uk/flame)

**Forum:** [www.jiscmail.ac.uk/ALL-FLAME](http://www.jiscmail.ac.uk/ALL-FLAME)

## ALL Together Now!

ALL is a small educational charity, run by teachers for teachers. We exist to support and represent language teachers in the UK. **Why not join us?**

**Join online:** [www.all-languages.org.uk/join](http://www.all-languages.org.uk/join)

**Email us:** [info@all-languages.org.uk](mailto:info@all-languages.org.uk)

Or telephone us: **0116 229 7600**

## Questionnaire

If you haven't already done so, please complete our simple [questionnaire](#), which is helping us to find out more about CLIL and bilingual learning in schools in the UK.

## A focus on...

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### CLIL at Chenderit School

CLIL has been introduced as an entitlement for all Year 7 students at Chenderit School since 2008. All students follow one hour of Geography each week in either French or German. In addition to this, students have an additional hour of CLIL delivered through either ICT, PSHE or tutorial time. In 2008, students could choose at the end of Year 7 whether they wished to opt for CLIL, but we have now decided that all students should follow a progression route into Year 8. The progression route for French is Geography in French and has now run for two years. We are planning to develop a progression route for German in 2013.

In 2009 70% of the students opted to continue and have followed progression routes through PSHE and tutorial time. This figure of 70% represents the students who according to research that we have conducted with the University of Aberdeen also see languages as an important part of their future. Transferrable skills are important, with 66% saying that they have strategies to help them learn. 82% say that learning language skills are important to them. 96% say that it is normal to make mistakes and that having a go is what matters, and 78% say that you don't have to be clever to use languages. There is now a culture of risk-taking and creativity in language learning which establishes students as effective independent international learners.

It is evident that the number of students gaining over level 4 in Year 7 is increasing year on year as the CLIL programme becomes more established. The cohort attainment on entry has not increased in this time, indeed it has decreased - the 2010 cohort had the lowest attainment on entry but has achieved the highest results.

**Judith Woodfield, Deputy Head Chenderit School**

[jwoodfield@chenderit.northants.sch.uk](mailto:jwoodfield@chenderit.northants.sch.uk)

*Chenderit is hosting a CPD day on Friday 05 July – see the events section below.*

## Job Opportunities

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### **City Heights Academy**

City Heights Academy in Lambeth, South London, is looking for a Director of Curriculum (Head of Subject) for Modern Languages from September 2013. This is a brand new school opening (with Year 7 only for the first year) in September, with a specialism in Modern Languages, particularly Spanish. The post would suit

someone with an interest in CLIL and bilingual learning and will provide an excellent opportunity to establish a curriculum in Modern Languages from scratch.

**Further details on the post and how to apply can be found at:**

<http://www.e-act.org.uk/news/332/104/City-Heights-E-ACT-Academy---Directorsof-Curriculum>

### **Judith Kerr Primary School**

Judith Kerr Primary School will open in September as an all-ability bilingual primary school in South London, and is advertising for teachers who are fluent in both English and German. The website says "Our vision is for children at Judith Kerr Primary School to live and learn two or more cultures, preparing them to become socially active and open-minded citizens".

[www.jkps.org.uk/school/jobs/currentvacancies/](http://www.jkps.org.uk/school/jobs/currentvacancies/)

## News

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### **An opportunity to make the case for CLIL**

The DFE's consultation on the reform of the National Curriculum in England is now running and will accept responses up to **16 April 2013**. A quick search of their consultation and framework documents reveals no occurrence of the word 'bilingual', so this could be a good opportunity to bring it to their attention.

[www.education.gov.uk/aboutdfe/departamentalinformation/consultations/a00221262/reform-national-curriculum](http://www.education.gov.uk/aboutdfe/departamentalinformation/consultations/a00221262/reform-national-curriculum)

### **New Postgraduate Certificate in Plurilingual Learning**

This new course is led by Professor Do Coyle at the University of Aberdeen and is available as a part-time distance e-learning programme.

The programme aims to provide a deeper understanding of the demands of plurilingual contexts and their relevance to classroom practice including CLIL (Content and Language Integrated Learning), EAL (English as an Additional Language), immersion and bilingual education across a wide range of contexts including those Do brought to the programme.

It seeks to enable professionals to contextualise and define effective plurilingual education in their own setting, articulate their own Theories of Practice and engage in transnational networks. The programme involves part-time study (2 courses) up to 18 months to achieve a Postgraduate Certificate, or part-time study for a Master's in Education of between 2-3 years. Assignments are of direct relevance to professionals in the field and consist of a portfolio of professional work applying principles to practice.

**More detailed information:**

[www.abdn.ac.uk/prospectus/pgrad/study/taught/plurilingual\\_education/](http://www.abdn.ac.uk/prospectus/pgrad/study/taught/plurilingual_education/)  
or contact Do Coyle at [do.coyle@abdn.ac.uk](mailto:do.coyle@abdn.ac.uk).

**Bilingual Immersion Education Network (BIEN)**

FLAME and BIEN are in touch and seeking ways to collaborate. BIEN was set up early in 2012 by Dr Gabriela Meier, a researcher and lecturer from the Graduate School of Education, University of Exeter. Gaby says: "The recent surge in interest in bilingual immersion education in the UK has prompted the formation of BIEN, a network of people interested in this growing sector. There are a number of exciting projects happening in schools around the UK, and this website draws together information and provides a platform for sharing and learning."

The website allows:

- ◆ building a directory of bilingual immersion projects in England
- ◆ networking schools, policy makers, cultural representations and other interested parties
- ◆ sharing information about bilingual immersion education
- ◆ sharing resources and good practice
- ◆ informing about news from the bilingual sector
- ◆ identifying research questions and coordinate further research

Anyone interested in bilingual education can join the growing BIEN network, or report bilingual projects that are not yet in the directory to Gaby on [g.s.meier@exeter.ac.uk](mailto:g.s.meier@exeter.ac.uk) - link: <http://www.bien.org.uk>

## Language World 2013

**22-23 Mar 2013, Nottingham Conference Centre,  
Nottingham Trent University: Language World 2013**

A conference, two days of nonstop CPD, an exhibition, a social event, and a chance for teachers from all over the country to meet up with their subject community to celebrate language teaching and learning.

## Flame events

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### **FLAME at Language World 2013**

There will be a workshop on Friday 22 March at this year's Language World conference which will look at the potential of CLIL to transform language learning, with contributions from Bertram Richter and Andrea Price about how CLIL has been set up in their schools and the impact it has had. There will be a follow-up online discussion available after the event. On the Saturday, Isabelle Jones's session on *Music to my ears* and Martine Pillette's on *What's in the news?* will both be worth a visit. **For information about the conference, see <http://tiny.cc/LW2013>.**

### **FLAME open day at Chenderit School**

Chenderit is hosting a training event on **Friday, 05 July** in collaboration with FLAME. The day will include seeing CLIL classrooms in action and workshops that focus on pedagogy, exploring different models of delivery for CLIL, and discussing how best to get CLIL and other models of bilingual learning off the ground. The day is suitable for teachers who would like to learn more about CLIL as well as those who are already using aspects of CLIL in their teaching. There will be a '2 for 1' deal enabling teachers to bring a colleague who teaches another subject or is working with them on CLIL. This year the Open Day will be run in collaboration with FLAME on **Friday, 05 July**. More details will be available nearer the time.

*Would you be interested in hosting an open day? If so, [please get in touch](#). We would like to make primary and secondary school visits available in the North, Midlands and South.*

## Other events

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### **Network for Languages South West: Language Through Sport**

The main aim of this workshop is to enable primary teachers to deliver active languages sessions in their schools by developing their confidence levels and giving them a springboard of ideas. For more information see: <http://www.networkforlanguagessw.org.uk/events/language-through-sport>

*If you are planning an event for CLIL or bilingual learning, [please let us know](#) and we will advertise it in our next newsletter.*

## Contact us

### Association for Language Learning

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**W: [www.all-languages.org.uk](http://www.all-languages.org.uk)**

**FB: [www.facebook.com/alllanguages.org.uk](https://www.facebook.com/alllanguages.org.uk)**

**TW: <http://twitter.com/wendynewman1>**

**LI: <http://tinyurl.com/LinkedInALL>**

## CLIL online - a selection of links

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### This month's recommendations:

A page of useful links on the REAL website. ALL has a major role in REAL, the network of language teacher associations in Europe: <http://www.realassociation.eu/content/useful-weblinks-clil>

Clear, sensible and readable advice about CLIL in an article on Macmillan's One Stop English website at <http://www.onestopenglish.com/clil/methodology/articles/article-what-isclil/500453.article>

Many of you are likely to have heard Rachel Hawkes giving her brilliant presentations.

Here is the first of five presentations about CLIL that Rachel gave in October 2010:

<http://www.slideshare.net/rachelhawkes60/clil-series-2010-11-session-1-r-hawkes-061010>