



FLAME, Future for Language as a Medium of Education

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About FLAME

Find out more about FLAME

E: flame@all-languages.org.uk

W: www.all-languages.org.uk/flame

Forum:

www.jiscmail.ac.uk/ALL-FLAME

Welcome to the second edition of the FLAME newsletter

Hello FLAME supporters and ALL members! Individual members of ALL can sign up to FLAME at no extra cost. We are sending this edition of the newsletter to individual members as well as to our other FLAME contacts, but if you don't want to receive it in future please email us at flame@all-languages.org.uk with 'unsubscribe' as the subject, and we will remove you from the list.

FLAME is ALL's initiative to support the integration of language learning with other curriculum subjects. We would love to receive information, comment, questions and advice, so please post your thoughts and queries on our forum at all-flame@jiscmail.ac.uk.

FLAME updates

FLAME at Language World

FLAME will have a table at Language World with information about FLAME and other materials about CLIL and bilingual learning. Kathy Wicksteed, Bertram Richter and Andrea Price are also running a workshop on Friday 22nd March focusing on what FLAME hopes to achieve and advice on setting up CLIL in primary and secondary schools.

FLAME Resources – SEND US YOUR MATERIALS!

One of the difficulties in setting up CLIL and bilingual learning is that ready-made units of work are not readily available. Publishers are not convinced that there is a market for them. But this situation is self-perpetuating: if more materials were available more schools would use CLIL in their teaching and the demand for materials would grow. We are setting up FLAME Resources to help to address this problem.

Our starting point is to enable more resource sharing. If you have taught CLIL units of learning, would you be willing to send us the materials you developed? By doing this you will be helping us to move into a new era for CLIL and bilingual learning. We welcome all kinds of resources, and especially units of learning accompanied by a scheme of work or lesson plans. We will

ALL Together Now!

ALL is a small educational charity, run by teachers for teachers. We exist to support and represent language teachers in the UK.

Why not join us?

Join online:

www.all-languages.org.uk/join

Email us: info@all-languages.org.uk

Or telephone us: 0116 229 7600

proof-read materials and ensure there are no copyright problems before we post them online, gradually building up a high quality resource bank. We are planning ways to reward contributors, for example by offering a free day at the next Language World conference to the authors of the best materials.

Can you help us to find schools with CLIL or bilingual learning?

We would be very grateful for information about primary and secondary schools that have set up CLIL or bilingual learning initiatives. Please email us at flame@all-languages.org.uk if this applies to your school or other schools you know of. Or if you haven't already done so, please complete our simple [questionnaire](#).

A focus on...

Suzi Bewell reflects on FLAME's potential to reignite the desire to learn languages

CLIL, which is very popular as a means of teaching languages in Europe and has been for some time, especially in Spain, has sadly not been adopted in many schools in the United Kingdom. CLIL requires languages teachers to teach predominantly in the target language, something which the most recent MFL OFSTED report 'Achievement and Challenge' deemed to be an apparent weakness in language departments. The use of the target language has always been an area of debate and with the advent of PLTS and Learning 2 Learn many teachers have seemingly resorted to teaching for the most part in English. FLAME seeks to address this issue with immersion teaching which requires very careful planning and a clear and rigorous implementation strategy on a departmental level.

Teaching FLAME is very different from teaching modern languages in the traditional way. From working with schools in my role as Course Leader for PGCE MFL at The University of York, I have observed that many languages departments still teach a fairly traditional curriculum whereby students entering in Year 7 are most likely to learn about such topics as self and family, pets, pencil case and perhaps daily routine. Do most 11 year olds really want to talk about such things in their own language let alone the target language?

I would strongly argue that the level of cognitive challenge in languages compared with other core subjects could be deemed to be lower and thus poses the question of student engagement and motivation (or lack thereof). What I believe FLAME aims to do is to bridge the gap between CLIL and traditional methodology, allowing teachers the freedom to teach more engaging cross curricular topics predominantly in the target language. In turn, learners will have a much stronger motivation to learn a language in order to communicate for real and relevant reasons. It is essential that we as language educators stimulate the desire to want to learn a foreign language, especially in a world where GCSE uptake for languages in the UK is at an all-time low.

At the University of York, we took our first steps into introducing the CLIL / FLAME methodology to our trainee teachers last academic year. Science and

languages trainees collaborated to produce an exciting array of resources to teach scientific concepts to Year 7 and the fruits of our labours can be found here . This work will continue into 2013 when we are hoping to work more closely with Do Coyle. We feel that this could be an exciting and effective means by which we can start to get our University of York partner schools engaging in a conversation about the possibility of experimenting with FLAME in the future.

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News

Don't forget!

A reminder to send your reply to the DFE National Curriculum consultation. The deadline for responses is 16th April.

www.education.gov.uk/aboutdfe/departementalinformation/consultations/a00221262/reform-national-curriculum

The first newsletter from BIEN is available for download

The newsletter makes interesting reading, with information about bilingual immersion teaching, the thinking behind the creation of the new Judith Kerr German-English primary school, a view of current bilingual education in Spain, and Gabriela's research at the bilingual Wix Primary school.

http://elac.ex.ac.uk:8080/bien_elgg/pg/file/read/303/bien-newsletter-no-12013

Another bilingual free school?

A group of local parents and teachers are hoping to open a bilingual primary school offering an English and French education for children in and near Bromley. On their website they explain why.

<https://sites.google.com/site/bromleybilingualschool/>

Flame events

FLAME open days

The open days are hosted by a primary or secondary school which combines language and subject teaching. They provide an opportunity to see CLIL classrooms in action, discuss issues and ideas arising from the lessons, explore ways of setting up CLIL and learn about the teaching strategies that work best. The days are suitable for those who are new to CLIL and those with CLIL classroom experience.

Language World 2013

22-23 Mar 2013,
Nottingham Conference
Centre, Nottingham Trent
University: Language World
2013

A conference, two days of nonstop CPD, an exhibition, a social event, and a chance for teachers from all over the country to meet up with their subject community to celebrate language teaching and learning.

Chenderit School, Northamptonshire Friday

5th July 2013

Chenderit is a secondary school near Banbury that has been teaching Geography, ICT, PSHE and tutorial time through French or German for four years. The initiative has had spectacular results in improving levels of achievement not only in the subjects concerned but across the whole curriculum. **Put the date in your diary – more information available soon.**

Hagbourne C of E Primary School, Oxfordshire

Tuesday 18th June 2013

Hagbourne is the school where Pippa Jacobs and other colleagues have been teaching science through French (a short film about this can be accessed on the FLAME website). The school is 1½ miles from Didcot Parkway railway station which is only an hour's journey from London. It promises to be a great day with the added bonus of lunch in the pub over the road! **Put the date in your diary – more information available soon.**

Dallam School, Cumbria, date to be confirmed

Dallam is a school with a strong international ethos which recently won a British Academy Schools Language Award for its bilingual learning initiatives. The school website says: *"Bilingual groups in years 7, 8 and 9 have PSHE and various humanities lessons entirely in another language. Target language tutorials ensure students get extra exposure to another language on a day-to-day basis (little & often). The form tutor is also the language teacher. This includes daily routines and informal banter in these busy, mixed ability groups. This is supplemented by bilingual activities that include Europe and International Days, adventure learning, Spelling Bee, film studies, French cookery days, visiting and exchange opportunities to countries and extra time with foreign language assistants."*

Would you be interested in hosting an open day? If so, [please get in touch](#). We would like to make primary and secondary school visits available in the North, Midlands and South.

Other events

Hmm... can't find any taking place soon in the UK. But here are a couple of cartoons that caught my eye:





With thanks to Pineiro and <http://www.teachers-corner.co.uk/what-is-clil/>

CLIL online - a selection of links

This month's recommendations:

NALDIC resources

We can learn a lot from NALDIC. Their website includes guides to planning lessons for children whose first language is not English. The strategies used are a mirror image of the way CLIL lessons need to be planned. Their resource library contains activities, planning frameworks and lesson examples to support the teaching of language in History, Science, RE, Maths and ICT. Here is an example of how a history lesson was planned:

<http://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/Documents/Historyvignette.pdf>

For the other materials see <http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources>

History and Art in French

Noemie Neighbour at Wisbech Grammar School has shared a complete unit of work covering 17 lessons about the French Revolution, created for Year 9 pupils but useable up to Key Stage 5. It includes an accompanying scheme of work. She has also shared a wonderful unit of work about French art.

<http://clil4teachers.pbworks.com/w/page/8427862/History>

<http://clil4teachers.pbworks.com/w/page/8427854/Art>

The materials are also available on TES resources.

CLIL at Tile Hill Wood

The next session of Rachel's CLIL series: a presentation from Ana Neofitou about CLIL at Tile Hill Wood school, full of information and advice:

<http://www.rachelhawkes.com/PandT/CLIL/CLILSeries2010-11Session2ANeofitou101110.pdf>

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