

Friday 8th July

Opening Plenary: Languages and the 2012 Olympics

Nick Fuller & Anna Turney

Nick Fuller is Head of Education at LOCOG. Anna Turney is an alpine ski racer and motivational speaker.

London 2012 – an opportunity to inspire young people in the UK and around the world

This July, we will celebrate 1 year to go until the Games begin! Find out how London is inspiring young people in the UK and around the world through Get Set (the official London 2012 education programme), community projects and volunteering opportunities. And hear from Paralympian Anna Turney, and her experiences of using languages throughout her sporting career.

Session 1: Major Talks

1.1: Achievement and Challenge 2007-2010

Ann Looney HMI, Modern Languages Specialist, Ofsted

A review of the findings of the recent Ofsted report: *Modern Languages – Achievement and challenge 2007-2010*. The session will focus on the key findings for primary schools, secondary schools and sixth forms, and the recommendations for future action to improve provision in modern languages.

Anne Looney is one of Her Majesty's Inspectors. As subject survey adviser for modern foreign languages, she has been closely involved in the management and delivery of Ofsted's subject survey inspection programme. She inspects both primary and secondary schools. Prior to joining Ofsted, Anne had been a local authority adviser, an independent consultant and an initial teacher educator.

1.2: CPD: teachers working collaboratively

Rachel Hawkes

Rachel will discuss CPD: the notion that teachers working collaboratively with other teachers is how we develop ourselves as a professional body of people and keep innovating. The main examples here will also be practical and will draw on the two Linked Up projects she has been involved in (Development of speaking and Mixed age learning)

Rachel Hawkes is a classroom teacher of French, German and Spanish at Comberton Village College, Cambridgeshire and former Regional Subject Advisor for the new secondary curriculum.

1.3: Opportunities and challenges – Input, Interaction, Identity plus 1 – Revealing the Essential Core

Bernardette Holmes

A good friend once set a challenge of how to teach the subjunctive with a beach ball. This was at a time when Languages for All was a new concept and the struggle to motivate the reluctant learners was all too raw. Here we are once again on the cusp of a curriculum review, wrestling with some uncomfortable truths about lack of motivation and interest in language learning post 14 and some (perhaps not entirely unfounded) concerns around the kind of progress that learners are making in language lessons. Time to reveal the '*Essential Core*'! What are the conditions which support language learning in the classroom? What is the role of functional grammar? What do we expect to change as a result of the Curriculum Review? And, more to the point, what do we intend to keep. This session will focus on interaction in the target language, the personalisation of functional grammar and reach the heart of the essential core 'Identity plus 1'.

Bernardette Holmes is currently Director of Languages First at the Language Centre of the University of Cambridge, promoting and developing innovative language teaching programmes for teachers of languages in all phases and sectors across the East of England. Bernardette is delighted and privileged to be taking up the role of President of the Association for Language Learning from September 2011.

1.4: Transforming language learning

LinkedUp

What is the LinkedUp Award Scheme and what has it achieved? This session will set the scene for the many LinkedUp workshops at Language World 2011, using film and audio clips, examples of imaginative teaching materials and comments from teachers and pupils to present a kaleidoscope of innovative primary, secondary and FE projects.

Break and Exhibition