

Session 7: Workshops

7.1: Speaking to the Future: Cross curricular contexts & authentic resources

Secondary

Martine Pillette

Cross-curricular contexts for learning are a powerful motivator but involve building pupils' capability and confidence in using authentic resources from an early stage. Come along and explore: (1) engaging activity styles for successful interaction with authentic resources in the MFL classroom; (2) realistic first steps busy teachers can take towards refreshing contexts for learning and towards upskilling pupils from the early stages of KS3.

Martine Pillette is a well-known consultant, author and examiner. One of the lead authors of the renewed KS3 Framework for languages (2009), she is frequently involved in national and LA-based initiatives with KS2-5 MFL teachers. Much of her current work revolves around the effective use of engaging contexts for learning in the MFL classroom.

7.2: CLIL: faddish or fundamental?

Katie Lee

Everyone is talking about CLIL. How do we ensure that we access the full benefits it can offer for language teaching? How can we achieve learner motivation without sacrificing linguistic progression? How do we plan sustainably? Team members from LinkedUp Award 'Meanings that Matter' project report on their experiences of a training model designed to turn beginners into reflective and confident CLIL practitioners.

Katie started her teaching career at Hockerill Anglo-European College, working with Mike Ullmann and carrying out research with Do Coyle. During this time, they developed the German bilingual section. Following a stint as Head of Languages at Waingels College., where she introduced immersion teaching and trialled some CLIL teaching and research models, she is currently Assistant Head at The Willink School. The 'Meanings that Matter' project, involving 6 schools across 5 LAs with collaboration by 3 universities, was designed as a German and school-based answer to the TDA's PGCE CLIL trainee French exchange.

7.3: Going global – Suffolk Enrichment Project **Secondary**

Alex Blagona

For the last 6 years, Northgate High School in Ipswich has running an enrichment project for Year 11 students entering their final year before their GCSE exam, and 'Going Global' has allowed students to enhance, refine and refresh their language skills by creating a cross-curricular project based on a topic of global importance, using French, German or Spanish. Last year 70 students from 18 secondary schools worked together, in both face to face sessions and using the custom designed online

facility and put together films, newspapers, podcasts, and interviews on topics ranging from extremism to pollution, and from culture to fashion. The presentation will be supported by examples of students work, and an insight into the logistics of setting up your own project.

Alex Blagona is Head of Language College at Northgate High School, and a teacher of French and German. He has experience of presenting for ALL and has presented at the Language Show, as well as having worked for CILT, Links into Languages, and well established CPD providers.

7.4: Languages Mini Olympics packs

Michaela Howard & Jo Darley

This Key Stage 2 focused workshop presents and demonstrates a 6 week “Languages Mini Olympics” pack. The 2012 Games represent an invaluable opportunity for teachers to inspire pupils. Our pack facilitates this by linking Languages and the International Dimension with other areas of the curriculum via a series of themed challenges and quizzes. The Mini Olympics theme is used as a tool for assessment. Participants in the workshop will take away a copy of the pack. Examples will be given in French, German and Spanish.

Michaela is currently a practising KS2 languages teacher and also delivers training at a local, regional and national level. As a national KS2 Framework trainer and a Regional trainer for Links, she combines teaching with running courses on an extensive range of language learning issues, including assessment, linguistic progression, inclusion, cross-curricular links and ICT. Michaela has also written articles and resources for CILT and BECTA. Jo works as the International Dimension Development Manager for Nottingham City LA. Prior to this she worked in secondary schools in Nottinghamshire before becoming Head of Department in a Nottinghamshire school. In this post, her involvement in Key Stage 2 Languages working with her feeder schools led her to appointment as Key Stage 2 Languages Consultant for Leicestershire from 2005 to 2010. Jo is a National KS2 Framework trainer and a Regional trainer for Links and has run training in schools and universities on a wide variety of topics including the Intercultural Dimension, language learning strategies, assessment and how to link the International Dimension to the teaching of languages in schools.

7.5: Language learning through sport **Secondary**

Philip Campagna & Vicky Heslop

Philip Campagna’s work involves pupils experiencing languages and culture through sport as a means of motivation and engagement. The work has a very much cross curricular approach. The approach is to use “language fit for purpose”. This takes students away from the normal classroom approach to language teaching and learning as at times, for some students, learning a language may not seem to have a real or immediate purpose.

This workshop will provide practical and adaptable ideas for participants to use foreign language teaching and learning through (non-sport specific) active games outside of the classroom. It is aimed at Key Stages 2 and 3, these approaches could be adapted to work with pupils of any age and ability, and are designed to enthuse and engage children in language learning.

Philip Campagna is PGCE Course Leader Sec & KS2/3 ML, Bath Spa University. He is also South West Regional Director, Links into Languages. Vicky Heslop is Community Education Manager for Bath Rugby (elite professional club), and has been running the Language through Sport programme since its inception in 2007. Vicky is a trained Interpreter/Translator (French and Italian) and a Level 2 Rugby coach. Language through Sport has won several national awards, including Best Education Programme at the Parliamentary Citizenship Awards in May 2010.

7.6: Make your lessons top of the pops! **Secondary** *Wendy Adeniji*

Love him or hate him, linguists can thank Simon Cowell for exporting his brand abroad through shows such as Nouvelle Star, la France a un Incroyable Talent, Deutschland sucht ein Superstar and ¿Tienes talento? The rise in talent and singing competitions has vastly increased the range of singers and bands singing in the target language. Find out how you can exploit these songs with motivating, fun activities that will develop all the language skills.

Wendy Adeniji is a consultant for BBC Education, CILT and the QCA. She delivers regular training to Local Authorities and schools and is the languages moderator for the Teacher Resource Exchange. She writes teaching materials for Heinemann and is a Regional Subject Advisor for languages in the new secondary curriculum.

7.7: Global awareness & intercultural understanding **Primary** *Suzi Bewell*

Suzi has spent the last 18 months working closely with the Centre for Global Education at the University of York Saint John's. They have been working with primary and secondary colleagues (Spanish and French) across Yorkshire and the Humber to share ideas and resources which link language learning with global awareness and intercultural understanding. They have uploaded their ideas and resources to a wiki (www.globallanguagesysj.pbworks.com) and are keen to disseminate their project to a wider audience at Language World this year. Intercultural Understanding is an essential part of language learning and is a powerful tool for engaging more reluctant language learners.

Suzi Bewell runs the PGCE MFL course at a respected University in the North of England. Until very recently, she was an MFL teacher and has 10 years' experience of teaching French and German in the UK and abroad. Suzi spent seven years teaching at a Specialist Language College where her roles included: Teacher Coach, Languages

Blog Creator/Developer and Outreach Teacher. Suzi has worked alongside ALL, CILT, the National Centre for Languages and is a Links into Languages regional trainer. In 2009-2010 she spent the year working for the SSAT as a Lead Practitioner for Languages.

7.8: Cambridge Pre-U

Promotional Presentation - Maureen Landivar

Find out how Cambridge Pre-U - an exciting alternative to A Level and IB - immerses students in authentic language and culture, and uses literary texts and cultural topics to put language learning into context.

Over 140 schools offer Cambridge Pre-U. Funded for state schools, recognised by universities, it prepares students for success at university and attracts a rewarding UCAS tariff. Students take exams at the end of two years, giving them time to develop confidence and skills. One-year Short Courses are available for study post-GCSE or IGCSE.

Maureen Landivar has enjoyed an extensive career in language teaching, translating, writing and examining at home and abroad, including Head of Sixth Form at a large comprehensive, Head of MFL at a leading independent school and A Level Chief Examiner. She is Chief Examiner for Cambridge Pre-U Spanish.

Lunch and Exhibition