

Programme

The following pages contain abstracts of talks, plenaries and presentations, as well as a brief summary of social events. Abstracts and speaker profiles are based on information supplied by the presenters themselves. Whilst the Association makes every effort to ensure that each presentation conforms to the outline given, it can accept no responsibility for any modifications made subsequent to the printing of this programme. All talks will be in English.

Day One Friday 8 July

8.30 Registration for Language World delegates, opening of Language World Exhibition

9.30-10.25 Opening Plenary

Languages and the 2012 Olympics

Nick Fuller and Anna Turney

This July, we will celebrate one year to go until the Games begin! Find out how London is inspiring young people in the UK and around the world through Get Set (the official London 2012 education programme), community projects and volunteering opportunities. Hear from Paralympian Anna Turney, and her experiences of using languages throughout her sporting career.

Nick Fuller is Head of Education at LOCOG. Anna Turney is an alpine ski racer and motivational speaker.

10.30-11.10 Session 1 - Major Talks

1.1: Looking to the Future

Elaine Taylor

A review of the findings of the recent Ofsted report: Modern Languages - Achievement and challenge 2007-2010. The session will focus on the key findings for primary schools, secondary schools and sixth forms, and the recommendations for future action to improve provision in modern languages education.

Elaine Taylor HMI, Modern Languages Specialist, Ofsted

1.2: CPD: teachers working collaboratively

Rachel Hawkes

Rachel will discuss CPD: the notion that teachers working collaboratively with other teachers is how we develop ourselves as a professional body of people and keep innovating. The main examples here will also be practical and will draw on the two Linked Up projects she has been involved in (development of speaking and mixed age learning).

Rachel Hawkes is a classroom teacher of French, German and Spanish at Comberton Village College, Cambridgeshire and former Regional Subject Advisor for the new secondary curriculum.

1.3: Opportunities and challenges - Input, Interaction, Identity plus 1 - Revealing the Essential Core

Bernardette Holmes

A good friend once set a challenge of how to teach the subjunctive with a beach ball. This was at a time when Languages for All was a new concept and the struggle to motivate the reluctant learners was all too raw. Here we are once again on the cusp of a curriculum review, wrestling with some uncomfortable truths about lack of motivation and interest in language learning post 14 and some (perhaps not entirely unfounded) concerns around the kind of progress that learners are making in language lessons. Time to reveal the 'Essential Core'! What are the conditions which support language learning in the classroom? What is the role of functional grammar? What do we expect to change as a result of the Curriculum Review? And, more to the point, what do we intend to keep? This session will focus on interaction in the target language, the personalisation of functional grammar and reach the heart of the essential core 'Identity plus 1'.

Bernardette Holmes is currently Director of Languages First at the Language Centre of the University of Cambridge, promoting and developing innovative language teaching programmes for teachers of languages in all phases and sectors across the East of England. Bernardette is delighted and privileged to be taking up the role of President of the Association for Language Learning from September 2011

1.4: Transforming language learning through teacher collaboration

LinkedUp

Eva Lamb

What is the LinkedUp Award Scheme and what has it achieved? This session will set the scene for the many LinkedUp workshops at Language World 2011, using film and audio clips, examples of imaginative teaching materials and comments from teachers and pupils to present a kaleidoscope of innovative primary, secondary and FE projects.

Eva Lamb is Language College Director at King Edward VII School, Chair of the Yorkshire Branch of the Association for Language Learning and a member of ALL's National Executive Council.

11.10-11.45 Refreshments and exhibition

11.45-12.30 Session 2

2.1: Global Scientist Day

Iria González- Becerra

This workshop will take a look at ways of making languages work for the "non-linguist". How can languages enhance a scientific career? The Global Scientist Day initiative will be presented, giving examples on how linking technical and scientific topics with languages in a fun way can motivate students to start planning their future international careers. Themes will include cross-curricular initiatives, embedding international dimensions into the curriculum, promoting languages and cross-sector participation.

Iria González-Becerra is coordinator of Spanish at the Humanities Department, Imperial College London.

2.2: Effective Assessment

Lesley Hagger-Vaughan

Assessment is at the heart of a successful curriculum and a fundamental part of good teaching and learning. This workshop will provide an overview of the exemplification materials in Spanish, German and French and will consider how they can be used as a resource and reference point for teachers:

- when assessing pupils' work in relation to national standards
- when thinking about next steps for students
- for training and professional development purposes

Lesley Hagger-Vaughan has been involved in teaching and advising in the field of languages since the 1980s. She has worked as a consultant for the SSAT and the DCSF and also held the post of Principal Examiner for German GCSE for an awarding body. She recently finished a secondment to the QCDA as a Senior Curriculum Adviser.

2.3: Giving languages the 'X' factor

Sarah Schechter, Rachel Hawkes & Jane Driver

We all want language learning projects that can motivate students to continue their learning independently outside the classroom. Routes into Languages East, in collaboration with Comberton Village College, has done precisely that. This session focuses on a range of inspiring ideas for projects, competitions and awards that are easy to integrate into language provision and that really work!

Rachel Hawkes is a classroom teacher of French, German and Spanish at Comberton Village College, Cambridgeshire and former Regional Subject Advisor for the new secondary curriculum.

Sarah Schechter is a lecturer at Anglia Ruskin University where she is also Routes into Languages East Project Manager.

Jane Driver teaches Spanish and German at Comberton Village College.

2.4 Our voices

LinkedUp

Susan Prichard

Susan Prichard will share details about her successful LinkedUp Project, Our Voices, which focused on developing the speaking skills of students in innovative ways. Susan will share the strategies which were developed to help students improve pronunciation and intonation and to help them memorise language in preparation for the speaking controlled assessment at GCSE. The session will discuss the merits of cross-school peer coaching and the impact it had on learners.

Susan Prichard is an AST, Head of MFL and teaches German and French at St Bonaventure's School, London.

2.5: Teaching PSHE through French

LinkedUp

Isabelle Schäfer & Heather Crabtree

The session will report on a LinkedUp project led by University of Worcester, highlighting some of the approaches that eight Primary and Secondary partnership schools have used to plan and teach a PSHE unit of work. It will examine some of the challenges when planning language and content.

Isabelle Schäfer and Heather Crabtree teach Secondary and Primary trainee teachers at Worcester University. They work collaboratively on CLIL and cross-phase projects.

2.6: The narrative approach in KS2 and 3

LinkedUp

Jo Cole

The Story Making in French workshop will introduce participants to the Story Making methodology and enable them to learn one of the specially written stories for this innovative programme. Participants will be encouraged to consider the three stages of Story Making and will feel confident about trialling the methodology.

Jo Cole is Senior Consultant for Languages and Pedagogy at the International Learning and Research Centre. She is also coordinating the collaborative group of teachers who have been researching and developing "Story Making in KS3" for the LinkedUp Award Scheme.

2.7: The effects of transition on attainment and motivation

Louise Courtney

Louise will discuss a paper that examines children's evolving French language proficiency and motivation for foreign language learning during the transition from primary to secondary school. Comprising detailed linguistic data and qualitative questionnaire and observation data, the study provides insights into how pedagogic, cognitive and attitudinal factors interact and influence classroom language learning.

Currently a second year PhD student at Southampton University, Louise Courtney formerly taught French at key stage 2 and worked on a national DfES funded primary languages research project. Louise is currently involved in UK-based research evaluating the learning of French by pupils aged 5, 7 and 11.

2.8 Foreign language teaching through Development Education

Anne Wilson

How can Development Education help MFL teachers? This workshop will demonstrate how bringing into your classroom the real-life experience of young people in developing countries can inspire and motivate your students. Attendees will be introduced to two free online audio-visual resources for French and Spanish teachers, assisting you in using this approach either independently or alongside RE and Citizenship colleagues.

This is a promotional presentation.

Ann Wilson teaches on the MA course in Education at the Open University. Ann has worked for CAFOD (Catholic Agency for Overseas Development) on development education since 1994 as a volunteer coordinator, INSET provider at secondary level and school volunteer.

2.9: Discovering Language

Peter Downes

'Discovering Language' is an innovative approach to language learning in the primary sector where pupils experience a range of different languages rather than just taking one or two. This project has increased pupils' interest in languages and given them the foundation of 'language awareness' to enable them to progress further in secondary, whatever language(s) they choose there.

Peter Downes, who directs the Discovering Language project on behalf of the Association of School and College Leaders, was a pioneer in language teaching methodology, graded testing and in the promotion of language awareness. He was a languages teacher throughout his career including during the final 21 years a comprehensive school secondary head. He is a former ALL President.