

15.45-16.15 Refreshments and exhibition

16.15-17.00 Session 4

4.1: Incorporating meaningful cross-curricular links into planning

Liz Black

What 'tricks' have we as language teachers 'up our sleeves' to encourage perseverance and mental and physical fitness? This presentation seeks to show examples of new teaching sequences developed since Language World last year, including a project on the circus. Creative approaches have been continually explored and the impact on pupils' learning across the key stages evaluated. Links with other curriculum areas will be demonstrated.

Liz Black teaches at Stokesley School, works for North Yorkshire as an AST delivering training to teachers across all the Key Stages.

4.2: Entitled to enjoy primary languages

Lisa Stevens

This session will consider the position of language learning in the primary curriculum (currently an entitlement) and give practical examples and ideas about how language learning can be more than a "bolt on". It will consider why PLL is so important, what an entitlement is, and what that means. It will also look at integrating the curriculum, the international dimension, motivation and creativity. Get ideas for storytelling, song, dance, drama, physical activity, international projects, cross-curricular links and exploiting ICT.

Lisa Stevens is Primary Language and International Coordinator at Whitehouse Common Primary. She is an "Apple Distinguished Educator", an "eTwinning Ambassador" and an independent consultant. She is a member of the ALL Spanish Committee.

4.3: Speaking progression using rap, catchy songs, movement, drama and mobile learning technology

Carole Nicoll

Content includes fantastic teaching results, demonstrating IMI - Involuntary Musical Imagery or 'Earworms', and mobile learning using ipods and mobile phone apps. This workshop is guaranteed to be thought provoking, practical and a lot of fun! Throw away your inhibitions and participate in raps, aerobics, action songs and dances delivered in Spanish, French, German, Italian. Carole explores how languages can be learned 'on the move' using ipods and mobile phone apps. Suitable for KS1, 2, 3, EAL, EFL & ESOL, Special Needs and any fun loving teens and adults!

Carole Nicoll is winner of a European Award for Languages and author of 'Français! Français!'.

4.4: Promoting Multilingualism

Craig Brown

Craig will talk about promoting multilingualism and lesser taught languages in Medway, developing partnerships with community language schools - journeys, successes and lessons learnt, and future plans. Delegates will find out about one example of translating vision to practice in the context of diminishing resources, and learn more about ideas that could be replicated in own schools/authorities.

Craig Brown is Director of the Language College at Chatham Grammar School and Assistant Head Teacher.

4.5 LinkedUp Plenary

LinkedUp

Kathy Wicksteed

To round up the day Kathy will be joined by ALL colleagues to discuss and take forward what we've learnt about the value of teacher collaboration for professional development and better language learning.

Kathy Wicksteed is a former ALL President and has led a number of high profile projects on behalf of ALL, most recently the LinkedUp scheme. Kathy has worked as a teacher, LA adviser and in a national role at SSAT.

4.6: Mandarin Chinese language & culture

James Trapp & Jill Shepherd

As a new language, Mandarin Chinese is most successful when taught in conjunction with elements of culture and history, highlighting how mother tongue reflects culture. Using a LinkedUp project, publicly available resources from the British Museum and the TDA Chinese KS2 Schemes of Work, James Trapp and Jill Shepherd will demonstrate how a mutually supportive understanding of China's language and China's important culture can be created.

James Trapp is a graduate in Chinese from SOAS, University of London and is a freelance coordinator of the China education programme at the British Museum. James, along with Jill Shepherd, developed the TDA KS2 Mandarin Chinese Schemes of Work. Jill Shepherd led the LinkedUp project, "Chinese as a benchmark for making KS2 KAL and LLS work."

4.7: Active language learning

Greg Horton

This session will aim to show how language learning can be an inherently active and dynamic experience. Come and explore a range of tried and tested ideas which really get body and brain working in unison. If you are looking to motivate those adolescent boys, then you might find some of the answers here. In the words of Wildern School pupil Cameron, looking very Year 9ishly at the Teachers' TV camera: 'I think we learn better because it's more active and more enjoyable. If it wasn't so active, you'd probably go a bit off task.' Health warning: be ready for audience participation!

Greg Horton is an Advanced Skills Teacher of modern languages at Wildern School in Hampshire, and an SSAT Lead Practitioner.



4.8 Foreign language teaching through Development Education

Anne Wilson

How can Development Education help MFL teachers?
This workshop will demonstrate how bringing into your classroom the real-life experience of young people in developing countries can inspire and motivate your students. Attendees will be introduced to two free online audiovisual resources for French and Spanish teachers, assisting you in using this approach either independently or alongside RE and Citizenship colleagues.

This is a promotional presentation.

Ann Wilson teaches on the MA course in Education at the Open University. Ann has worked for CAFOD (Catholic Agency for Overseas Development) on development education since 1994 as a volunteer coordinator, INSET provider at secondary level and school volunteer.

- 17.00 Collins Livemocha Exhibition Reception
Join us in the Exhibition Hall for a glass of wine.
- 19.30 Sing in French Drinks Reception
- 20.00 Sanako Language World Dinner



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