

7.1: Cross-curricular contexts & authentic resources

Martine Pillette

Cross-curricular contexts for learning are a powerful motivator but involve building pupils' capability and confidence in using authentic resources from an early stage. Come along and explore: (1) engaging activity styles for successful interaction with authentic resources in the MFL classroom; (2) realistic first steps busy teachers can take towards refreshing contexts for learning and towards upskilling pupils from the early stages of KS3.

Martine Pillette is a well-known consultant, author and examiner. One of the lead authors of the renewed KS3 Framework for languages (2009), she is frequently involved in national and LA-based initiatives with KS2-5 MFL teachers.

7.2: CLIL: faddish or fundamental?

Katie Lee

Everyone is talking about CLIL. How do we ensure that we access the full benefits it can offer for language teaching? How can we achieve learner motivation without sacrificing linguistic progression? How do we plan sustainably? Team members from LinkedUp 'Meanings that Matter' project report on their experiences of a training model designed to turn beginners into reflective and confident CLIL practitioners.

Katie Lee is Assistant Head at The Willink School. She is the manager of the 'Meanings that Matter' LinkedUp project which was designed as a German and school-based answer to the TDA's PGCE CLIL trainee French exchange.

7.3: Going global - Suffolk Enrichment Project

Alex Blagona

For the last six years, Northgate High School in Ipswich has been running an enrichment project for Year 11 students entering their final year before their GCSE exam, and 'Going Global' has allowed students to enhance, refine and refresh their language skills by creating a cross-curricular project based on a topic of global importance, using French, German or Spanish. Last year 70 students from 18 secondary schools worked together, to put together films, newspapers, podcasts, and interviews on topics ranging from extremism to pollution. The presentation will be supported by examples of students work, and an insight into the logistics of setting up your own project.

Alex Blagona is Head of Language College at Northgate High School and a teacher of French and German. He has also worked for CLIL, Links into Languages, and well-established CPD providers.

7.4: Languages Mini Olympics packs

Michaela Howard & Jo Darley

This Key Stage 2 focused workshop presents and demonstrates a six week "Languages Mini Olympics" pack. The 2012 Games represent an invaluable opportunity for teachers to inspire pupils. Our pack facilitates this by linking Languages and the International Dimension with other areas of the curriculum via a series of themed challenges and quizzes. The Mini Olympics theme is used as a tool for assessment. Participants in the workshop will take away a copy of the pack. Examples will be given in French, German and Spanish.

Michaela Howard is a practising KS2 languages teacher and also delivers training at local, regional and national level.

Jo Darley is a National KS2 Framework trainer and a Regional trainer for Links into Languages.

7.5: Language learning through sport

Philip Campagna & Vicky Heslop

Philip Campagna's work involves pupils experiencing languages and culture through sport as a means of motivation and engagement, very much a cross curricular approach, "language fit for purpose". This takes students away from the normal classroom approach to language teaching and learning as at times, for some students, learning a language may not seem to have a real or immediate purpose.

This workshop will provide practical and adaptable ideas for (non-sport specific) active games outside of the classroom. It is aimed at Key Stages 2 and 3, these approaches could be adapted to work with pupils of any age and ability, and are designed to enthuse and engage children in language learning.

Philip Campagna is PGCE Course Leader at Bath Spa University. He is also South West Regional Director of Links into Languages.

Vicky Heslop is Community Education Manager for Bath Rugby, is a trained Interpreter/Translator (French and Italian) and a Level 2 Rugby coach.

7.6: Make your lessons top of the pops!

Wendy Adeniji

Love him or hate him, linguists can thank Simon Cowell for exporting his brand abroad through shows such as Nouvelle Star, la France a un Incroyable Talent, Deutschland sucht ein Superstar and ¿Tienes talento? The rise in talent and singing competitions has vastly increased the range of singers and bands singing in the target language. Find out how you can exploit these songs with motivating, fun activities that will develop all the language skills.

Wendy Adeniji is an independent consultant. She works with BBC Education and CILT

7.7: Global awareness & intercultural understanding

Suzi Bewell

Suzi has worked closely with the Centre for Global Education at the University of York Saint John's, and with primary and secondary colleagues (Spanish and French) across Yorkshire and the Humber to share ideas and resources which link language learning with global awareness and intercultural understanding. They have uploaded their ideas and resources to a wiki (www.globallanguagesysj.pbworks.com) and are keen to disseminate their project to a wider audience. Intercultural Understanding is an essential part of language learning and a powerful tool for engaging more reluctant language learners.

Suzi Bewell runs the PGCE MFL course at the University of York Saint John's.

7.8 University of Cambridge International Examinations

Find out how Cambridge Pre-U - an exciting alternative to A Level and IB - immerses students in authentic language and culture, and uses literary texts and cultural topics to put language learning into context.

Over 140 schools offer Cambridge Pre-U. Funded for state schools, recognised by universities, it prepares students for success at university and attracts a rewarding UCAS tariff. Students take exams at the end of two years, giving them time to develop confidence and skills. One-year Short Courses are available for study post-GCSE or IGCSE.

This is a promotional presentation.

Maureen Landivar has enjoyed an extensive career in language teaching, translating, writing and examining at home and abroad, including Head of Sixth Form at a large comprehensive, Head of MFL at a leading independent school and A Level Chief Examiner. She is Chief Examiner for Cambridge Pre-U Spanish.