

12.40-14.10 Lunch and Exhibition

14.10-14.55 Session 8

## 8.1: Independent learning strategies

*Sara Vaughan*

What does an independent learner look like? Are they in your classroom? This session aims to explore the concepts and strategies for independent learning. With many tried and tested activities and ideas for everyday use, as well examples for developing broader learning, delegates will be sure to leave with new ideas and inspiration for next steps in their own practice.

Sara Vaughan is chair of the ALL Sussex branch. She has recently worked as a Regional School advisor for the NSC and is currently working as a consultant and Links into Languages trainer.

## 8.2: Snow, chocolate cake & model aeroplanes

*Vincent Everett*

This session looks at the pitfalls and frustrations of learning to learn a foreign language and how metaphors and models can be used to get the message across to pupils. Is there a road map we can give to our pupils, particularly boys, so they can see where they are going and how to get there for themselves? What can we learn from other subject areas, and what does it all mean in the classroom?

The talk will include how to give pupils progression in creativity, a transferable core of language, an understanding of grammar, creative outcomes and greater independence.

Vincent Everett is Head of Languages at Northgate High School, Dereham. Kate Shepheard-Walwyn also teaches at Northgate High School, specialising in French.

## 8.3: Reframing languages

*Shirley Lawes & Mark Reid*

This session will report on the findings of a collaborative, school-based research project between the BFI, the Institute of Education and four London schools. The aim was to introduce learners to film as a cultural form in order to enrich curriculum content and to move away from topic-based learning. The session will draw on examples from lesson materials, summaries of pupil and teacher interviews to stimulate a discussion with the audience on how film can be used successfully in the Key Stage 3 classroom.

Dr Shirley Lawes is the Subject Leader for the PGCE Languages at the Institute of Education University of London. Mark Reid is Head of Education at the British Film Institute.

## 8.4: Enhancing creativity through ICT

*Chris Fuller*

This session will look to focus on how ICT can be used to enhance creativity within the teaching process. The movement towards using creative contexts for learning opens the door for the use of ICT to generate interest, enhance cultural understanding and boost motivation in the language classroom and beyond.

Chris was a SSAT Lead Practitioner in 2008-09 and was on the ALL Spanish committee in 2006. His current focus is on developing spontaneity, cognitive challenge and the use of technology.

## 8.5: Let's play

*Kerstin Zindler*

This workshop will show you practically how to teach language in a kinaesthetic way. The concept is based on adapting PE drills, children's games and ideas from TV games shows for a language learning purpose. Be prepared to try out the different activities yourself and be warned: flat shoes might be an advantage!

Kerstin Zindler works as a language teacher at the McAuley Catholic High School in Doncaster. She is particularly interested in the cross-curricular links between languages and PE.

## 8.6: How to encourage speaking

*Kornelia Mund & Anne Rajakumar*

This session will look at a range of strategies to increase oral competence and confidence with examples of specific teaching methodology relevant to all languages at secondary level. It will be in a workshop format with opportunities to try out the strategies introduced and with time for ideas sharing and general discussion.

Anne Rajakumar is Head of Japanese at South Wolds School in Nottinghamshire. Kornelia Mund is a teacher of Japanese and German at Whitgift School in South Croydon.

## 8.7: Focusing on transition from trainee teacher to NQT

*Anna Lise Gordon*

This session will bring together successful languages NQTs to share experience and ideas in short presentations on how to achieve a successful transition from trainee teacher to NQT, such as developing pedagogy, promoting AfL, working with induction mentors and using ICT effectively. The session will be led by Anna Lise Gordon together with a group of London-trained and London-based MFL NQTs

Anna Lise Gordon is Senior Lecturer in Education (Modern Languages) at St Mary's University College. Colin Humphrey is an AST at George Abbot School in Guildford.

## 8.8 Out-of-school classroom phaeno Wolfsburg

The phaeno in Wolfsburg is Germany's biggest science centre, a major leisure facility and an out-of-school classroom recognised by the government. The presentation will give an overview of the various offers especially designed for pupils. You can easily combine a visit to the phaeno with a language study tour or school trip to Berlin - interactive exhibits will encourage German and foreign teenagers to mingle.

This is a promotional presentation.

Dr. Wolfgang Guthardt is the initiator of the phaeno in Wolfsburg/Germany, Germany's biggest science centre and major educational institution and leisure facility. He managed and supervised the ambitious municipal project from conception to the opening in 2006, together with star architect Zaha Hadid (London), exhibition organiser Joe Ansel (San Francisco) and other international consultants. Since then he has been successfully running the phaeno as Managing Director.

15.00-15.35 Session 9

## Show and Tell

Join - and join in! - these sector-specific show and tell sessions. Bring along an idea you love, a resource you're proud of or an activity that works for you to share with everyone.

### 9.1: Primary Show & Tell

### 9.2: Secondary Show & Tell

### 9.3: Languages in the Community Show & Tell

### 9.4: Higher Education Show & Tell

### 9.5: EU Opportunities for language learners

*Anna Holmén*

Find out about Juvenes Translatores: an EU-wide translation contest for secondary schools, organised to promote foreign language learning in Europe and the art of translation. Schools can register five pupils, who then translate using any language pair of their choice, from the 23 EU official languages. The 27 winners, one per country, are invited to visit Brussels.

Anna Holmén has worked for the European Commission translation service for 13 years now. She has a background in foreign language teaching and teaching Swedish as a second language in secondary schools.

15.35-16.20 Plenary

## Learning from Eric Hawkins

*Steven Fawkes*

Last year the language world lost one of its greats. In this session Steven Fawkes will give a personal reflection on some of the aspects of Eric Hawkins' work which continue to resonate directly with our concerns in 2011. Steven says, "I first 'met' Professor Hawkins through ALL and CILT, listening to him at conferences in the 1990s and reading his books; then I met him in person for a series of interviews for the BBC. I will try to share some of the things that made me feel this gentlemanly academic was so in touch with the aspirations of the classroom."

Steven Fawkes is ALL Membership Officer and has twice been ALL President. He is Chair of the UK judges for the European Language Label. As well as being an author of articles and books for language learners and teachers, he also works in teacher training on behalf of CILT and other providers. Steven previously taught languages in County Durham and worked as Advisory Teacher there. Subsequently at the BBC he worked on schools resources for languages, and later took the overview of policy in the whole schools area. At that time he interviewed Eric Hawkins for a BBC resource.

16.20-16.30 Closing Plenary

As Language World 2011 draws to a close the ALL Presidential team reflects on another year in languages education - the good, the bad and the rest - and looks forward to the future for our subject.

The results of the Prize Draw will be announced in this session.

ALL Presidential Team