

Session 4: Workshops

4.1: Cross curricular links **Secondary**

Liz Black

This presentation seeks to show practical examples of new cross-curricular teaching sequences developed since Language World last year. Creative approaches have been explored and the impact on pupils' learning evaluated. Links with other curriculum areas for example Sport, Science, Art and Citizenship will be demonstrated.

4.2: Entitled to enjoy Primary languages **Primary**

Lisa Stevens

This session will consider the position of language learning in the primary curriculum (currently as an entitlement) and give practical examples and ideas about how language learning can be more than a "bolt on".

It will consider:

- why PLL is so important
- the current position re primary languages
- what is an entitlement?
- what does it mean to me?
- PLL integrated into the curriculum - learning journeys, cross curricular activities and CLIL
- international dimension (ref to Comenius Reggio, eTwinning projects)
- motivation to learn
- creativity let loose!

The session will include practical ideas including storytelling, song, dance, drama, physical activity, international projects, cross curricular links and exploiting ICT. Examples will be mainly in Spanish with some French - other languages may appear!!

Lisa Stevens is Primary Language and International Coordinator at Whitehouse Common Primary as well as an Apple Distinguished Educator, an eTwinning Ambassador and an independent consultant on PLL, international links and ICT. She has worked with the British Council, CILT and the BBC, and is also on the ALL Spanish Committee.

4.3: How to use poetry

Kate Green

Delegates will be invited to reflect on authentic resources from the wider world and can encourage learners to debate, discuss and engage in meaningful interaction. Links into Languages consultant (tbc) and Kate Green, Links into Languages. Kate's experience is in curriculum, assessment and accreditation having worked at both

Edexcel and QCA before joining the DCSF as Project Director for the Languages Ladder/Asset scheme and then working with The Languages Company on the secondary strand of the National Languages Strategy. She is an affiliate member of ALTE - the Association of Language Testers in Europe - and a member of NALA as well as serving on the Quality Assurance Panel of the Chartered Institute of Linguists, the Executive Council of ALL and the Steering Group for Routes into Languages.

4.4: Promoting Multilingualism

Amy Thompson & Craig Brown

Focus points for the session:

- Promoting multilingualism and lesser taught languages in Medway
- Developing partnership with community language schools – journey, successes and lessons learnt, so far
- Future plans

What delegates will learn from it:

- One example of translating vision to practice in the context of diminishing resources
- Ideas that could be replicated in own schools/authorities

Amy Thompson

- Adviser and School Improvement Partner for Medway LA.
- PGCE (Modern Languages), MA (Applied Linguistics), NPQH.
- Executive Committee, NALDIC (national subject association for EAL)
- Education Adviser, UK Federation of Chinese Schools
- Edexcel examiner, GCSE Chinese.
- Published author, including Curriculum Guide for Mandarin (co-authored and published by CILT).

Craig Brown is Director of the Language College at Chatham Grammar School and Assistant Head teacher. Responsibilities include:

- developing partnership working with Community Language Schools
- coordinating school international and diversity initiatives (international school linking, international days, International Schools Award, Medway Multilingual Poetry Day, Young Interpreters' Scheme)
- coordinating outreach work to local authority schools

4.5: Prizewinning project: Mary Glasgow 14-19

LinkedUp

Detail to be confirmed

4.6: Teaching PSHE through French

LinkedUp - Isabelle Schafer & Heather Crabtree

The session will report on a LinkedUp project led by University of Worcester, highlighting some of the approaches that eight Primary and Secondary partnership schools have used to plan and teach a PSHE unit of work. It will examine some of the challenges when planning language and content.

Isabelle Schäfer and Heather Crabtree teach Secondary and Primary trainee teachers at Worcester University. They work collaboratively on CLIL and cross-phase projects. Every year, Secondary and Primary trainees have the opportunity to work cross-phase, to plan and to team teach a CLIL lesson in a Primary school.

4.7: Active language learning

Greg Horton

This session will aim to show how language learning can be an inherently active and dynamic experience. Come and explore a range of tried-and-tested ideas which really get body and brain working in unison. If you are looking to motivate those adolescent boys, then you might find some of the answers here. In the words of Wildern School pupil Cameron, looking very Year 9ishly at the Teachers' TV camera: 'I think we learn better because it's more active and more enjoyable. If it wasn't so active, you'd probably go a bit off task.' Health warning: Be ready for audience participation!

Greg Horton is an Advanced Skills Teacher of modern languages at Wildern School in Hampshire, and an SSAT Lead Practitioner. He has over twenty years of classroom teaching experience in secondary comprehensive schools. As well as working locally with individual schools and networks, Greg is regularly invited to deliver training sessions on a nationwide basis, and beyond. His presentations are often described by delegates as 'inspirational'.

ALL Together! Join us in the Exhibition Hall for a glass of wine.

Wine Reception and Language World Dinner