

## Session 6: Major Talks

### 6.1: Making the Languages Department the most popular in the school

*Eva Lamb*

The Languages Department at KES has had to face the challenge of mixed-experience classes and has developed a new Scheme of Work which is based on the realisation that it is both the content and the methodology that needs to change so that the needs of all learners can be met. The new SOW avoids repeating content that may have been taught in the primary schools by refocusing the vocabulary to a new and different context e.g. through teaching Personal Learning and Thinking Skills (PLTS) through Spanish, or by developing the content within Intercultural Understanding, or even by teaching the content of other subjects through the target language (CLIL). Last year King Edward VII School was the lead school in the first LinkedUp Project in the Yorkshire & Humber region developing this work further together with four other Sheffield schools. This session will summarise the work the five schools have done together and provide practical examples of activities and resources.

Eva Lamb is Language College Director at King Edward VII School, Chair of the Yorkshire Branch of the Association for Language Learning and a member of ALL's National Executive Council. She is a former SSAT Languages Lead Practitioner and frequently speaks at local, regional and national events.

### 6.2: Languages Reboot

*Chris Harte*

How do we combine our understanding of effective learning with purposeful pedagogy, technology, real communication and intercultural contexts to create a world-class language learning curriculum? How do we take our system which although not broken is sometimes crashing and running slow and bring it back up to speed. In short, how do we ensure a languages reboot?

Chris Harte is Assistant Head Teacher for Personalisation at Cramlington Learning Village. He is a languages AST, Head of Department, writer (Thinking Through Languages, Francophonie and [www.chrisharte.typepad.com](http://www.chrisharte.typepad.com)) and has been a consultant trainer for 6 years on issues such as developing a thinking curriculum, independence in languages and use of technology.

### 6.3: Speaking to the Future

*Mike Kelly*

Detail to be confirmed

Professor Michael Kelly is Director of the Links into Languages Programme, the Routes into Languages Programme and the Subject Centre for Languages, Linguistics and Area Studies. He is Professor of French at the University of Southampton and has published widely in the areas of French culture and society and public policy and

languages. He has completed a substantial project for the European Commission to develop a Profile for language teacher training across Europe  
<<http://www.lang.soton.ac.uk/profile/>> , which EU member states have been invited to use in appraising their programmes for training language teachers.