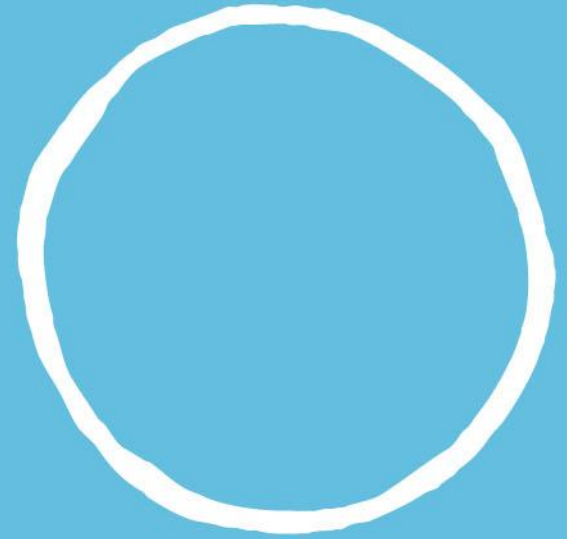
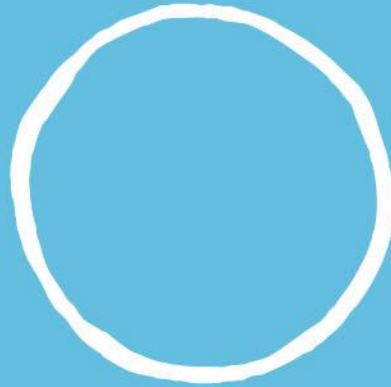


Connecting Classrooms

Vicky Gough
Chris Lillington



**Multilingual Global Citizens – how
internationalism can support
language teaching**

What are the **key skills** you would like your pupils to develop to equip them as Global citizens ?

When we ask a range of people (parents, employers, governors, pupils) what young people need to equip them for the 21st Century, they say:

- Communicate well
- Be creative
- Solve problems
- Work together in teams
- Have a global perspective
- Show initiative
- Work independently
- Be flexible and adaptable
- Be a life-long learner
- Speak languages

We learn best when there is:

- emotional engagement
- real purpose
- real audience
- active involvement



Partnerships between schools in the UK and schools in other countries are a powerful and exciting way of bringing a global dimension into the lives of young people and teachers and of enhancing the teaching of languages



INTERNATIONAL OR GLOBAL:

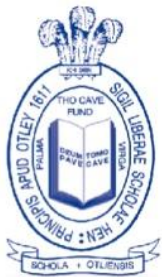
Is there any difference?

“ We want our young people to appreciate what makes the world such a rich and varied place. We hope that they will leave school with a thirst for continuing to learn about other cultures and to meet people from across the globe, and with an understanding of their rights and responsibilities as citizens of the global community.”

THE GLOBAL CITIZEN

***Oxfam* sees the global citizen as someone who:**

- is aware of the wider world
- has a sense of their own role as a world citizen
- respects and values diversity
- has an understanding of how the world works
- is outraged by social injustice
- participates in the community, from the local to the global
- is willing to act to make the world a more equitable and sustainable place
- takes responsibility for their actions



Prince Henry's Grammar School

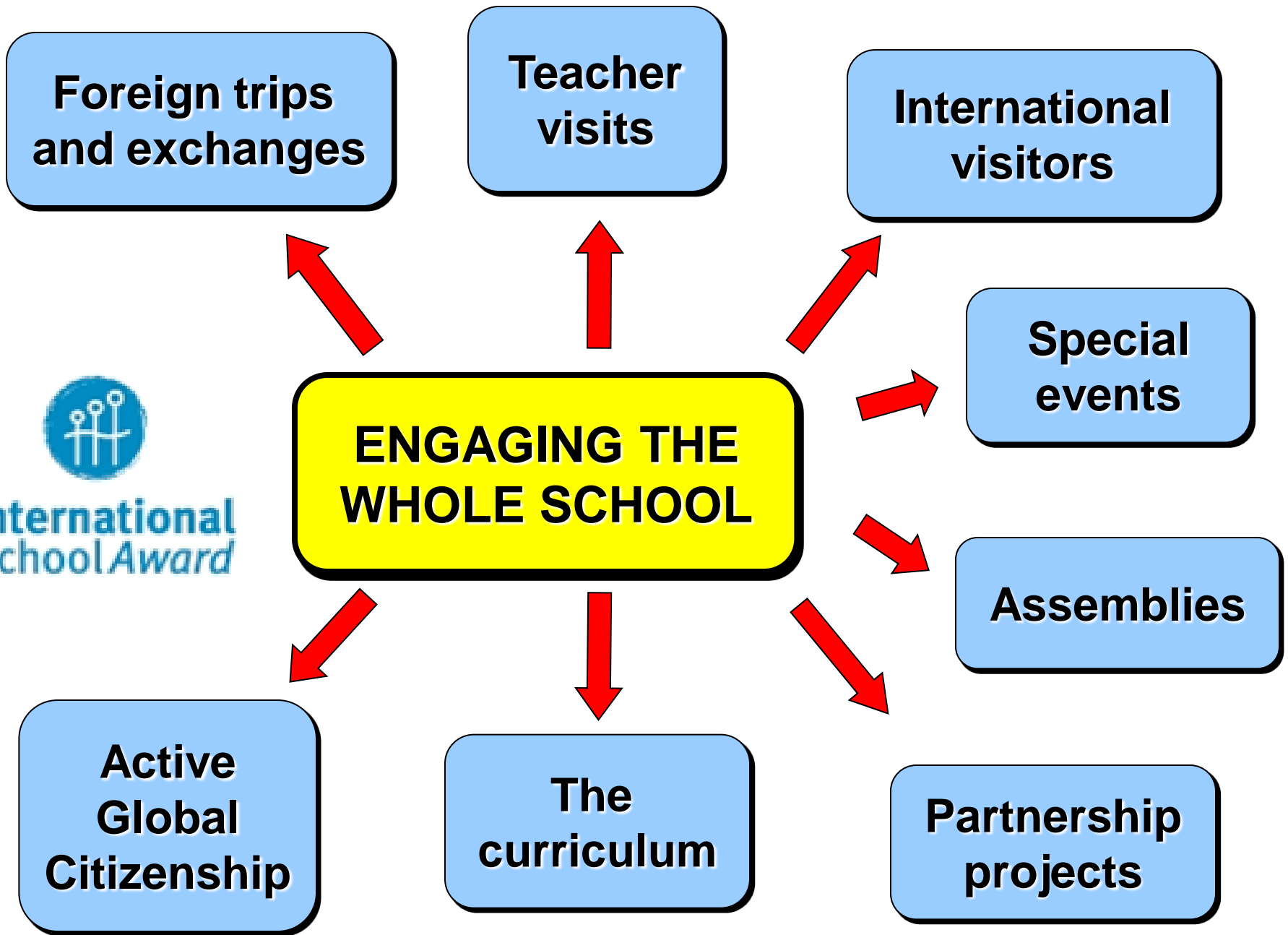
SPECIALIST LANGUAGE COLLEGE

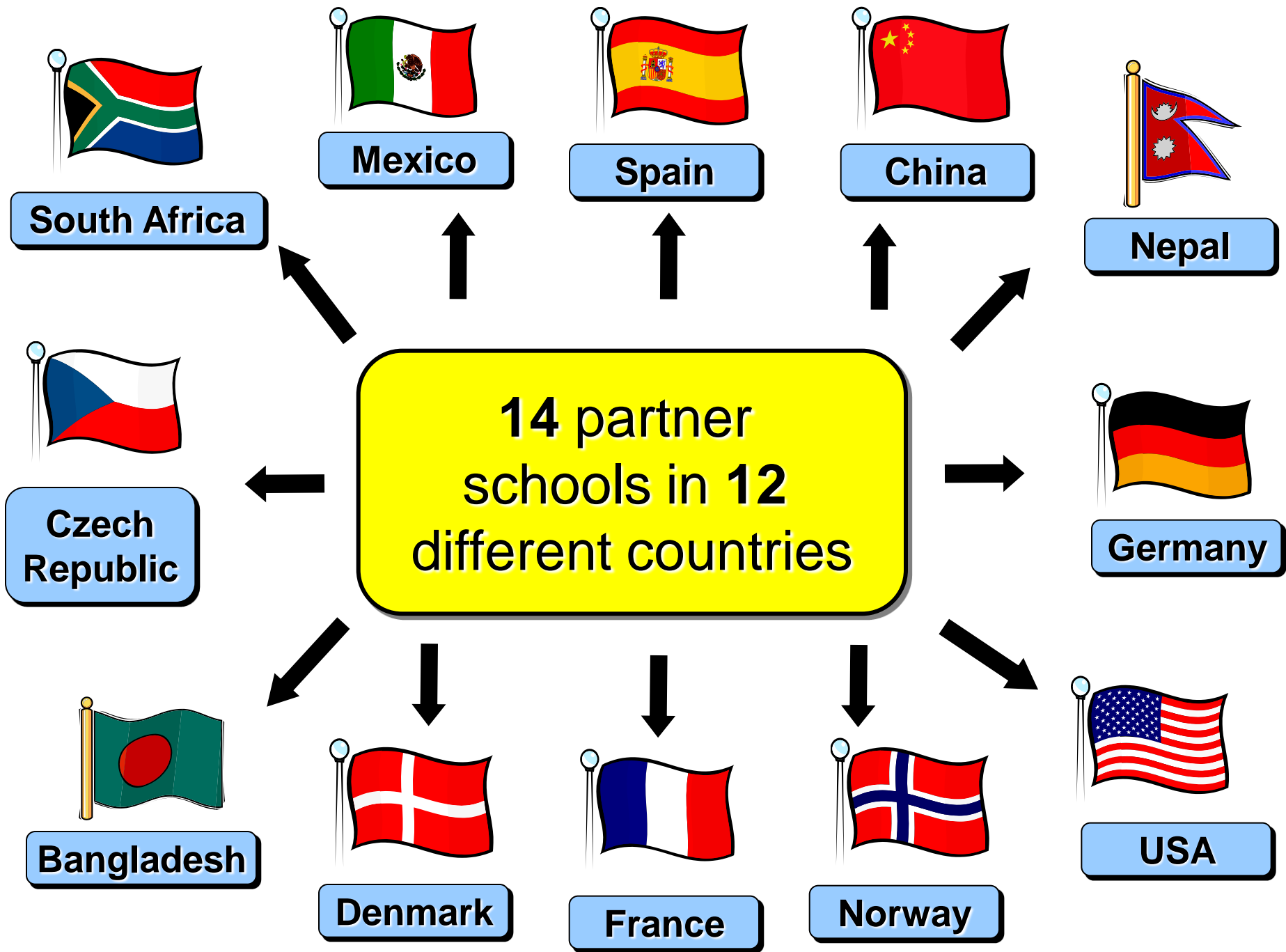


Embedding Internationalism and Global Citizenship at Prince Henry's

26th March 2010







PARTNERSHIP PROJECTS





- Home
- About us
- Our partners
- Find a twin
- Teachers
- Your stories**
- Our stories
- Twinning map
- Newsletter

Earlington Secondary School, South Africa

Earlington Secondary School in Durban, South Africa are taking part in the Obamarama.



They are twinned with Prince Henry's Grammar School, the hub school for the **Obamarama**.

This is what Jevika and Anele from Earlington think about Obama and how they would welcome him into their school and community.

Jevika, 15

Which lesson would you invite Barack Obama to sit in on? Why?

Definitely my English lesson...we read a book called 'To Sir with Love' which made a huge impact on my life. We learned about the character of Rick Braithwaite and it taught me that no matter what race you are or what background you come from you can still succeed in life. The book reminds me a lot of Barack Obama. He never let the colour of his skin stop him from making a difference in people's lives.



Where would you take him in your school or community? Why?

I would take him to my place of worship which is the temple

Archive

[My Twin School: Rhosymedre](#)

[We can move things on](#)

[Beating Ban](#)

[We are sea folk](#)

[River Twins](#)

[Sharing Skills](#)

[Surprise Gifts](#)

[Me](#)

[Th](#)

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[Sh](#)

[Tr](#)

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[En](#)

[Eu](#)

[Cl](#)

[Co](#)

[Gu](#)

[Ch](#)

[Ge](#)

[Sw](#)

[Sw](#)

[As](#)

[Sw](#)

[Mi](#)

Marigold School, Syedpur, Bangladesh

Marigold School, Syedpur, Bangladesh is taking part in the Obamarama.



They are twinned with Prince Henry's Grammar School, the hub school for the **Obamarama**.

Read "Obamaramas" from some Marigold students:

What would you tell Barack Obama is special about your school?

Marigold means bunch of flowers. Its Bengali name is 'Gyada ful'. It stands in the heart of Syedpur Town. We believe that if you break discrimination we make a better future together.

Where would you take him in your school or community? Why?

We would like to take Mr.Barack Obama to the school and community's teaching field where we learn in a homely atmosphere.

What would you want him to change in your school or community? Why?

To reduce illiteracy rate in Bangladesh, to create international opportunity for neglected children, to promote girls education, to support IT Education for all students and to support our national effort towards basic education for all.

How did they do that?

Marigold School, Syedpur, Bangladesh, have a partnership with Prince Henry's Grammar School, West

Balodaya Secondary Boarding School, Pokhara, Nepal

Balodaya Secondary Boarding School, Pokhara, Nepal, are taking part in the Obamarama.

They are twinned with Prince Henry's Grammar School, the hub school for the **Obamarama**.

Read "Obamaramas" from some Balodaya students:

Nishan, 13

Which lesson would invite Barack Obama to sit in on? Why?



I would invite him to sit in on the lesson about "Environmental Degradation" because [it] is an emerging issue ... all over the globe due to rapid population growth and carelessness of human beings.

What would you give him to remember you by?

To remember me by I would give him a picture of Mt. Everest which would essentially deliver the message of the importance of preserving environment.

Nikita, 13

Where would you take him in your school or community? Why?



I would take him in my school so that he could meet the members of "Junior Red Cross Circle" of our school and

Manheim Central High School, USA

Manheim Central High School in Pennsylvania, USA are taking part in the Obamarama.



They are twinned with Prince Henry's Grammar School, the hub school for the **Obamarama**.

Read "Obamaramas" from some Manheim students:

Justin, 17

Where would you take Barack Obama in your school or community? Why?

I would take Barack Obama to the Hope Fire Station, not only because the name references a driving quality of the

FORM GROUP PROJECT

Festivals and beliefs

- Mexico



GEOGRAPHY

MFL

Project Snapshot

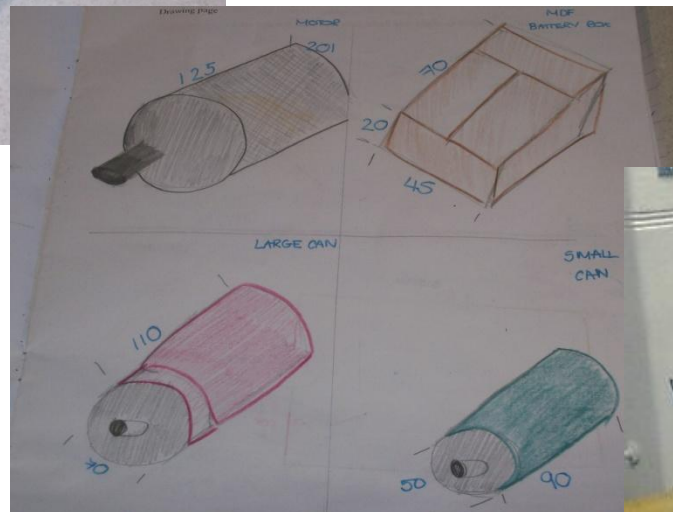
- Nicaragua
- Norway
- Senegal
- Germany



DESIGN TECHNOLOGY

Recycling: toys

- DFID Global School Partnership
- South Africa



ENGLISH

MFL

View from my window

- rafi.ki website
- Heritage Language Project



Welcome to Rafi.ki! Glad you could join us :-)

Rafi.ki is a funky new online learning community with a difference:
it's just for secondary schools*, it's safe and it's a lot of fun!

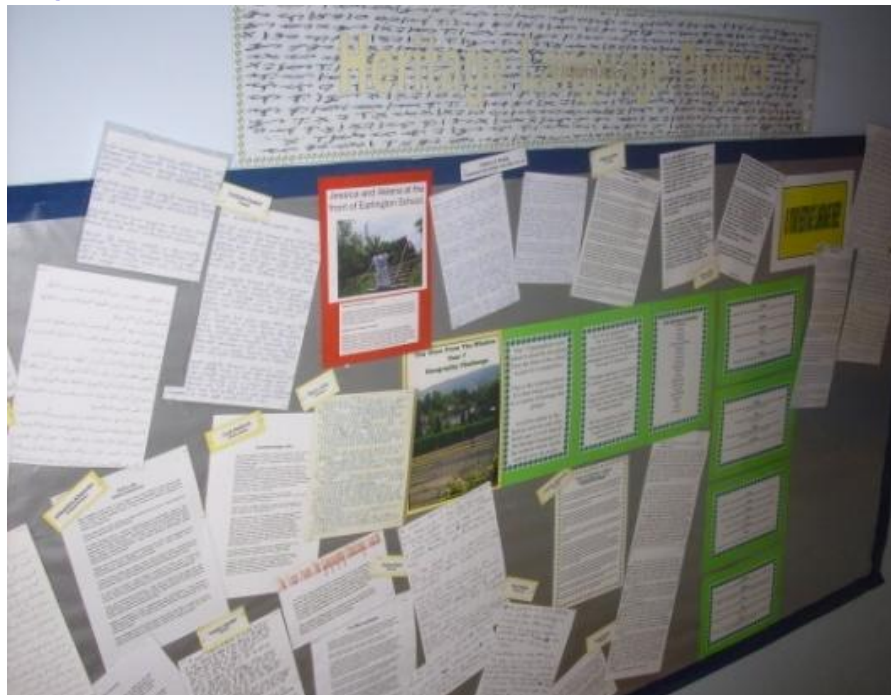


Link with other schools
Rafi.ki uses the latest, wizziest** technology to help your school talk and collaborate with others around the world, whilst meeting your curriculum objectives.

Talk and share
With Rafi.ki you can talk to other teachers from free from across the globe (or just across town). You can share lesson plans, project ideas and even arrange international visits.

Get pupils online. Safely
If you want to get your pupils online, working with others across the world you can do that too. We've set up a special [Gold Membership](#) package just for you, it provides a safe, moderated space for them to work together.

Why Rafi.ki?
Rafi.ki is actually run by a charity. We're doing this because we're passionate about bringing people together. By doing this we break down cultural, religious and social barriers between peoples and really improve their education too!



FOOD TECHNOLOGY

MFL

Recipe book

- Comenius Project
- Italy
- Poland

Prince Henry's Grammar School Specialist Language College, Olney
Liceum Specjalistyczne "Fidus et Fides", Alhambra
12 Liceum Ogólnokształcące z BDU, Białka Podlaska



Europe on a Plate

Traditional recipes from Britain, Italy and Poland



My Weather Diary

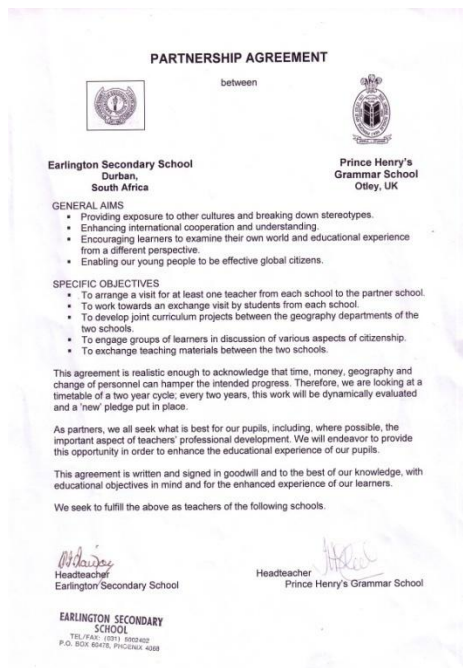
	Temperature Deg. Celsius	Precipitation mm	Wind Speed Strong? Weak?	Cloud Cover Eighths	Visibility Good? Bad?	General Weather
Friday 02/03/07	29°C D.I = 37%	clear	25k	1/8	Good	Clear skies
Saturday 03/03/07	33°C D.I = 45%	clear	30k	—	Good	Hot and Humid
Sunday 04/03/07	27°C D.I = 38%	80% chance rain	5k	1/8	Good	Hot and Humid with afternoon shower
Monday 26/02/07	32°C D.I = 41%	Clear	still	1/8	Good	Hot and Humid
Tuesday 27/02/07	31°C D.I = 39%	Clear	5k	—	Good	Very Hot
Wednesday 23/02/07	32°C D.I = 40%	Clear	15k	1/8	Good	Humid
Thursday 01/03/07	30°C D.I = 39%	clear	12k	1/8	Good	Hot

D.I = 0.1 summat Index.

GEOGRAPHY

Five years of projects

- South Africa
- DFID Global School Partnership
- Weather diaries
- Local geography / map reading
- HIV/AIDS
- GCSE coursework
- Global footprint
- Visits



EXPLORING A KEY CONCEPT OR GIVING A GLOBAL “TWIST”

Can you:

- address a GD key concept as the core learning?
or
- link the core learning to a GD key concept?
or
- give the core learning a global context?

THE CURRICULUM: 8 KEY CONCEPTS

Global Citizenship

Conflict Resolution

Diversity

Human Rights

Inter-dependence

Social Justice

Sustainable Development

Values and Perceptions

Global citizenship

Gaining the knowledge, skills and understanding of concepts and institutions necessary to become informed, active, responsible global citizens

Sustainable development

Understanding the need to maintain and improve the quality of life now without damaging the planet for future generations

Interdependence

Understanding how people, places, economies and environments are all inextricably interrelated and that choices and events have repercussions on a global scale

Conflict resolution

Understanding the nature of conflicts, their impact on development and why there is a need for their resolution and the need for harmony.

Human rights

Knowing about human rights and understanding their breadth and universality, including the UN Convention on the Rights of the Child

Diversity

Understanding and respecting differences and relating these to common humanity

Social justice

Understanding the importance of social justice as an element in both sustainable development and the improved welfare of all people

Values and perceptions

Developing a critical evaluation of images of the developing world and an appreciation of the effect these have on people's attitudes and values

Mapping the 8 Key Concepts of Global Citizenship

8 Key Concepts	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
GLOBAL CITIZENSHIP	Geography Citizenship	Geography Citizenship	Geography RS Citizenship	Geography Citizenship	Geography Citizenship	Trav / Tour MFL Citizenship	Geography Citizenship
CONFLICT RESOLUTION		RS English History	Geography English History Art	Geography RS History Drama	Geography History	History	MFL RS History
DIVERSITY	MFL Geography RS Music ICT	MFL Geography RS Music History	MFL Geography English RS Music Art	MFL Geography English RS Music Technology	MFL Geography English RS Music Drama	MFL Geography	MFL
HUMAN RIGHTS	Geography	Geography History	Geography English RS History	Geography English	Geography RS English	Geography	MFL Geography RS
INTER-DEPENDENCE	Geography Citizenship	Geography Citizenship English	Geography Citizenship	Geography Citizenship	Geography Citizenship	Citizenship Geography Bus / Econ RS MFL	Geography Bus / Econ
SOCIAL JUSTICE	Geography Citizenship Food Tech	RS Citizenship	Geography English RS History Citizenship	RS Citizenship	Geography RS Citizenship	MFL RS Citizenship	MFL Geography RS Citizenship
SUSTAINABLE DEVELOPMENT	Citizenship Science	Citizenship Geography History	Citizenship Geography Science Technology	Citizenship Geography	Citizenship Geography	Citizenship Geography Trav / Tour MFL History	Citizenship Geography
VALUES AND PERCEPTIONS	Geography RS	Geography English	Geography RS	Media Stud Geography English	Media Stud Geography English	Geography Media Stud	Geography Media Stud

EXPLORING A KEY CONCEPT OR GIVING A GLOBAL “TWIST”

- Personal -> Local -> National -> Global
- Make the link explicit
- Have a “Global Dimension” objective
- “Badge it” as global citizenship work
- Starter activity?
- Homework task?

Are you a
GLOBAL CITIZEN?

ACTIVE GLOBAL CITIZENSHIP

- Fundraising (in solidarity)
- Lobbying
- Fairtrade Group
- Eco Group
- Diversity Group
- Global Justice Group
- Amnesty International (www.amnesty.org.uk)
- Peacejam (www.peacejam.org.uk)

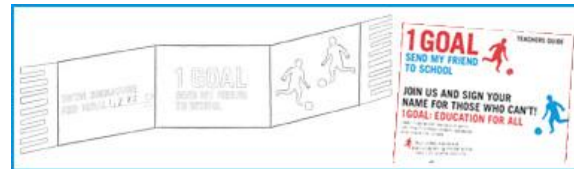


ENGLISH

MFL

Send my friend

- Lobbying
- “The Big Read”
- “Buddies”
- “1 Goal”
- www.sendmyfriend.org



RELIGIOUS STUDIES

ART

Control Arms

- Child soldiers
- www.amnesty.org.uk

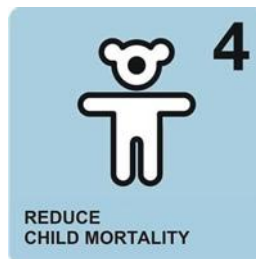


CITIZENSHIP

MFL

Millennium Development Goals

- GCSE Topics: (e.g. Health, Education, Environ)
- Earth Summit
- www.mdg15.net



ICT

MFL

World's Children's Prize

- Voting: 15 Sep 2010 – 1 April 2011
- www.worldschildrensprize.org



Also ...

HISTORY

BUSINESS STUDIES

MUSIC

MEDIA STUDIES

SCIENCE

DRAMA

OPPORTUNITIES

SPRING TERM

- Martin Luther King Day – 17th Jan 2010
- Holocaust Memorial Day – 27th Jan 2010
- UNICEF Day for Change – 5th Feb 2010
- Red Hand Day for Child Soldiers – 12th Feb 2010
- Fairtrade Fortnight – 22nd Feb 2010 ->
- World Book Day – 4th March 2010
- Commonwealth Day / World Women's Day – 8th March 2010
- International Day for elimination of racism – 21st March 2010
- World Water Day – 22nd March 2010
- World Meteorological Day – 23rd March 2010
- World Health Day – 7th April 2010

SUMMER TERM

- World Malaria Day – 25th April 2010
- World Press Freedom Day – 3rd May 2010
- International Day against Homophobia – 17th May 2010
- International Day for Biological Diversity – 22nd May 2010
- Gypsy, Roma and Traveller History Month – June 2010
- World Environment Day – 5th June 2010
- World Oceans Day – 8th June 2010
- World Day against Child Labour – 12th June 2010
- Refugee Week – 14th June 2010 ->
- International Day of the African Child – 16th June 2010

AUTUMN TERM

- International Day of Peace – 21st Sep 2010
- European Day of Languages – 26th Sep 2010
- World Tourism Day – 27th Sep 2010
- Black History Month – Oct 2010
- World Food Day – 16th Oct 2010
- International Day for eradication of poverty – 17th Oct 2010
- One World Week – 17th-24th Oct 2010
- World Science Day for Peace and Development – 10th Nov
- Universal Children's Day – 20th Nov 2010
- World AIDS Day – 1st Dec 2010
- International Day for the abolition of slavery – 2nd Dec 2010
- Human Rights Day – 10th Dec 2010

The British Council can

- Help you find a partner school/cluster/LA overseas
- Support you in developing a successful international partnership
- Give you access to online resources and webspaces
- Give you a grant to support activity
- Give you professional development opportunities
- Give you access to accreditation

Funded by DCSF, EU, DFID, British Council

DCSF – programmes support

- National Languages Strategy
- DfES International Strategy
(International School Award and the Global Gateway)
 - Every English pupil will have an international experience while at school
 - Every English school and college will establish a sustainable partnership with an equivalent by 2010

EU – programmes support

- Lifelong Learning Programme including Comenius

DFID – programmes support

- Global Schools Partnerships

British Council – programmes support

- Connecting Classrooms school partnerships support UK governments public diplomacy (promoting intercultural dialogue)

Other UK government policies the international dimension can support

- **Revised KS3 Curriculum from 2008**

Development of a big picture of the curriculum that includes sustainable futures and the global dimension, cultural diversity and identity and community and civic participation

- **National Languages Strategy and entitlement to language learning for every pupil in key stage 2 by 2010 (56% now).**

Every child at Key Stage 2 to study a foreign language and develop their interest in the culture of other nations. High quality teaching and learning to make use of native speakers and e-learning.

- **Community Cohesion Standards**

Curriculum content contributes to an appreciation of cultural diversity and challenges prejudice, bias and stereotype

The mainstream curriculum provides pupils with opportunities to learn about and become involved in the life of their communities

Schemes available to schools:

- Comenius
- eTwinning
- Connecting Classrooms
- DFID Global School Partnerships
- Fulbright UK/US Teacher Exchange
- Language Assistants
- Global Gateway and International School Award
- DCSF Teachers' International Professional Development (England)
- School Linking Visits (England and Wales)

LA partnerships

- Connecting Classrooms
- Comenius Regio
- DFID Global Schools Partnerships
- DCSF Area links

For more information contact:

Vicky Gough

British Council

vicky.gough@britishcouncil.org

www.globalgateway.org



Connecting Classrooms

Christopher Lillington

Prince Henry's Grammar School Specialist Language College

lillinc01@leedslearning.net

www.princehenrys.co.uk



Prince Henry's Grammar School

SPECIALIST LANGUAGE COLLEGE

