

# Friday 30 March

08:00 - 09:10	Registration / exhibition opens		Room
09:10 - 09:55	Opening of Language World 2012 & plenary		C16
	Defining today, transforming tomorrow Bernardette Holmes		
10:00 - 10:45	Session 1: Major talks		
	1.1	Closing the gap or closing the door? Will the latest language education policies fulfil Michael Gove's goals for social mobility? Teresa Tinsley	E7
	1.2	"Achievement and challenge" one year on - how to get the most out of Ofsted Elaine Taylor	F14
	1.3	Giving languages the X-factor: competitions and creative initiatives to support language learning Chair: Rachel Hawkes with John Evans, European Commission; Vivienne Rogers, Linguistics Olympiad; Sarah Schechter & Jane Driver, Routes into Languages. <i>Sponsored by Language Perfect</i>	C16
10.45 - 11.20	Break & exhibition		
11:25 - 12:10	Session 2: Workshops		
	2.1	Yes you can! Creating confident and independent language learners Isabelle Jones	F14
	2.2	Motivating themes for controlled assessments Juliet Park	F1
	2.3	How healthy are languages in secondary schools? Teresa Tinsley, Linda Parker & Nick Mair	F2
	2.4	'Multi-lingual language awareness' in primary schools: new developments, new materials and the potential for secondary schools Peter Downes, Amanda Barton & Joan Dickie	F6
	2.5	Developing lifelong learners Liz Black	E7
	2.6	<i>Promotional presentation</i> Language Perfect: multi-v for your language classes! Annalise Adam	F5
12:15 - 13:00	Session 3: Major talks		
	3.1	Rules of language Bernadette Challinor	C16
	3.2	Developing your students as Global Citizens Vicky Gough, British Council	E7
	3.3	Language futures: to infinity and beyond Bernadette Clinton & Beth Cummins	F14
13:00 - 14:15	Lunch & exhibition		
14:15 - 15:45	Panel discussion		C16
	Future perfect? A panel debate on the challenges ahead for languages education Chair: Rosie Goldsmith, with Larry Lamb, David Kennedy, Lizzie Fane & David Smith. <i>Sponsored by the Higher Education Academy</i>		
15:45 - 16:15	Break & exhibition		
16:15 - 17:00	Session 4: Workshops		
	4.1	Innovative approaches to language learning in KS4 and KS5 René Koglbauer & Liz Black	E7
	4.2	Embedding phonics in language learning and teaching Sue Cave	F14
	4.3	Give them what they want, what they really, really want! A new approach enabling learners to say what they want to say Bertram Richter & Nisha Vatish	F1
	4.4	Stage a musical performance for empowered progression Nadine Chadier	F5
	4.5	Modernising grammar: terminology and priorities for teaching John Bald	F2
	4.6	Using rhymes for pronunciation, grammar and fun! Valerie Thornber	F6
17:00 - 18:00	The Language World Exhibition Reception, sponsored by Pearson, Exhibition Hall, Renold Building		
19:30	Routledge Language World Wine Reception, Barnes Wallis Building, followed by Sanako Language World Dinner		

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09:10 - 09:45	President's plenary: the Brian Page lecture		C16
	Languages 2020: the road ahead ALL Presidential Team: Bernardette Holmes, Ann Swarbrick, Karl Pfeiffer		
09:50 - 10:35	Session 5: Major talks		
	5.1	World languages David Peck	E7
	5.2	Head to head Rosie Goldsmith interviews Larry Lamb	F14
ITET	5.3	Conversation in the classroom Steven Fawkes & Colin Christie	C16
10:35 - 11:05	Break & exhibition		
11:05 - 11:50	Session 6: Workshops		
	6.1	Book to the future Steve Glover	F5
	6.2	BBC Languages: language learning with sports stars Sarah Bromley, BBC	C16
	6.3	<i>Promotional presentation</i> Language awareness in teaching; a toolkit for content and language teachers Tim Chadwick, CIE	F2
	6.4	Making languages accessible for pupils with SEN in mainstream classrooms John Connor	F1
	6.5	Grammar... and communication? Friends - not foes Martine Pillette	E7
	6.6	'Bruits bizarres': practical activities and strategies for developing language awareness in the primary languages classroom Brendan Duignan	F6
ITET primary workshop	6.7	Assessing the professional development of primary languages teachers: differentiated models of practice at one HEI Angela McLachlan	F14
11:55 - 12:40	Session 7: Workshops		
	7.1	Blagging blogging - using blogging in the classroom Jen Turner	F6
	7.2	Mixed ability AND mixed experience classes: mission impossible? Eva Lamb	C16
	7.3	Improving memory Wendy Adeniji	F2
	7.4	<i>Promotional presentation</i> - The Comillas Foundation: research, academic programs, and professional development Kim Griffin	F1
	7.5	Listen to the feedback Alex Blagona	E7
	7.6	"Miss. Is it true they speak French outside of France?" The importance of intercultural understanding Suzi Bewell	F5
ITET secondary workshop	7.7	Pupil perception of language lessons and GCSE uptake Emma Marsden & Florentina Taylor	F14
12:40 - 13:55	Lunch & exhibition		
13:55 - 14:40	Session 8: ITE workshops and Show & Tell demonstrations		
ITET primary workshop	8.1	Very early language learning: a developmental psycholinguistic approach Jim McElwee	F1
ITET secondary workshop	8.2	Speaking: one skill or two? Findings, ideas and strategies from the languages classroom Rachel Hawkes	F14
	8.3	Primary Show & Tell Chair: Eva Lamb	F5
	8.4	Secondary Show & Tell Chair: Claire Dodd	C16
	8.5	ICT Show & Tell Chair: Isabelle Jones	E7
	8.6	German Show & Tell Chair: Karl Pfeiffer. <i>Sponsored by the Goethe-Institut</i>	F2
14:45 - 15:30	Session 9: Major talks		
ITET	9.1	Beyond the EBacc - next steps in languages Hugh Baldry, Julia Coleman & Natalie Sterman, TDA	F14
	9.2	Speak to the Future - the latest from the campaign for languages Lid King	C16
	9.3	Good practice in bilingual and CLIL programmes Natalio Ormeño, Consejería de Educación	E7
ITET	9.4	Cross-phase discussion	F1
15:35 - 16:20	Plenary		C16
	Technology transforming tomorrow Chair: Steven Fawkes, with Helen Myers (aka Karelia Kondor), and Joe Dale (on our screen from Perth, Western Australia)		
16:20 - 16:30	Closing plenary		C16
	Question time - ask the Presidents!		