



*a conference
created just
for you...*



- All the speakers you want to hear from
- All the news, updates and information you need to know
- High quality training at a very reasonable price
- New and exciting teaching ideas
- A great exhibition with all the latest resources and services for language teachers
- A chance to meet other language teachers from around the country, to network, get support, share ideas and practice.

Language World 2013

22-23 Mar 2013

Nottingham Conference Centre, Nottingham Trent University



Association for Language Learning
University of Leicester
LEICESTER LE1 7RH
0116 229 7600
info@all-languages.org.uk
www.all-languages.org.uk

LANGUAGE WORLD 2013 Booking form
Friday 22 March

Please choose
your sessions (first
& second choices)

| | | | |
|--|---|---|---|
| 09.10 - 09.30 | Opening of Language World 2013 A welcome from Professor Neil Gorman, Vice-Chancellor, NTU and Ann Swarbrick, President of ALL | | |
| 09.35 - 10.20 | Session 1: Major Talks | | |
| 1.1 <input type="checkbox"/> | 1.2 <input type="checkbox"/> | 1.3 <input type="checkbox"/> Prim | |
| Coming to terms with the new curriculum Ann Swarbrick, Bernardette Holmes & Rachel Hawkes | Imagine better teaching, better results: making connections with all learners Ross Cooper | Improving the confidence and language proficiency of teachers Sharon Czudak & Kati Szeless | |
| 10.25 -11.10 | Session 2: Workshops | | |
| 2.1 <input type="checkbox"/> Prim /Sec | 2.2 <input type="checkbox"/> Sec / IT | 2.3 <input type="checkbox"/> Sec | |
| Collaborative working - Debbie Chrysostomou & Katie Belshaw | Bringing the world to your classroom - making the most of Skype Bertram Richter & Inmaculada Morris | Raising aspirations and achievement in schools facing challenging circumstances Deborah Sloan & Richard Ludlow | |
| 2.4 <input type="checkbox"/> Prim /Sec | 2.5 <input type="checkbox"/> Sec /ITET | 2.6 <input type="checkbox"/> Prim | 2.7 <input type="checkbox"/> Prim /Sec /SEN |
| In transit... the journey between Key Stages 2 & 3 Catherine Cheater | Promoting pupils' intercultural understanding in languages Gillian Peiser | Using authentic texts and poetry to inspire your primary languages curriculum Andrea Price | Special Focus Linda Owen |
| 11.10 - 11.40 | Break & exhibition | | |
| 11.45 - 12.45 | Mary Glasgow Plenary Lecture: New perspectives on grammar David Crystal | | |
| 12.45 - 14.00 | Lunch & exhibition | | |
| 14.05 - 14.50 | Session 3: Workshops | | |
| 3.1 <input type="checkbox"/> Prim /Sec /AE | 3.2 <input type="checkbox"/> Sec | 3.3 <input type="checkbox"/> | |
| Drama, dreaming & differentiation Liz Black | German Jingles: language learning through music and melody Greg Horton | Can we transform language learning in our schools? Kathy Wicksteed, Bertram Richter & Andrea Price | |
| 3.4 <input type="checkbox"/> Prim / Sec | 3.5 <input type="checkbox"/> Sec / FE / HE / ITET | 3.6 <input type="checkbox"/> Prim | 3.7 <input type="checkbox"/> Prim / Sec |
| The Power of the Network! Putting CPD into practice Philip Campagna | Rethinking listening: from a focus on product to a focus on processes Suzanne Graham & Denise Santos | Make it with mini-books Clare Secombe | Making the most effective use of actions in primary languages Sophie Lynch |
| 14.55 - 15.40 | Session 4: Major Talks | | |
| 4.1 <input type="checkbox"/> | 4.2 <input type="checkbox"/> Prim | 4.3 <input type="checkbox"/> | |
| Language learning and neuroscience Matt Davis | The new draft programme of study for KS2 Therese Comfort | Getting to good and beyond - how Ofsted can support the journey forward Elaine Taylor | |
| 15.45 - 16.15 | Break & exhibition | | |
| 16.15 - 17.00 | Plenary The Language Trends 2012 survey Kate Board, Teresa Tinsley, Linda Parker, Nick Mair | | |
| 17.00 - 18.00 | Wine and exhibition reception (Exhibition closes at 18:00) | | |
| 19.30 | Wine reception followed by Language World Dinner | | |

LANGUAGE WORLD 2013 Booking form

Saturday 23 March

| | | | |
|---|---|---|---|
| 09.10 - 10.00 | Welcome and President's Plenary Change and challenge in languages teaching: the Alice in Wonderland factor Ann Swarbrick | | |
| 10.05 - 10.50 | Session 5: Major Talks | | |
| 5.1 <input type="checkbox"/> The Brian Page Lecture | 5.2 <input type="checkbox"/> Prim / Sec | 5.3 <input type="checkbox"/> Prim / Sec | |
| Flaubert meets the Boardroom: developing fresh approaches to language learning in the New National Curriculum Bernardette Holmes | Seven Stories, Sept Histoires Sue Walters | Learning the rule system: asking the 'at what cost' question Ernesto Macaro | |
| 10.50 - 11.20 | Break & exhibition | | |
| 11.25 - 12.10 | Session 6: Workshops | | |
| 6.1 <input type="checkbox"/> Prim / Sec | 6.2 <input type="checkbox"/> Sec / SEN / PRUs | 6.3 <input type="checkbox"/> IT | |
| All together now... speak! James Stubbs | Imagine... languages really are for all Anupameya Jain | Making it 'Appen - making a language app with your students Jen Turner | |
| 6.4 <input type="checkbox"/> | 6.5 <input type="checkbox"/> ITET | 6.6 <input type="checkbox"/> Prim | 6.7 <input type="checkbox"/> Prim |
| 'Music to my ears': developing motivation and cultural awareness through music in the languages classroom Isabelle Jones | Researching language learning & teaching: 'IRIS', the new digital repository Emma Marsden | Imagine... global learning at the heart of your curriculum Vicky Gough | Subject Leader's toolkit Mark Edmundson |
| 12.15 - 13.00 | Session 7: Workshops | | |
| 7.1 <input type="checkbox"/> Sec / FE / AE | 7.2 <input type="checkbox"/> Prim / Sec | 7.3 <input type="checkbox"/> | |
| What's in the news? Martine Pillette | Keeping your learners 'appy - Ipods and Ipad in the languages classrooms Joe Dale | Home Languages: accreditation for a neglected resource Eva Lamb | |
| 7.4 <input type="checkbox"/> Prim / Sec / HE / AE | 7.5 <input type="checkbox"/> ITET | 7.6 <input type="checkbox"/> Prim | 7.7 <input type="checkbox"/> Prim / Sec |
| Using TV style game formats in language teaching Vincent Everett | Free Language CPD anyone? Social media as an easy, effective and free tool Suzi Bewell | KS2 learners in the driving seat: a portfolio approach to celebrating progress Belinda King | Spotlight on phonics Julie Prince |
| 13.00 - 14.00 | Lunch & exhibition (Exhibition closes at 14:00) | | |
| 14.05 - 14.50 | Session 8: Major Talks | | |
| 8.1 <input type="checkbox"/> | 8.2 <input type="checkbox"/> Sec | 8.3 <input type="checkbox"/> Prim / Sec / HE | |
| Creative Space Steven Fawkes | Blurring the boundaries Rachel Hawkes & colleagues | Transition ou Transitions? Jim McElwee | |
| 14.55 - 16.20 | Plenary: the Language World Panel Debate Imagine...making the most of our linguistic assets. What should languages education in multilingual Britain look like? | | |
| 16.20 - 16.30 | Prize draw and Close of Language World 2013 Ann Swarbrick, Bernardette Holmes, Rachel Hawkes | | |

1. Please choose your sessions (**first & second choices**) above.
2. Please complete sections 1-3 overleaf.
3. Return your form **by email** to: info@all-languages.org.uk or **by post** to:

Association for Language Learning, University of Leicester, University Road, Leicester, LE1 7RH

LANGUAGE WORLD 2013 Booking form

1. Your Details: (in capital letters)

*for your delegate badge

| | | | |
|---|--|--|--|
| *First Name: | | *Last Name: | |
| *Job: | | *Sector: | |
| *Institution / Organisation: | | | |
| Address: | | | |
| | | | Postcode: |
| Telephone No.: | | Email address: | |
| I am: | <input type="checkbox"/> an ALL member | <input type="checkbox"/> an ALL group member | <input type="checkbox"/> not an ALL member |
| | Membership No. (if known): | | |
| Where did you hear about Language World? | | | |
| Special dietary / other requirements: | | | |

2. Registration Details:

(Delegate rates include morning coffee, lunch & afternoon tea)

| I would like a delegate place on: | Friday | Saturday | Both days |
|---|-------------------------------|-------------------------------|-------------------------------|
| PGCE / NQT ALL Student Associate members | <input type="checkbox"/> £40 | <input type="checkbox"/> £40 | <input type="checkbox"/> £80 |
| PGCE / NQT non ALL members | <input type="checkbox"/> £55 | <input type="checkbox"/> £55 | <input type="checkbox"/> £110 |
| *includes ALL student associate membership worth £20 | | | |
| ALL Individual Members | <input type="checkbox"/> £125 | <input type="checkbox"/> £125 | <input type="checkbox"/> £250 |
| ALL Individual Members: Category C | <input type="checkbox"/> £100 | <input type="checkbox"/> £100 | <input type="checkbox"/> £200 |
| *primary, part time, retired members: 20% reduction | | | |
| ALL Group Members | <input type="checkbox"/> £145 | <input type="checkbox"/> £145 | <input type="checkbox"/> £290 |
| ALL Group Members | <input type="checkbox"/> £160 | <input type="checkbox"/> £160 | <input type="checkbox"/> £285 |
| *with an upgrade to ALL individual membership worth £40 | | | |
| Non ALL Members | <input type="checkbox"/> £185 | <input type="checkbox"/> £185 | <input type="checkbox"/> £310 |
| *includes ALL individual membership worth £60 | | | |
| Primary teacher non ALL Members | <input type="checkbox"/> £136 | <input type="checkbox"/> £136 | <input type="checkbox"/> £236 |
| *includes ALL primary membership worth £36 | | | |
| I would like to attend the Language World dinner (Friday 22 March, 7:30pm): | | | <input type="checkbox"/> £35 |
| Total Payable: | | | |

3. Payment Details: please indicate whether you are paying by:

| | | | |
|------------------|--------------------------|--|---|
| - Invoice | <input type="checkbox"/> | Please issue an invoice to the following institution: | Address: Postcode: Tel No: |
| - Cheque | <input type="checkbox"/> | I enclose a cheque made payable to ALL. | |
| | | Cheque No: | Value: |
| - Card | <input type="checkbox"/> | Please charge my: | |
| | | <input type="checkbox"/> Visa | <input type="checkbox"/> Mastercard <input type="checkbox"/> Switch / Maestro |
| | | Card Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | |
| | | Issue Number: <input type="text"/> <input type="text"/> Expiry Date: <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> | |
| | | CVC Number: <input type="text"/> <input type="text"/> <input type="text"/> (The CVC Number can be found on the reverse of your card above your signature. Please tell us the last 3 digits of this number.) | |
| | | Name on Card: | |
| | | Signature: | |