

# Conference Guide

## Language World 2013



*imagine*

Nottingham Conference Centre  
22-23 March 2013

sponsored by



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# Introduction

Every year Language World brings teachers together to celebrate the very best in languages education, to learn from one another and to share our successes and concerns. 2013 will be no exception as we consider how best to approach some of the big changes coming our way - the introduction of statutory primary languages from 2014, yet another new secondary curriculum and plans to overhaul the exams system to name the most obvious. Our programme this year has a new focus of primary languages, considers the impact of the new curricula, looks at the thorny issues around transition, revisits grammar, seeks out the best ideas from secondary practice, takes a peek into the world of neuroscience and raises the question of which languages we should be teaching in 21st-century multilingual Britain.

I hope you enjoy your time here and leave feeling refreshed, inspired and ready to take on whatever challenges 2013 is going to throw at us!



Linda Parker, Director, ALL



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For the exhibition guide please refer to the back of this guide.

## Be ready for 2014

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# Welcome...

Message from Ann Swarbrick  
ALL President 2012 - 2013



It gives me great pleasure to welcome you to Language World 2013 and to the beautiful city of Nottingham. We are delighted to be here at Nottingham Trent University where we hope you will soak up the atmosphere, be creative and enjoy the delights of this

central Nottingham location. We are extremely pleased that the Vice-Chancellor of the University will address the conference and we thank the staff here for all their support.

This is a conference for everyone involved in languages education. Every year we welcome people from across all sectors and from all languages backgrounds. This is where you meet colleagues with a common interest - languages teaching and learning. We have put together a programme full of variety and inspiration. We had a huge number of submissions and we thank everyone for their suggestions, comments and contributions. There will be something for everyone here and I would like to thank conference contributors for their work in providing us with a high quality programme. This year we have carefully designed the programme so that those interested in a particular sector, such as primary languages for example, will be able to put together for themselves a programme suited to their interests and experience.

We would like to thank our sponsors this year including the British Academy, CfBT Education Trust, Language Perfect, Network for Languages East Midlands, OCR, Routledge, Sanako and Vocab Express. Thank you also to our corporate members and our exhibitors. We hope you will enjoy the exhibition and make this a major part of your conference activity.

We are working hard to enrol new members at this time of change for languages. We would like to say 'Hello and welcome,' to first time conference goers. Relax and enjoy being amongst languages lovers from all over the country.

## Social events

3

Friday 22 March 17.00 - 18.00

EXHIBITION WINE RECEPTION

*Exhibition Area, Nottingham Conference Centre*

Join us in the Exhibition Hall for a glass of wine and a chance to browse the exhibition at your leisure, meet the exhibitors or network with friends and colleagues. This event, sponsored by CfBT, is open to all delegates and visitors.



Friday 22 March 19.30 - 20.00

EVENING RECEPTION

*Old Library, Nottingham Conference Centre  
(Goldsmith Street entrance)*

This reception, sponsored by Vocab Express, is for all delegates attending the Language World Dinner.



Friday 22 March 20.00

LANGUAGE WORLD DINNER

*Old Library, Nottingham Conference Centre  
(Goldsmith Street entrance)*

We look forward to welcoming you to the annual conference dinner, sponsored by Sanako.



Reservations must be made in advance.

ALL would like to acknowledge the generous support of our Platinum Corporate Members:



LINKS INTO SPANISH





09:10 - 09:30	Opening of Language World 2013		Room
	Professor Neil Gorman, Vice-Chancellor, NTU and Ann Swarbrick, President of ALL		LT2
09:35 - 10:20	Session 1: Major talks		
	1.1	Coming to terms with the curriculum Ann Swarbrick, Bernardette Holmes & Rachel Hawkes	Bowden
	1.2	Imagine better teaching, better results: making connections with all learners Ross Cooper	Adams
P	1.3	Improving the confidence and language proficiency of teachers Sharon Czudak & Kati Szeless	Fothergill
10:25 - 11:10	Session 2: Workshops		
P S	2.1	Collaborative working: how to establish mutually beneficial links with other schools Debbie Chrysotomou & Katie Belshaw	Bowden
S IT	2.2	Making the most of Skype: bringing the world into your classroom Bertram Richter & Inmaculada Morris	27B
S	2.3	Raising aspirations and achievements in schools facing challenging circumstances Deborah Sloan & Richard Ludlow	Adams
PS	2.4	In transit... the journey between Key Stages 2 and 3 Catherine Cheater	Kilpin
S ITE	2.5	Promoting pupils' intercultural understanding in languages Gillian Peiser and Henning Oberg	Fothergill
P	2.6	Using authentic texts and poetry to inspire your primary languages curriculum Andrea Price	Hooley
P S SEN	2.7	Special focus Linda Owen	Knight
11:10 - 11:40	Break & exhibition		
11:45 - 12:45	Mary Glasgow Plenary Lecture: New perspectives on grammar		LT2
	David Crystal		
12:45 - 14:00	Lunch & exhibition		
14:05 - 14:50	Session 3: Workshops		
P S AE	3.1	Drama, dreaming and differentiation Liz Black	Knight
S	3.2	German jingles: language learning through music and melody Greg Horton	Bowden
CLIL P S	3.3	Can we transform language learning in our schools? Kathy Wicksteed, Bertram Richter & Andrea Price	Adams
P S	3.4	The Power of the Network! Putting CPD into practice Philip Campagna, Network for Languages	22B
S FE HE ITE	3.5	Rethinking the teaching of listening: from a focus on product to a focus on processes Suzanne Graham & Denise Santos	Fothergill
P	3.6	Make it with mini-books Clare Seccombe	Kilpin
P S	3.7	Making the most effective use of actions in primary modern languages Sophie Lynch	Hooley
14:55 - 15:40	Session 4: Major Talks		
P	4.1	Language learning and the brain Matt Davis	Bowden
P	4.2	The new draft programme of study for KS2 Therese Comfort	Adams
P	4.3	'Getting to good and beyond - how Ofsted can support the journey forward.' Elaine Taylor	Fothergill
15:45 - 16:15	Break & exhibition		
16:15 - 17:00	Plenary: The Language Trends 2012 Survey Kate Board, Teresa Tinsley, Linda Parker, Nick Mair		LT2
17:00 - 18:00	Exhibition wine reception (Exhibition closes at 18.00)		Exhibition
19:30	Evening Reception Followed by Language World Dinner		Old Library

09:10 - 10:00	<b>Welcome and President's Plenary</b>		Room
	Change and challenge in languages teaching: the Alice in Wonderland factor Ann Swarbrick		LT2
10:05 - 10:50	<b>Session 5: Major talks</b>		
Brian Page Lecture	5.1	Flaubert meets the boardroom: developing fresh approaches to language learning in the new national curriculum Bernardette Holmes	Bowden
P S	5.2	Seven Stories, Sept Histoires Sue Walters	Fothergill
P S	5.3	Learning the rule system: asking the 'at what cost' question Ernesto Macaro	Adams
10:50 - 11:20	Break & exhibition		
11:25 - 12:10	<b>Session 6: Workshops</b>		
P S	6.1	All together now... speak! James Stubbs	Bowden
S SEN	6.2	Imagine... languages really are for all! Anupameya Jain	23A/B
IT	6.3	Making it 'appen - making a languages app with your students Jen Turner	Knight
	6.4	"Music to my ears": developing motivation and cultural awareness through music in the languages classroom Isabelle Jones	Adams
ITE	6.5	Researching language learning and teaching: introducing 'IRIS', the new digital repository of instruments for collecting data Emma Marsden	Fothergill
P	6.6	Imagine global learning at the heart of your curriculum Vicky Gough	Kilpin
P	6.7	Subject Leader's Toolkit Mark Edmundson	Hooley
12:15 - 13:00	<b>Session 7: Workshops</b>		
S FE AE	7.1	What's in the news? Martine Pillette	Bowden
P S	7.2	Keeping your learners 'appy: iPods and iPads in the languages classroom Joe Dale	Adams
	7.3	Home languages: accreditation for a neglected resource Eva Lamb	23A/B
P S HE AE	7.4	Using TV style game formats in language teaching Vincent Everett	Knight
ITE	7.5	Free Language CPD anyone? The use of social media as an easy, effective and free tool for up-to-the-minute professional development Suzi Bewell	Fothergill
P	7.6	KS2 learners in the driving seat: a portfolio approach to celebrating progress Belinda King	Kilpin
P S	7.7	Spotlight on phonics Julie Prince	Hooley
13:00 - 14:00	Lunch & exhibition (Exhibition closes at 14:00)		
14:05 - 14:50	<b>Session 8: Major talks</b>		
	8.1	Creative space Steven Fawkes	Bowden
S	8.2	Blurring the boundaries Rachel Hawkes, Jane Driver, Emily Wagstaffe and Jen Turner	Adams
P S HE	8.3	Transition ou Transitions? Jim McElwee	Fothergill
14:55 - 16:20	<b>Plenary: the Language World Panel Debate sponsored by the British Academy</b> Imagine...making the most of our linguistic assets What should languages education in multilingual Britain look like?		LT2
16:20 - 16:30	<b>Prize draw and Close of Language World 2013</b> Ann Swarbrick, Bernardette Holmes, Rachel Hawkes		LT2

**KEY**

P	Primary	ITE	Initial Teacher Education	CLIL	Bilingual Learning
S	Secondary	SEN	Special Education Needs	FE	Further Education
IT	Information Technology	AE	Adult Education	HE	Higher Education

# European Journal of Language Policy

## Revue européenne de politique linguistique

*The European Journal of Language Policy / Revue européenne de politique linguistique* is a peer-reviewed journal published by Liverpool University Press, in association with the Conseil européen pour les langues / European Language Council.

*EJLP* addresses major developments in language policy from a European perspective. The journal's primary focus is on Europe, but it is alert to policy developments in the wider world.

The journal invites proposals or manuscripts of articles studying any aspect of language policy, and any aspect of the area of languages for which policies may need to be developed. It particularly welcomes proposals that provide greater understanding of the factors which contribute to policy-making, and proposals that examine the effects of particular policies on language learning or language use.

*EJLP* also presents policy documents, particularly where these contribute to debates and decision-making on language policy. It invites suggestions for such documents.

### Editor:

Michael Kelly, University of Southampton

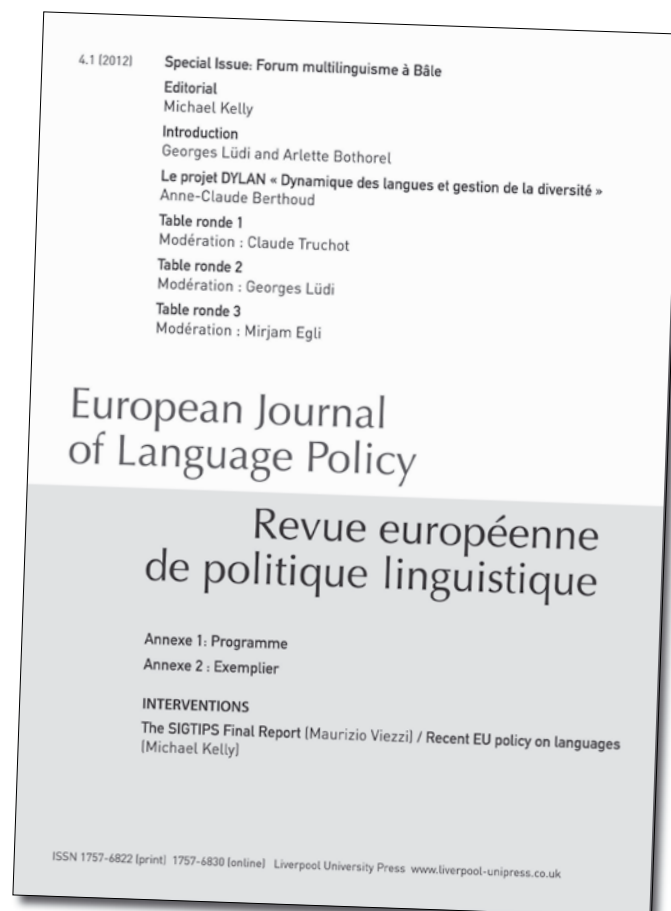
### Editorial correspondence:

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## Enquiries

From 08:00 to 18:00 on Friday 22 and Saturday 23, you will be able to reach a member of the ALL team on 07551 218 433. Any urgent enquiries outside of these hours should be sent to [info@all-languages.org.uk](mailto:info@all-languages.org.uk). Whilst we will have limited internet access, we shall endeavour to check emails from time to time to respond to any last minute queries.

Alternatively, during the conference, visit the Language World registration desk located in the entrance to the Newton building (main entrance from Burton Street).

## Mobile phones

Mobile phones should be switched off or in silent mode during conference sessions.

## Photography

Please note that there will be an official conference photographer at the event and that photos will be taken throughout. Some of these may be used in future ALL publicity. If you have any objection to the photos in which you are included being used in this way please have a word with a member of ALL staff at the conference reception desk when you register.

Photos may be taken during talks only with the permission of the workshop speaker. Please do not use flash photography during plenary or breakout sessions.

## Cloakroom

There will be a cloakroom available: for more details and access during sessions, please ask at the Language World registration desk. Please note that whilst this cloakroom will be locked, it will not be staffed all day so valuable items such as laptops should not be left inside. All items are left at the owner's own risk. Neither the Association for Language Learning nor the Nottingham Conference Centre can accept responsibility for loss or damage to personal property at this event.

## Special requirements

We will help to facilitate your visit to Language World by meeting any special requirements you may have. If you have any requirements that you have not yet informed us about please tell a member of the ALL staff at the Language World registration desk in the entrance of the Newton Building (main entrance from Burton Street).

All conference rooms have disabled access.

## Close to the venue

Nottingham has a great deal to offer:

- Broad Street (cinema, cafes, bars, pubs, tapas)
- The Corner House (restaurants, bars, comedy club, cinema)
- Lister Gate (Broadmarsh shopping centre, an abundance of shops, Nottingham Contemporary Gallery)
- Clumber Street (banks and shops)
- The Lace Market (shops, theatre, the Galleries of Justice)

ALL would like to acknowledge the generous support of:



for our Primary Special Interest Group.

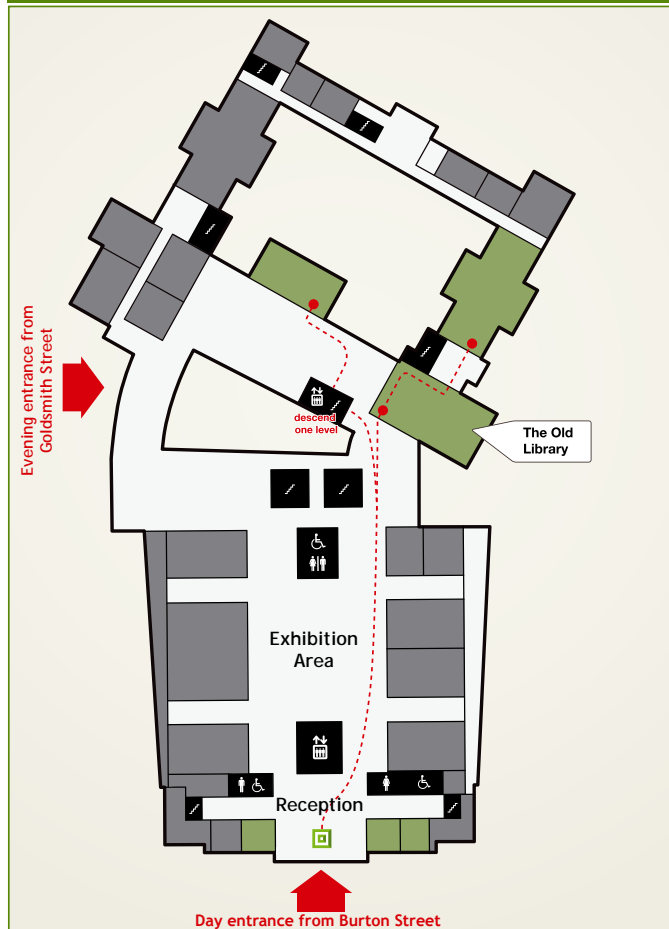
The advertisement is a vertical rectangular poster with a blue border. On the left side, there are three small images: a colorful mosaic, a photograph of a Gothic cathedral (likely a European one), and a photograph of a group of people in traditional European attire. The main text is on the right. At the top, in a large orange box, it says 'FUNDED courses for Teachers\* of MFL'. Below this, in smaller text, it says '\* Offer extends to Heads, Coordinators &amp; TAs'. Then, it says 'Register now for a funded place on an In-Service Training course in France, Spain, Italy or Germany.' Below that, it says 'Benefits to you and your school include:' followed by a bulleted list: 'Development of pedagogy for MFL delivery', 'Resource generation', 'Significant language improvement', 'Advanced cultural knowledge / experience', and 'Immediate impact on your pupils &amp; school'. Then, it says 'Our fully-funded, one-week immersive and intensive courses are designed to rapidly improve the classroom performance of all participants, including both specialist and non-specialist language teachers.' Below that, it says 'Register to enter our daily iPod shuffle draw'. At the bottom, it says 'Visit us at stand 22' in a blue box, followed by the contact information '01922 724993 • info@leaponline.eu' and 'www.leaponline.eu'. At the very bottom, the LEAP logo is shown, with 'LEAP' in large blue letters and 'Language Education &amp; Partnerships Ltd' in smaller red letters below it.



# Campus Map



Suggested route to the Arkwright Rooms from the Conference Centre



- Nottingham Conference Centre
- One-way street
- Pedestrian street
- Buses, taxis, cyclists and blue badge holders
- General parking
- Bus station
- Railway station
- No entry
- Tram route and stops
- City Information Point

During the day, please use the entrance on Burton Street. Language World will take place in and around the Exhibition Area.

In the evening, please use the entrance on Goldsmith Street. The Language World dinner will be in The Old Library.

## Nottingham Conference Centre

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