



**ALL Joined Up...in plenary**

**FRIDAY 4 APRIL**

### **The Mary Glasgow Plenary Lecture**

**Speaker: Judith Woodfield**

#### **CLIL: The best BOGOF deal for whole school improvement and transition**

*This plenary will identify the impact of CLIL on whole school improvement and transition.*

*How do you convince your students, staff, parents, governors and leaders to invest in this pedagogy?*

*Don't ask the students what they think of CLIL until after Christmas. Don't ask your parents if they want it unless you are prepared to offer it to everyone. Ask your head teacher to headline on a CLIL DVD before they have a chance to say no!*

*I hope to take 13 years' experience of teaching and leading CLIL in three different schools and combine the theoretical, practical and strategic aspects of this amazing pedagogy to convince you to BOGOF.*

#### **Question Time**

**Chaired by Larry Lamb**

*Look forward to some lively discussion as you put your questions to our team of experts. Chaired by actor and languages champion **Larry Lamb**, with panellists **Richard Hardie** (Chair UBS; Chair of the Hackney Learning Trust; Vice –President of the Institute of Linguists); **Rachel Hawkes** (President of ALL); **Seamus Oates** (Executive Head of the TBAP Multi-Academy Trust which includes The Bridge AP Academy - an Alternative Provision Academy in West London); **Shirley Lawes**, Institute of Education , member of the ALCAB panel looking at the content of the new A Levels in languages.*

*Sponsored by The British Academy*

## SATURDAY 5 APRIL

**Speaker: Rachel Hawkes**

**ALL together better: Joining up policy, practice, professionals and phases**

*The greater the challenge, the more inspired the collaboration needed to face it. In languages education we have always had our fair share of challenges, and the current times are no exception. But the challenges are their story - that of the politicians and policy makers. Our story is how we respond to those challenges. Key to our response is how we work together, how we forge opportunities to join up the way we organise language learning across all phases and how we continue to do what we do best; inspire those we teach to love language learning.*

**Speaker: Steven Fawkes**

**Dots before your eyes**

*Schemes of work sometimes dazzle our learners with the extent of their content or linguistic and strategic details. Our own professional lives are dominated by requests, demands, details, and we are constantly dotting the bureaucratic 'i's as well as crossing the 't's.*

***Too many dots can be dazzling!*** *How do we join them up to make a big picture that learners can grasp, and that can help us remain motivated?*

