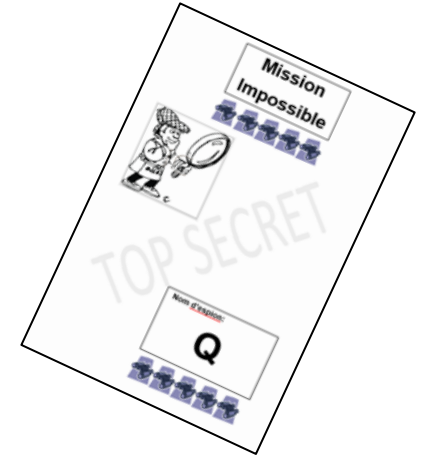
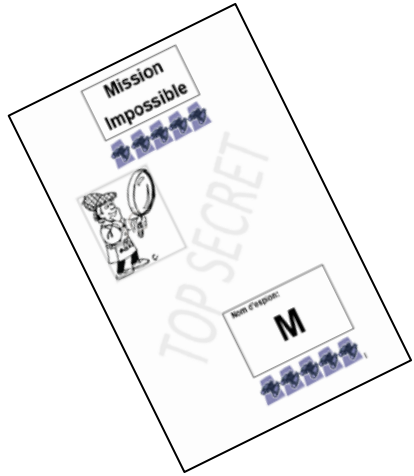


# Mission Impossible



Alison Taylor (alias M)

[alison.l.taylor@blueyonder.co.uk](mailto:alison.l.taylor@blueyonder.co.uk)

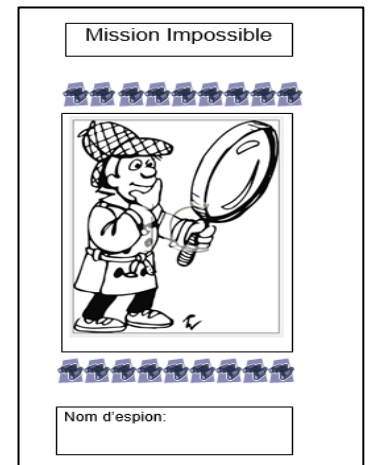
Jayne Wright (alias Q)

[Jayne.Wright@languagehelp.net](mailto:Jayne.Wright@languagehelp.net)



# Session Aims

- To share our ideas for teaching and practising language in the context of a spy theme 'Mission Impossible'
- To highlight ways in which 'Mission Impossible' could be used in a variety of contexts



# Possible Outcomes

- Term's work –series of lessons teaching vocab for the 'Mission Impossible' special event
- Revision lessons prior to the special event
- Special Event (a day) – children taught vocabulary they need for the activity and then participate (carousel of activities)
- Gifted and Talented Day(s)
- Transition project – started in primary and continued in secondary the special event could be the Language Day at local secondary school
- KS3: could just run the event assuming prior knowledge of language
- The ideas can be adapted to other languages

# Programmes of Study – KS2

## The pupils

- Listened attentively to spoken language
- Engaged in conversations – asking and answering questions
- Were taught to use familiar vocabulary and structures
- Read carefully
- Appreciated a song and looked at a variety of text types
- Described people and activities orally and in writing
- Learnt basic grammar appropriate to the language being studied

## Programmes of Study – KS3

### The pupils

- Used two tenses
- Reused a variety of grammatical structures and patterns
- Gave opinions
- Listened to spoken language to obtain information
- Initiated conversations
- Spoke clearly with accurate pronunciation
- Read and showed comprehension of different text types and came up with some translations

# Context

- KS 3 successful project with some similarities
- KS 2 pupil conferencing had highlighted that many wanted to learn French that they could use on holiday
- Wanted it to be cross curricular
- Planned Mission Impossible for Y6 but worked with two classes of Y5 pupils
- Mission Impossible is similar to a game of Cluedo. The aim: to
- discover information regarding the kidnapping of a famous pop group
- A virtual trip to Paris to collect clues (5 W's) whilst visiting the different monuments

# Benefits

- Motivational – Spy theme captures imagination
- Allows all 4 language skills to be used
- Covers target language grammar
- Range of text types covered, links with literacy and phonics
- Good way to explore and use the language in context
- Cross curricular links: maths, art, music, geography and D&T
- Range of other skills: thinking and team working
- Involvement of others: TAs, parents, students, secondary pupils

chien bleu



cochon rouge

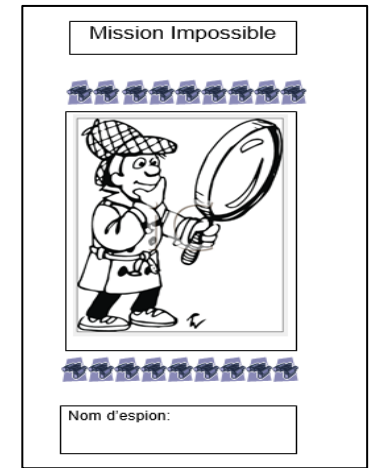
cheval blanc



# Summary of 4 sessions – content KS2

- Taught the song which started every session
- Code names and French names, ages and towns (ID card)
- Shapes and colours
- Physical descriptions
- Buying food and drink
- Expressing opinions
- Understanding directions
- Names for Theme Park rides
- Focus on phonics *add dance mat*(need to pass as native speaker)
- Spy notebook completed each lesson

SPY SCHOOL - phonics		
ien chien	in lapin	ai J'ai...ans
on cochon	je jeu	oi poisson
elle belle	eu bleu	au oiseau





# Itinerary for Mission Impossible Day

## Classroom/Corridor

- Boarded plane
- Newspaper article – details of Mission
- Take off and landing
- Passport control
- Directions to Paris

## Hall (set up as 5 stations)

- Eiffel Tower, Café, Arc de Triomphe, Louvre, Euro-Disney

## Classroom

- Dénouement

## Hall

**Whole school assembly - shared experience and received spy certificates**



# La Tour Eiffel

## Clue to discover

# Where?

1. Report in with your nom d'espion - whisper to the chief spy and each other
2. Use 'Travail de Construction' cards 1,2 and 3 to make famous buildings in Paris
3. The first building you make will tell you **where** the kidnap took place
4. Make up your Spy booklet - an interesting fact about the La Tour Eiffel and the answer to the clue
5. There is a French shape word-search should you finish early



## French Artists

r	e	n	o	i	r	u	m	h
a	o	x	k	e	w	b	w	v
o	m	o	n	e	t	c	x	i
q	d	e	g	a	s	r	d	g
c	e	z	a	n	n	e	s	f
s	r	p	s	e	u	r	a	t
m	a	t	i	s	s	e	b	v
r	o	u	s	s	e	a	u	x
u	k	o	y	b	k	o	n	w



cezanne  
rousseau  
seurat  
degas  
matisse  
monet  
renoir

# Possibilities



**Gifted & Talented Event?**

**Language Day?**

**KS 2 Term's Work?**

**Transition Project?**

**Report writing?**