

Imagine you could just... start again.

Write a list of the 5 foundations you'd like to build your department on.

What do they say about HOW you want the students to learn?

Issues we face

- Low profile for MFL in school
- Low motivation levels
- Low skill levels
- Lack of time!

For more ideas

www.chrisfuller.typepad.com

To chat things over

@chrisfullerisms

To discuss and ask questions

Chrisfullerinspain@hotmail.com



- Could you talk about...
- Would you want to talk about...
- How creative could you be when talking about...

items in a house?

The traditional topics?

- | | |
|-----------------|-------------------------|
| - school | - sports and leisure |
| - environment | - house and home |
| - daily routine | - food / healthy living |
| - local area | - family |
| - weather | - holidays |

How do we
encourage...

- intercultural understanding?
- linguistic creativity?
- INTEREST?
- spontaneity?
- skill development?

**How I build in
creativity + ICT...**

**Chilean earthquake
- house and home
(year 8)**

SENTENCE OPENERS		Mi vida después de un desastre – My life after a disaster	
Para mí = for me	Me haría falta = I would need	un frigo - a fridge	un osito de peluche – a teddy bear
Creo que = I believe that	Habría = there would be	un televisor - a tv	una manta – a blanket
En mi opinión = in my opinion	útil = useful	un horno - an oven	una cama – a bed
Problemas con = problems with	inútil = useless/pointless	un armario - a wardrobe	una navaja – a knife
Sería = it would be (serían = they would be)	esencial = essential	un estéreo - a stereo	una lámpara – a lamp
Preferiría = I would prefer	importante de = important to	un juguete - a toy	una tienda – a tent
Tendría que = I would have to	peligroso (a) = dangerous (to)	un móvil - a mobile	una cacerola – a saucepan
Me gustaría = I would like (to)	un lujo = a luxury	un ordenador - a computer	una silla – a chair
La gente tendría que = people would have to	una casa = a house	un cordel - some string	una microonda – a microwave
Querría = I would want to	Preferiría = I would prefer	un libro - a book	unas herramientas – some tools
ACTIVITIES – infinitives	vivir (en) = to live (in)	agua - water	electricidad = electricity
para + infinitive = in order to...	cocinar = to cook	refugio - shelter	calor = warmth
proteger = to protect	descansar = to relax	DEVELOP YOUR SENTENCES!	
reconstruir = to rebuild	llorar = to cry	muy = very	un poco = a little
beber = to drink	comprar = to buy	bastante = quite	más...que = more...than
evitar = to avoid	calentarme = to warm myself	menos...que = less...than	tan...como = as...as
utilizar = to use	dormir = to sleep	demasiado = too... (big, small, etc)	lo mejor/peor = the best/worst thing
organizar = to organise	jugar = to play	FILLERS	
ayudar a = to help (to)	esconder = to hide	desafortunadamente = unfortunately	De vez en cuando = occasionally
contactar = to contact	comer = to eat	Yy= and	sin embargo = however
EMOTIONS		también = also	pero = but
Tendría miedo = I would have fear	nervioso/a = nervous	a causa de.. = because of...	además = furthermore
Sería confuso/a = I would be confused	preocupado/a = worried	es que = is that	probablemente = probably
Ojalá pudiera + infinitive = if only I could	Tendría hambre = I would be hungry	por ejemplo = for example	después = later
Voy a + infinitive = I am going to	Tendría sed = I would be thirsty	a veces = at times	por supuesto = naturally
Solía = I used to	Tendría sueño = I would be tired	a menudo = often	tal como = such as
Tengo = I have (eg miedo, hambre)		nunca = never	siempre = always

Use your word mat to match the vocab below.
What do you think we will be learning about?

Querría
Me haría falta
Me gustaría
porque
sería
esencial
útil
inútil
un lujo

I would want
I would need
I would like
because
It would be
essential
useful
useless
a luxury

I would like
because
I would want
It would be
I would need
useless
a luxury
useful
essential



Exploiting word mats

- Translation tasks (written)
- Mini whiteboard tasks
- Answering questions (set number of words?)
- Improving model answers
- Peer feedback

Dual language texts to add cultural context

Un terremoto en Chile

En febrero 2010 Chile sufrió un terremoto horrible. Más de 500,000 personas se encontraron sin techo. Una ONG británica, que se llama Shelterbox, ha enviado más que 2000 cajas de emergencia para ayudar a los chilenos de reconstruir sus vidas.

Lo más importante en el Shelterbox es una tienda - es importante para proteger a la gente del viento, de la lluvia y de sol! Pero se puede utilizar la caja para muchas cosas - desde una cuna hasta un envase para comida. Es muy grande - para hasta diez personas.

Hay también una estufa, unas cacerolas para cocinar, unas mantas, unas herramientas para reconstruir una casa nueva, unos regalos pequeños, por ejemplo unos crayones para hacer sonreír un niño que tiene miedo.

Después de un desastre a menudo hay problemas con el agua contaminada así que unas pastillas de purificación son esenciales.

No hay televisor, no hay estéreo y tampoco no hay armario! La caja es únicamente para esenciales - no es para lujos.

An earthquake in Chile

In February 2010 Chile suffered a horrible earthquake. Over 500,000 people found themselves homeless. A British charity from Cornwall, called Shelterbox, has sent over 2000 emergency boxes to help the Chileans rebuild their lives.

The most important thing in the Shelterbox is a tent - it is important to protect people from the wind, rain, and the sun! But the box can also be used for lots of things - from a cot to a food container. It is very big - for up to ten people.

There is also a stove, pans to cook, blankets, tools to rebuild a new house, small gifts, for example crayons, to make smile a child who is afraid.

After a disaster there are often problems with water contamination so water purification tablets are essential.

There is no TV, there is no stereo and there is no wardrobe! The box is only for essentials - there are no luxuries.

Find in the Spanish text above how to say the following things: (Line numbers for the answers in the Spanish text are given in brackets.)

1. A horrible earthquake (1) _____
2. Homeless (2) _____
3. To help the Chileans (4) _____
4. It's important in order to protect (5/6) _____
5. You can use the box (6/7) _____
6. From a cot to container (7/8) _____
7. There is also a stove (9) _____
8. Pans to cook (9) _____
9. Some blankets (9/10) _____
10. Some tools (10) _____
11. To make smile (11) _____

Finished?

Now use text to translate the following in your book.

1. It's important to help the Chileans.
2. You can use some blankets in order to protect
3. After a disaster the most important thing

¿Qué necesitarías después de un terremoto ?

Me gustaría (I would like)
Necesitaría (I would need)

Estoy de acuerdo

No estoy de
acuerdo

Sería (it would be) más... QUE (more...than)
 menos... QUE (less...than)
 tan... como (as... as)

Claro
= of
course

Estás loco / a
= you're
crazy

¡Qué va!
= yeah
right!

¿En serio? =
Seriously?

1

La conversación fue



basura

aceptable

genial

2

La variedad
fue...
de diez (10)

1 = uno

6 = seis

2 = dos

7 = siete

3 = tres

8 = ocho

4 = cuatro

9 = nueve

5 = cinco

10 = diez

3

Las respuestas
fueron



rápidas
sin pausa
con pausa
buenas
malas

4

extraña

mala

clara

La
pronunciación
fue...

correcta

inconsistente

buena

5

La próxima vez intenta...

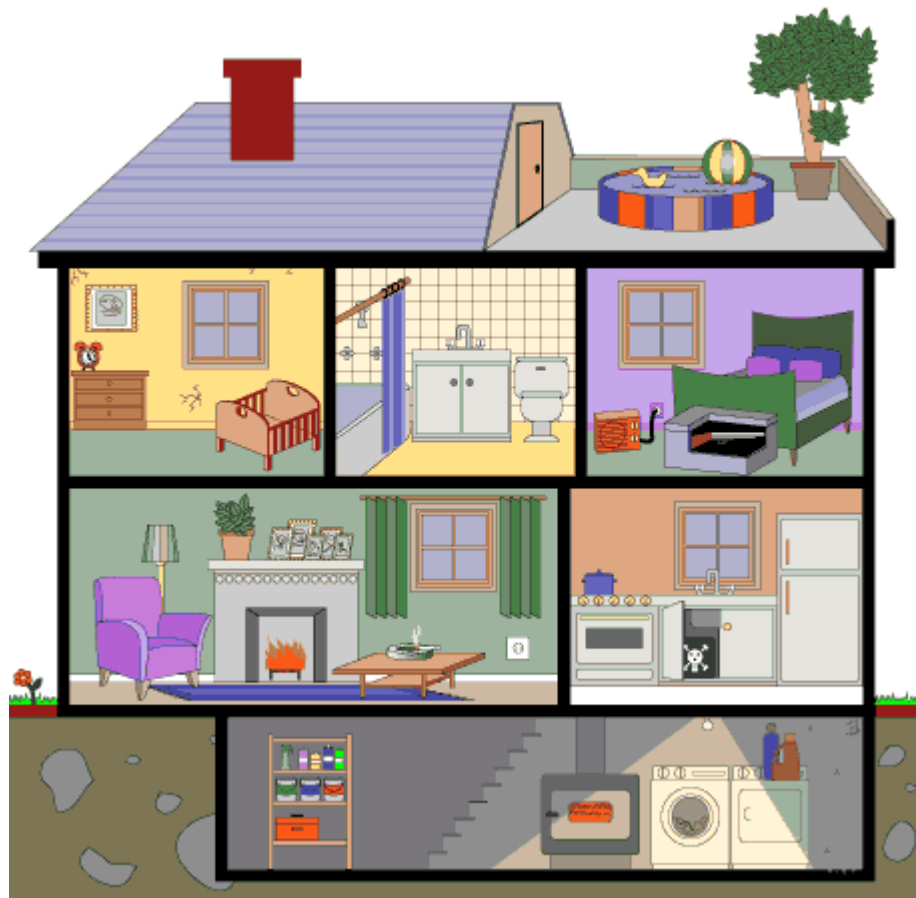
- incluir más detalle
- practicar más
- conectar tus frases (y, pero, muy, bastante, a veces, probablemente)
- revisar tu trabajo para precisión
- incluir más vocabulario nuevo

With thanks to Nina Elliot
@senoraelliott

Your challenge:

- 1) Design a digital Shelterbox containing 10 items that you would want after a disaster
- 2) Rank them 1 to 10- 1 the most important
- 3) Use the word mat to explain WHY you would want that item

What did you do in your bedroom last night?!



THE SHELTERBOX MFL CHALLENGE

Challenge and liberate your year 8 students!

The Shelterbox MFL Challenge seeks to give year 8 students a creative voice. The traditional topic of House and Home can be... dry. Yet the Shelterbox MFL Challenge gives you an opportunity to let your students fly!



Students will be set the challenge to design 2 Shelterboxes IN SPANISH, choosing from 3 different provided scenarios. Their Shelterboxes will need to contain 15 items in each- the 15 items that they think will be crucial to help that family get back on their feet after a natural disaster.

Each student will design their Shelter choices. How will every single item m
faces?

<http://bit.ly/Shelterboxchallenge>

This competition is supported by, but not run by, Shelterbox

How would you approach the
challenge?

- What language would you use?
- How would you present it?

Uruguayan drug legalisation
-healthy living
(year 8)

Your end of unit project this half term will be to create a blog post on your attitude to addiction and drug legalisation.

Obviously, the best blog posts aren't just text- what else might yours include?

Spend 5 minutes with a partner discussing...

- a) What your post might include**
- b) What words you might need?**

You have 25 minutes to...

Create a vocab list of at least 20 words for yourself on the topic of “health”- not just drugs!

Write the Spanish and the English

This must include...

- 5 infinitives (AT LEAST)- words that in English begin “to...” eg “to drink”

Remember: these end in –ar , -er or -ir

- 5 opinions eg “healthy”

I have a list of 9 words- if you get more than 3 of them you get 2 merits

You have 5 minutes to...

Swap words with other pairs

- Get at least 3 more infinitives**
 - + 1 more opinion**

My words

fumar
– to
smoke

tomar
– to take

beber
– to drink

comprar
– to buy

prohibir
– to ban

horrible
– horrible

ilegal
– illegal

enfermo
– ill

sano
– healthy

My words

fumar

tomar

beber

comprar

prohibir

horrible

ilegal

enfermo

sano

Quiero = I want
se debe = you should
más = more es = it is

Voy a= I am going to
porque = because menos = less
te hace = it makes you

fumar

tomar

beber

comprar

prohibir

horrible

ilegal

enfermo

sano

2

Use the grids in front of you to translate the following phrases

Title= Mis opiniones sobre el salud
(My opinions about health)

1) I am ill and I have a cough- it's horrible

Estoy enfermo y tengo tos- es horrible

2) Es importante de prohibir las drogas porque son peligrosas

It's important to ban drugs as they are dangerous

3) Cuando era joven quería probar un cigarillo pero ahora prefiero hacer ejercicio porque es sano

When I was young I used to want to try a cigarette but now I prefer to do exercise because it's healthy

2

?

Writing challenge:

You have 20 minutes to describe your opinions on health and addiction

- 1) What was your attitude to smoking when you were younger
- 2) What your attitude to smoking is now
- 3) Do you think we should legalise drugs?
- 4) What do you think we should do to stay healthy?
- 5) What would you do in the future, if you could, either to stay healthy or to have fun?

Writing challenge:

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3

Cannabis. Hay trenes que es mejor NO coger

www.pnsd.msc.es

Problemas de memoria y concentración, estar más agresivo, bajo rendimiento escolar, estar apático, tener depresiones, mayor probabilidad de accidentes y enfermedades mentales... Es así de fácil. Si consumes cannabis, solo o en combinación con otras drogas, éste será tu tren de vida ¿De verdad quieres subir?



MINISTERIO
DE SANIDAD
Y CONSUMO

pnsd

DROGASDR

What can you work out from this government campaign?

Highlight in green the words below that you KNOW

Highlight in yellow the words that you could guess CONFIDENTLY

Underline the words that you really don't know

El Gobierno uruguayo anunció este miércoles la "legalización regulada y controlada" de la marihuana en el país. En este momento la situación provoca crimen, violencia y desesperación. Es una lucha imposible.

La prohibición de "ciertas drogas" crea en Uruguay "más problemas que las drogas en sí mismas". El narcotráfico causa una "dramática situación" en "otros países de América Latina como México, Honduras, El Salvador, Nicaragua, Colombia, Brasil y ahora empieza en Ecuador".

En Uruguay unas 21.138 personas presentaron un "consumo problemático" de marihuana debido a su fuerte adicción.

Answer the questions below IN ENGLISH.

1. Which government is proposing the regulated legalization of marijuana? _____
2. What 3 things does the current situation with drugs provoke?

3. Name 5 countries which have suffered from drug trafficking

4. How many people in Uruguay have marijuana addiction problems?

3

a) Find the following phrases in the text

1. The regulated and controlled legalisation

La legalización regulada y controlada

2. At the moment the situation provokes

En este momento la situación provoca

3. It is an impossible fight

Es una lucha imposible

4. More problems than the drugs themselves

Más problemas que las drogas sí mismas

5. Drug trafficking causes a “dramatic situation”

El narcotráfico causa una “situación drámica”

6. Owing to their strong addiction

Debido a su fuerte adicción

Can you think on your feet?

**Tell your partner how you'd say the
following words and phrases...**

3

In my opinion
you should
try drugs
because
they don't cause
problems
of memory

En mi opinión
Se debe
probar drogas
porque
no causan
problemas
de memoria

3

I believe that
drugs
are
a part of growing up
but
they are
harmful
and
boring

Creo que
las drogas
son
una parte de la juventud
pero
son
nocivas
y
aburridas

3

From my point of
view
drugs
they are
stupid
and
you should not
legalise them

Desde mi punto de
vista
las drogas
son
estúpidas
y
no se debe
legalizarlas

Now practise this with your partner-

1 says the English, the other says the Spanish

- Who can build the longest sentence?
- Use...

y = and

Sin embargo = however

Pero = but

También = also

No obstante = nevertheless

Además = furthermore

3

¿Cuál es tu opinión de las drogas?

Estoy de
acuerdo

No estoy
de
acuerdo

Homework:

- 1) Type up your response to ¿Cuál es tu opinión de las drogas?
- 2) Add it to the Padlet wall

4

¿Cuál es tu opinión de las drogas?

Estoy de acuerdo

No estoy de acuerdo

Claro
= of
course

Estás loco / a
= you're
crazy

¡Qué va!
= yeah
right!

¿En serio? =
Seriously?

4

¿Cuál es tu opinión del alcohol?

Estoy de acuerdo

No estoy de acuerdo

Claro
= of
course

Estás loco / a
= you're
crazy

¡Qué va!
= yeah
right!

¿En serio? =
Seriously?

4

¿Cuál es tu opinión del tabaco?

Estoy de acuerdo

No estoy de acuerdo

Claro
= of
course

Estás loco / a
= you're
crazy

¡Qué va!
= yeah
right!

¿En serio? =
Seriously?

4

I want

Quiero

4

To smoke

fumar

4

To drink

beber

4

¿Se debe legalizar las drogas?

DEBATE

Follow-up homework

- Type up your conclusions for the blog?
- Reading image task on a blog?
- Continue the debate on Edmodo?

Drug user

17 year old

www.clil4teachers.pbworks.com

Geography

last edited by  liz mortimer 10 mos ago

 Page history

Geography and French

Title	File size	Age range	Comments
La Dérive des Continents	5.50MB	KS3	An explanation of tectonic plate movement in cartoon form with accompanying worksheet (with thanks to Neil Jones)
La Géographie Humaine et Physique	146KB	KS2/3	An introduction to basic geographical concepts and vocabulary (with thanks to Neil Jones)
Se préparer à un tremblement de terre	171KB	KS3	Illustrated instructions about how to prepare for an earthquake with gap -filling, true/false and error correction activities (with thanks to Neil Jones)
Un volcan	35KB	KS3	Labelling parts of a volcano
La géo humaine et physique		KS2/3	Powerpoint presentation of the main vocabulary

Real world
opportunities

Wespeke



My school

Class name

◆ Name	Teacher	◆ School	◆ Location
1ºBACHILLERATO	Lopez	Colegio El Valle Sanchinarro	Madrid, Spain
2ºBACHILLERATO	Lopez	Colegio El Valle Sanchinarro	Madrid, Spain
Ingles 1	ureche	Manuel Rosado Iguaran	Maicao, Colombia
Basic 2nd	Sanchez	Universidad Popular de Socuellamos	Socuéllamos, Spain
Intermediate 2nd	Sanchez	Universidad Popular de Socuellamos	Socuéllamos, Spain
Intermediate 2nd_Adults	Sanchez	Universidad Popular de Socuellamos	Socuéllamos, Spain
413	Almqvist	CCH SUR, UNAM	Mexico City, Mexico

Class

Teach

I'd love your feedback on this!



Run with
Kelda Richards,
@elkel99

Exeter

European Day of Languages

iPad project

25th September, 2013

Your project brief

Exeter City FC is interested in signing a 26 year old French striker on a free transfer.

Leyton Orient and York are also both interested.

He left Ligue 3 club Strasbourg at the end of last season after 4 years, scoring 56 goals in 148 games.

He is married with 3 children (aged 7, 5 and 2)

Your 2 challenges today

Challenge 1

- Create a multimedia video in FRENCH to attract the striker to Exeter City- no longer than 2 minutes.
- This video will be uploaded to a blog www.europeandayoflanguages2013.wordpress.com
- The video with the most views by 12 midday, Wednesday 2nd October will win.

Your 2 challenges today

Challenge 2

- Create a separate, different presentation in FRENCH to lure the player in person- no more than 3 minutes.
- You will be presenting this in front of the other teams at 1.00 THIS AFTERNOON.
- This must be business-like. You will be cut off at 3 minutes and all team members must speak.

We are looking to run this across various venues next year- anyone interested?

When you leave today it will be YOUR responsibility to develop to drive traffic to your video.

Ideas...

- Posters around school
- School website?
- QR codes?
- Speak to family / friends / neighbours



What other topics do you hate
teaching?

- How could we twist it and let the students be creative?
- What support would you need to provide?

