

Less of us and more of them

Encouraging greater independence
in language learners



Doc... I'm sick and tired of my
cow-dependent relationships.
All everyone wants to do
is milk me dry.

Yes, but why?



Yes, but why?



Yes, but why?



Yes, but why?



Starting with the end



Starting with the end



Starting with the end



Starting with the end



Starting with the end

6 practical strategies
for you to use



Starting with the end

Flipped Learning – Learners as Teachers



Flipped Learning



Flipped Learning



‘All of the books in the world contain no more information than is broadcast as video in a single large American city in a single year.’

Carl Sagan

TEDEd Lessons Worth Sharing

You**Tube** GB

Quizlet

 **KHAN**ACADEMY

Camtasia Studio®

SCREENCAST **MATIC**

flipped
learning
network

 **SOPHIA**®

Scoop.

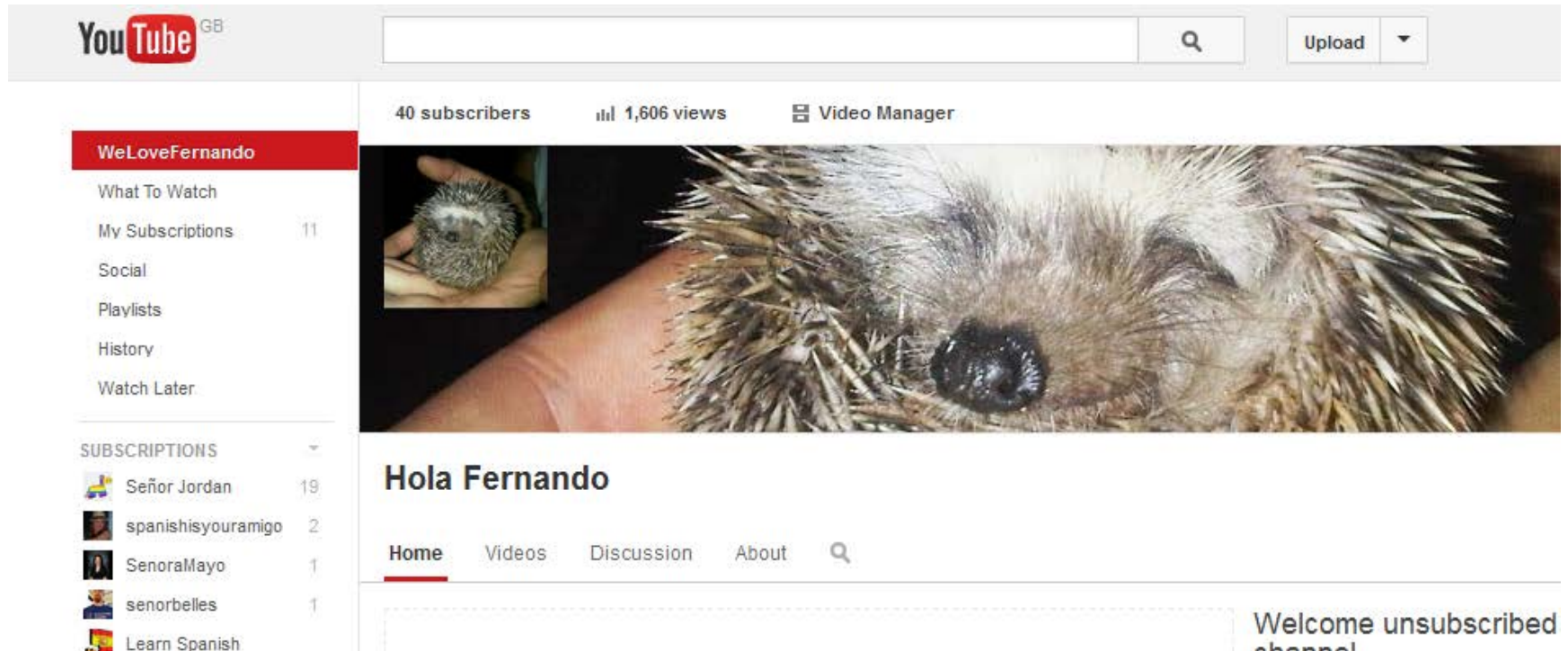
coursera

Dailymotion

 Association for Language Learning


COMBERTON
VILLAGE COLLEGE

'Not all bits have equal value.'
Carl Sagan



youtube.com/welovefernando

youtube.com/welovefernando

The screenshot shows the YouTube channel page for 'Hola Fernando'. At the top, there's a banner image of a hedgehog. Below it, the channel name 'Hola Fernando' is displayed with a 'Subscribe' button and a subscriber count of 44. The navigation menu includes Home (selected), Videos, Playlists, Discussion, and About. The 'Recent uploads' section features five video thumbnails with titles like 'WeLoveFernando - Spanish Indirect Object Pronouns ...', 'How to form it', 'Superlatives', and 'Comparative'. The 'Popular uploads' section shows three video thumbnails, including one titled 'The Future Tense'. On the right sidebar, 'Popular channels on YouTube' lists several other channels like MyVoxSongs, ummahfilms, Zaytuna College, mohammadzafar, British Council | Learn..., and m2-midi.

Grammar Geeks

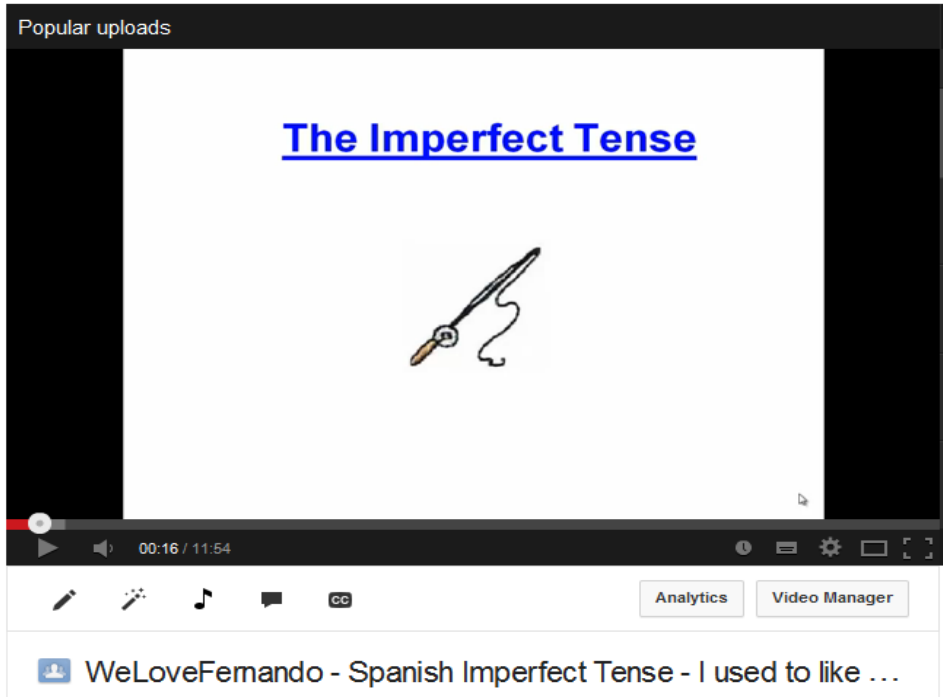




Adiós amigo

Cuando estabas vivo/a:

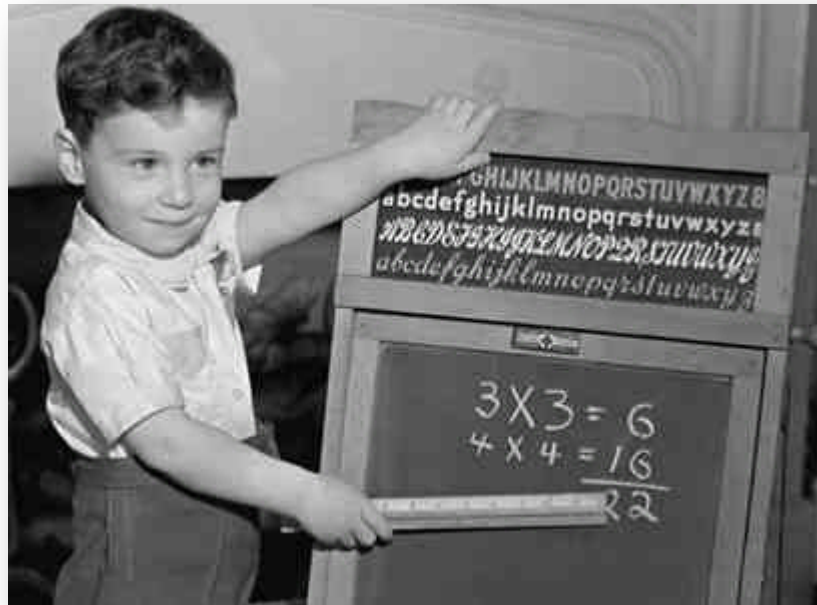
1. ¿Qué hacías durante el día y la noche?
2. ¿Qué te gustaba hacer?
3. ¿Qué deporte practicabas?
4. ¿Dónde bailabas?
5. ¿Qué hacías en tu tiempo libre?
6. ¿Qué comías?
7. ¿Qué veías en la televisión?
8. ¿Qué escuchabas?
9. ¿Qué detestabas?
10. ¿Dónde salías?



Muchos Me



Learners as teachers



I've got a question



Le Vieux Guy



Victim Profile

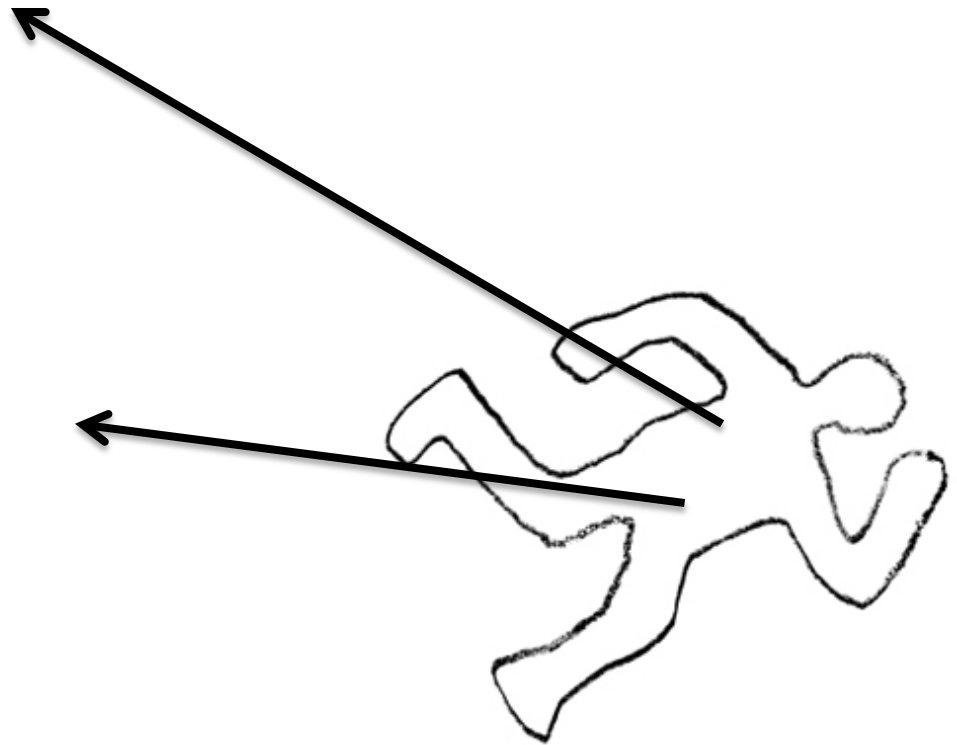
Name: M. Passé Composé

1. What did he look like?

(How do you form the Passé Composé?)

2. What did he do?

(What does the Passé Composé describe?)



Advanced Victim Profile

Name: M. Passé Composé

To check you have the correct information. Have a go at the sentences below.

1. He ate pizza. – *Translate into French*
2. Je (regarder) un film hier soir avec mes amis. – *Conjugate the verb into the Passé Composé*
3. Nous sommes allé au bar avant d'aller au cinéma. *Find the error and correct it*
4. He sold old socks. – *Translate into French*
5. Ils (finir) le film et ils ont pleuré beaucoup. - *Conjugate the verb into the Passé Composé*

Team Learn





End with the end

- o Grammar Geeks
- o Adiós amigo
- o Muchos Me
- o I've got a question
- o Team Learn
- o Le Vieux Guy



End with the end

Questions?



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[@onetinyhedgehog](https://twitter.com/onetinyhedgehog)



youtube.com/welovefernando